

Video + Language: Part I

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Introduction

- Video has become ubiquitous on the Internet, TV, as well as personal devices.
- Recognition of video content has been a fundamental challenge in computer vision for decades, where previous research predominantly focused on understanding videos using a predefined yet limited vocabulary.
- Thanks to the recent development of deep learning techniques, researchers in both computer vision and multimedia communities are now striving to bridge video with natural language, which can be regarded as the ultimate goal of video understanding.
- We present recent advances in exploring the synergy of video understanding and language processing, including video-language alignment, video captioning, and video emotion analysis.



From Classification to Description

Recognizing Realistic Actions from Videos "in the Wild"
UCF-11 to UCF-101
(CVPR 2009)



Visual Event Recognition in Videos by Learning from Web Data
(CVPR2010 Best Student Paper)

Heterogeneous Feature Machine For Visual Recognition
(ICCV 2009)

$$C_{group} = -L(\beta) + \lambda \sum_{i=1}^N \|\beta_i\|_2, \quad L(\beta) = \sum_i \log \frac{\exp(y_i f(\mathbf{x}_i))}{1 + \exp(f(\mathbf{x}_i))}$$

group LASSO regularization **logistic loss function (probability; differentiable)**

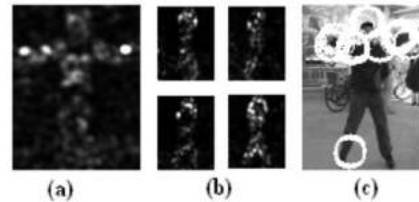
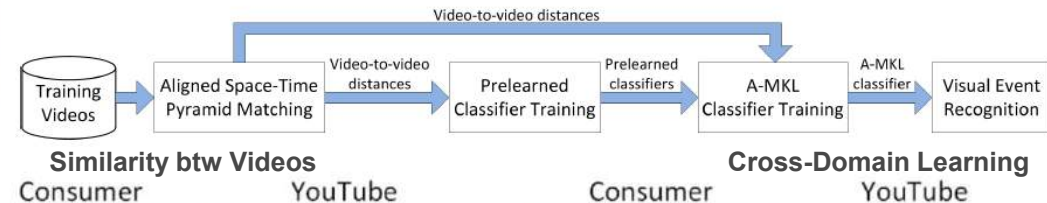


Figure 3. Heterogeneous features used for video action recognition. (a) motion history image. (b) Efron et al.'s four channel motion descriptor. (c) spatio-temporal feature detector.

Table 5. Comparison of the effect of different features for action recognition.

| Features | Acc. on CMU event dataset |
|--------------------------|---------------------------|
| Efron's feature | 65.8% |
| Motion History Image [5] | 49.5% |
| Laptev's feature 1 (HOG) | 55.6% |
| Laptev's feature 2 (HOF) | 78.7% |
| Bayesian Net | 79.1% |
| Random forest | 59.5% |
| HFM | 88.1% |



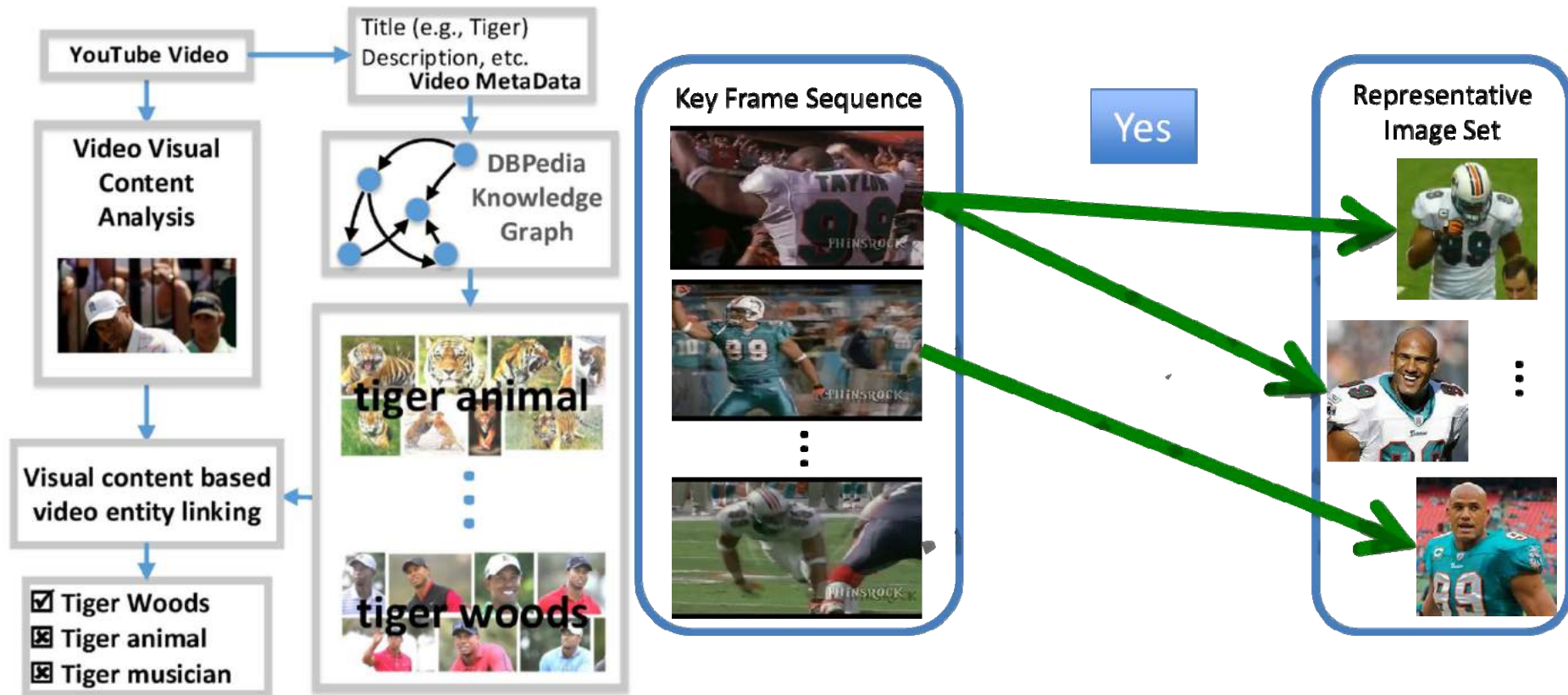
(a) "picnic"



