## Design challenges in working with low-literate users

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## ICTD Applications and Illiteracy

 ICTD applications to alleviate poverty and boost socio-economic development

 Challenges— illiteracy among target populations; up to 2 billion illiterate





### Research Methodology

- Ethnographic Interviews
- Participatory and Iterative Design
- Controlled Usability Studies

involving over **450 hours** and **400 people** from India, the Philippines and South Africa



#### **Communities Studied**

- Informal sector jobs
- HH income: USD 25-175 per month
- Low levels of formal education (< 8th grade)</li>
- Mobile phone users and non-users
- Zero experience with PCs
- Some households had TVs, music players
- Local languages spoken (no English)



## Design applications

- Job information for domestic helpers
- Health information dissemination
- Map navigation
- Mobile banking

PC based

→ Mobile based

## **UI Design Principles**

and why we came up with them

# What is Illiteracy? Inability to read text

#### No text; Liberal use of graphics and imagery

Inability to read text

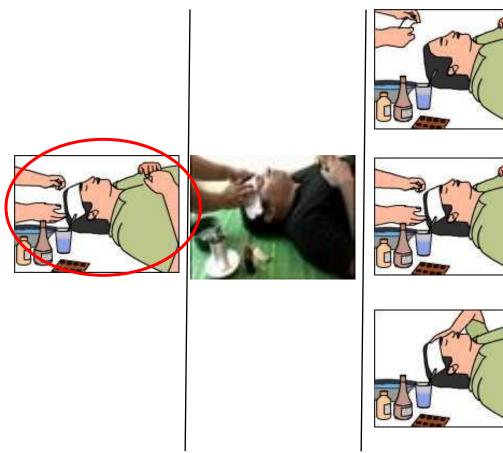




What is the optimal visual representation?

### Use of static hand-drawn representation

Problems with accurate interpretation of other representations













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## Paying attention to subtle cues

 Response dependent on psychological, cultural, or religious biases



## What is Illiteracy?

Beyond strict inability to read...

#### Use of "Full-Context" Video

- Lack of awareness of what a PC could deliver
- Fear and mistrust of technology
- Lack of comprehension about how relevant information was embedded in the PC

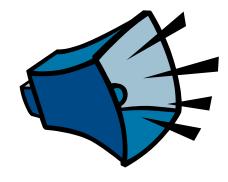




Voice feedback in local language for all functional units

Single modal information not enough





## Consistent "help" icon on all screens

Frequent prompting required







#### No text BUT numbers are okay

Ability to read numbers







## Minimize soft-key mapping

Difficulty in mapping soft keys







OK

ОК

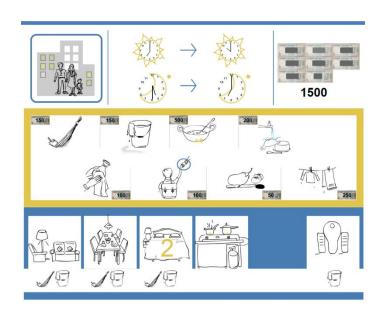
1 :

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#### Avoid menus that require scrolling

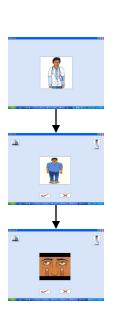
Difficulty in understanding scroll bars

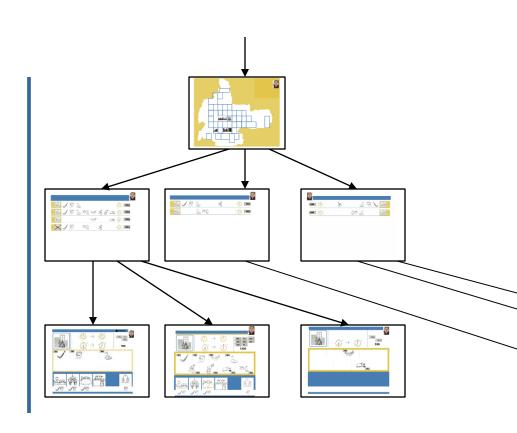




#### Minimize hierarchical structures

Difficulty in navigating hierarchical structures





#### **55555555**

Difficulty in conceptual abstraction when a skill required generalization from instructional material, compared with the case when instructional material was specifically and exactly tailored to the skill

## Design Recommendations for Issues beyond immediate UI





#### Minimize intimidation caused by technology

- Intimidation by technology
  - Generational
  - Caste/social standing
  - Physical appearance of device



#### Provide relevant, contextual information

Lack of knowledge about application context



#### Check for user motivation for given application



- Expectations of beneficiaries and interventionists are often not aligned (Ratan A., Bailur S. ICTD 2007)
- Recipients of ICTD often will work a lot harder to meet their desires (Diga, 2007)
- Motivation trumps usability challenges (Smyth et. al. CHI 2010)

## Need not be single usage scenario

- Nervousness and discomfort in single usage scenarios
- Enhanced UX in collaborative usage scenarios



#### Need not be direct usage scenarios

Presence of proximate users deters learning motivation\*





#### Need not be direct usage scenarios

Presence of proximate users deters learning motivation\*

**Proximate Users** 



Non-User



## Attention to cultural etiquette, pricing, power relations among user group









### Conclusion and Summary

cognitive capacity

social standing

Minimal soft-key mapping

intimidation

Voice feedback

Minimal hierarchy

pricing

**Graphics** 

instead of text

mediation

"Help" icon

No scrolling

Use of numbers

motivation

**Full-Context Video** 

collaboration

Context and relevance

power relations

cultural etiquette

## **Thank You**

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