

*Priorities for Data Curation Education:  
Data Center Partnerships & Long-Tail Science*

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# Overview

- Background: co-evolution of education and research informed by LIS fundamentals
- Lessons from student field experience program built with research partners
- Building knowledge base on long-tail science
  - emphasis on re-use value
- Trends in student placement

# Education programs informed by research

Information and Discovery  
in Neuroscience (NSF)

Curation Profiles  
Project (IMLS)

Data Conservancy (NSF)

Biological  
Information  
Specialists  
2006-09

Data Curation  
in the Sciences  
2006-11

Data Curation  
in the Humanities  
2008-12

Data Curation  
in Research  
Centers  
2010-

Summer  
Institutes in  
Data Curation  
2008-11

Data  
Conservancy  
Education  
Initiatives  
2009-12

Socio-Technical  
Data Analytics  
2012-  
Cathy Blake, PI



# Underpinned by LIS principles and core expertise

The “true essence” of the profession...is  
“the maximization of the effective use of graphic records.”  
(Shera, 1971, p. 57)

- **add value** to information to improve current use and potential for future use (Taylor, 1986)
- alignment with complex **social structures and practices** (Shera, 1972)

LIS core – collect, preserve, and provide **access for user communities**

- information behavior
- representation and retrieval of content
- collection and service development and management

(Palmer, Renear, Cragin, 2008)

# Emphasis on LIS “metascience” responsibilities

(Bates 1999)

- Provide access within and **across disciplines**

in the tradition of research libraries, union catalogs,  
bibliographies of bibliographies, national libraries

- Promote **sharing and interoperability**  
across institutions and fields of research

But, supporting **data intensive and Interdisciplinary research** requires

a larger “**ecology**” of collaborating institutions and professionals.

(Smith, 2010; Parsons & Fox, 2012)

# Leveraging institutional partners

Internship Sites	Practicum Sites
* National Center for Atmospheric Research	Oxford Internet Institute
* National Snow and Ice Data Center	SLAC National Accelerator Laboratory Archives and History Office
Woods Hole Oceanographic	** Field Museum of Natural History
National Library of Medicine	Institute for Advanced Technology in the Humanities
National Agriculture Library	* MD Institute for Tech in the Humanities
** Smithsonian Institution Digital Services	Northwestern University Library
Smithsonian Institution Archives	Center for Multimedia Excellence, Illinois
* Johns Hopkins Library	* University of Illinois Library
* Purdue Distributed Data Curation Center	IDEALS, Institutional Repository, Illinois
* Brown University Women Writers Project	* = Research partners
State Historical Society of North Dakota	** = Project advisors

# Data Curation Education in Research Centers (DCERC)



Model for graduate education:

- Shared core masters curriculum & intensive workshop
- Field experiences in science data centers

masters students – 7 week internship  
doctoral students – 2 semesters

**Data Mentors and Science Mentors**



# DCERC assessment after 2 years

Evaluations of core course, workshop, and internships:

Strongly positive feedback from students and mentors  
Evidence of reciprocity

Areas for development:

Increase student **preparation for data-intensive environment.**

- earlier internship project planning
- more hands-on experience working with data
- additional experience in academic scientific settings

Build **long-term partnerships**, also integrating academic atmospheric science



PI – Sayeed Choudhury



Promoting data preservation and re-use across disciplines.

**Illinois  
Data Practices team**

Doctoral students:

**Nic Weber**  
**Tiffany Chao**  
**Karen Baker**  
**Andrea Thomer**

Collaborator:

**Melissa Cragin****Qualitative studies informing curriculum**

- long tail - complex, heterogeneous data
- re-use value across disciplines
- implications for curation of research data

# Emphasis on the long / “big” tail

12,025 NSF grants awarded in 2007 = \$2,865,388,605

Range	\$300,000 - \$38,131,952	\$579 - \$300,000
	20%	80%
Number of Grants	2405	9621
Total dollars	\$1,747,957,451	\$1,117,431,154

(Heidorn, 2009)

# Earth & life science case studies

Oceanography  
Climate science - modern  
Climate science - paleo  
Soil ecology  
Volcanology  
Stratigraphy  
Mineralogy  
Microbiology  
Sensor network science  
Environmental engineering  
Photonics

Curation Profiles Project  
2007-2009

Anthropology  
Plant sciences  
Kinesiology  
Speech and Hearing  
Earth and Atmospheric