(b) "sports"



From Classification to Description



Semantic Video Entity Linking (ICCV2015)



From Classification to Description

Exploring Coherent Motion Patterns via Structured Trajectory Learning for Crowd Mood Modeling (IEEE T-CSVT 2016)

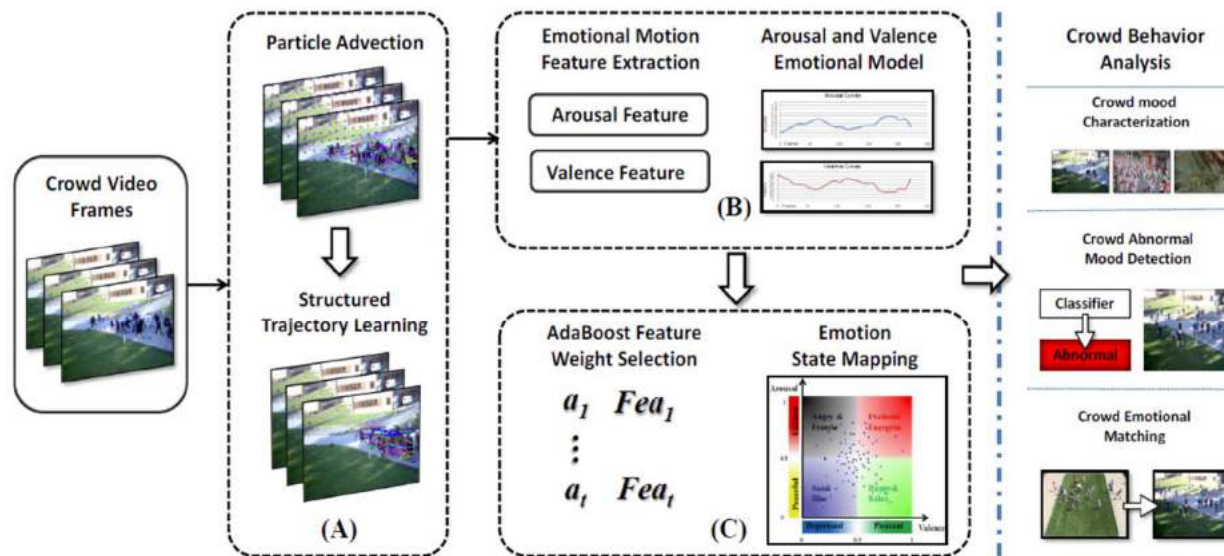
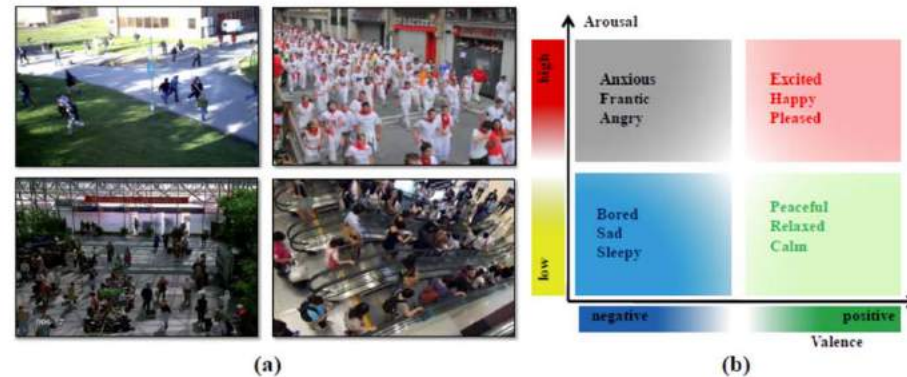


Fig. 2. The framework of the proposed Crowd Mood model for crowd behavior description and analysis. The crowd mood representation consists of three components: (A) Structured Trajectory Learning, (B) Arousal-Valence Motion Feature Extraction, (C) Crowd Mood Modeling.