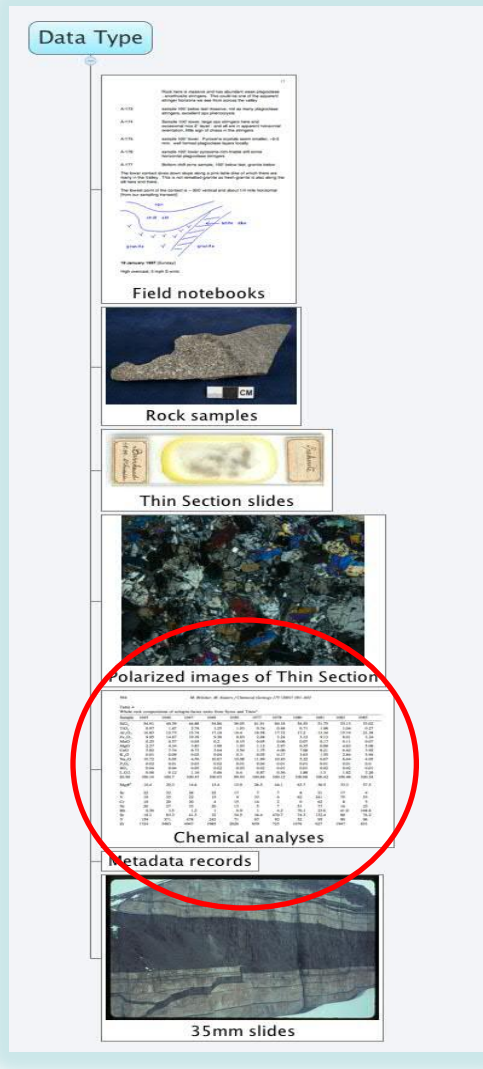


earth and life science intersection

# Utility for producers – compound units

	Geobiology	Volcanology	Soil ecology	Sensor science
Data unit	<p><u>Site-specific time series:</u></p> <ul style="list-style-type: none"> <li>- spreadsheets averaged rock, water chemistry measures</li> <li>- microscopy images</li> <li>- annotated field photo</li> <li>- microbial genomic data</li> </ul>	<p><u>Rock profile:</u></p> <ul style="list-style-type: none"> <li>• physical rock</li> <li>• <i>thin section</i></li> <li>• chemical analysis</li> <li>• photographs</li> <li>• field notes</li> </ul>	<p><u>Database:</u></p> <ul style="list-style-type: none"> <li>• multiple abiotic soil measures</li> <li>• associated metadata</li> </ul>	<p><u>Database:</u></p> <ul style="list-style-type: none"> <li>• soil data</li> <li>• sensor data</li> </ul>
Sharing conventions	<ul style="list-style-type: none"> <li>• by request</li> <li>• no repository</li> </ul>	<ul style="list-style-type: none"> <li>• by request</li> <li>• no repository</li> </ul>	<ul style="list-style-type: none"> <li>• public resource collection</li> </ul>	<ul style="list-style-type: none"> <li>• Reference data</li> <li>• Limits – customization “vertical” dev.</li> </ul>

# Utility for reuse – components of compound units



*...somebody more knowledgeable about isotopes can take the data that I produced and do a whole different series of investigations.*

*... there are people who might work on little iron and titanium oxides which I don't really care about.*

*...there's a lot of geochemical work that's done that relies less on field context.*

# User communities

	Geobiology	Volcanology
	<u>Time series</u>	<u>Rock profile</u>
<b>Designated community</b>	Microbiology Geobiology Geology	Igneous petrology Geophysics Geochemistry
<b>Potential communities</b>	Chemistry, Evolutionary biology Bioprospecting U.S. Park Service Public Health	Glaciology
<b>Reuse applications</b>  (parts of unit)	Microbial data - assess presence and extent of disease	Field photos – assess spacio-temporal glacier change over time

# Value and use

*“A classic example is the NSIDC glacier photo collection, which 10 years ago no one had heard of, and no one thought was worth digitization. It is now NSIDC's 2nd most popular data set.”*

(Ruth Duerr, National Snow & Ice Data Center)

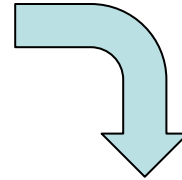
How do we predict what data will become highly valuable?

*“The value of data increases with their use.”* (Uhlir, 2010)

How do data gain in value through use?

# Value indicators

Climate / Ocean modeling  
Soil Ecology  
Volcanology  
Stratigraphy  
Sensor and Network Engineering



\* associated with  
Systems Geobiology  
at YNP

- Reputation of data collector
- Spatial coverage
- Longitudinal coverage \*
- Site factors:
  - unique conditions\*, rarely studied,
  - politically volatile\*, permitting requirements\*
- Multiple sources for triangulation and context\*
- Documentation of workflows and provenance



# Site-Based Data Curation @ YNP



## Yellowstone National Park

Mecca for data collection in systems geobiology.

Research questions from origin of life on Earth to life on other planets.

### Collaborators:

- Bruce Fouke, U of I, Geology, Microbiology, Genomic Biology
- Ann Rodman, National Park Service
- Sayeed Choudhury, Data Conservancy

### Research on policy and curation processes feeding into education:

LIS – site-based curation, complement to work of repositories

Geobiology – curation principles for undergrad and graduate curriculum

YNP – build awareness among YNP scientists



Used with permission from B. Fouke



# Specialization in Data Curation placements

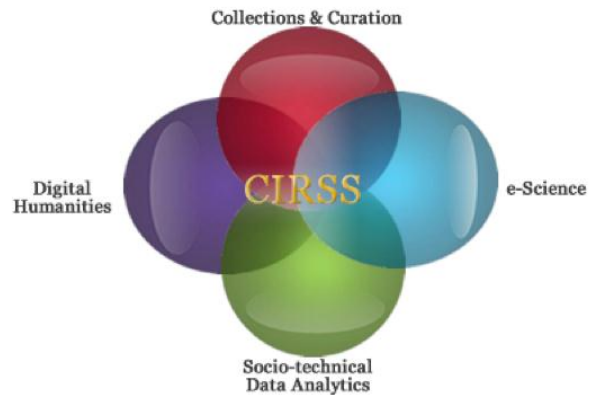
49/55 students, 2008 to date

- 33% - Research libraries & museums – LC, Newberry, Chicago Art Institute
- 20% - Research / data centers - USGS, ISGS, WHOI, NSIDC, MITH
- 20% - Industry – Adobe, Industrial Data Associates, Am. Health Information Management, Computer Science Corp, Byte Managers

## Sample position titles:

- Data Curator
- Data Management Consultant
- Research Data Librarian
- Data Analyst
- GIS Specialist
- Digital Asset Manager
- Digital Curation Librarian
- Digital Preservation Librarian
- Science Librarian
- Information Architect

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