Aligning Language Descriptions with Videos

Iftekhar Naim, Young Chol Song, Qiguang Liu

Jiebo Luo, Dan Gildea, Henry Kautz

[link](#)



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Overview

- Unsupervised alignment of video with text

Matching Nouns to Objects


Add 500 mL of **DI water** to the **labeled bottle**

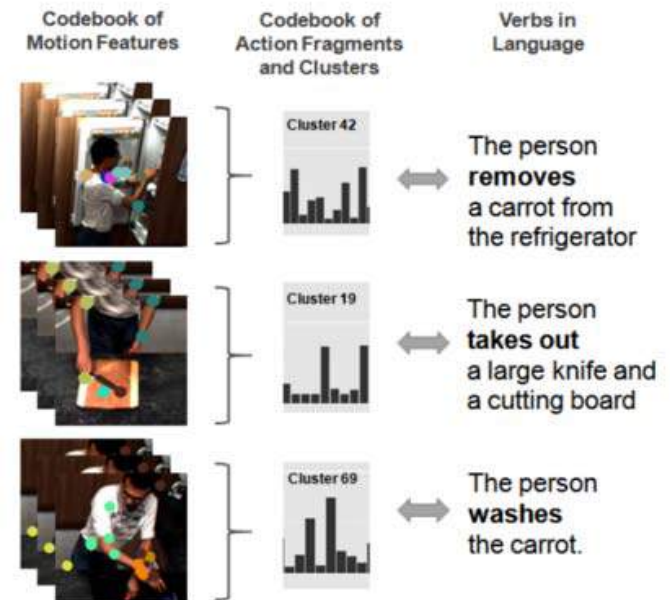


[Naim et al., 2015]

Matching Verbs to Actions

The person **takes out** a knife and cutting board





An overview of the text and video alignment framework

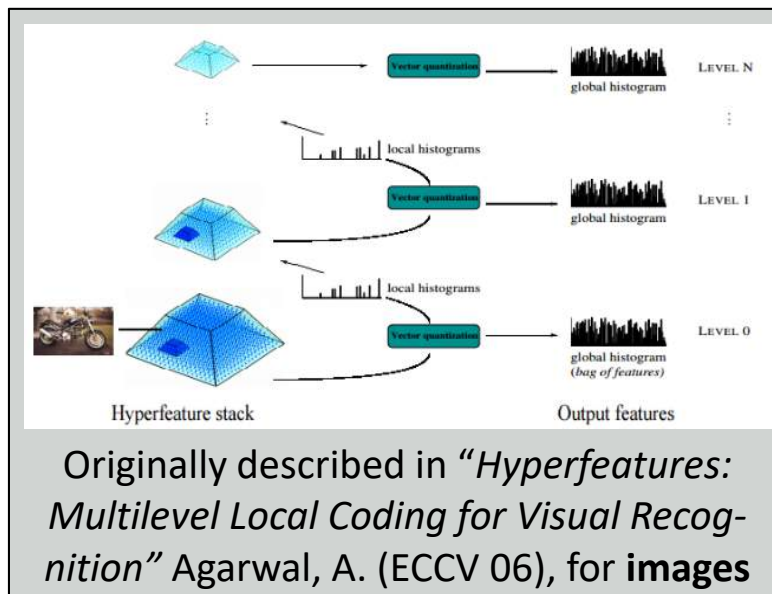
- Motivations

- Generate labels from data (reduce burden of manual labeling)
- Learn new actions from only parallel video+text
- Extend noun/object matching to verbs and actions



Hyperfeatures for Actions

- High-level features required for alignment with text
 - Motion features are generally low-level
- *Hyperfeatures*, originally used for image recognition extended for use with motion features
 - Use *temporal* domain instead of spatial domain for vector quantization (clustering)



Algorithm 1 Hyperfeature coding for motion features

```

 $\forall(v, t, s), F_{v,t,s}^{(0)} \leftarrow s^{th} \text{ feature in video } v \text{ at frame } t$ 
for  $l = 1 \dots L$  do
    cluster  $\{F_{v,t,s}^{(l)} \mid \forall(v, t, s)\}$  using k-means with
         $d^{(l)}$  centroids such that a code vector  $c_{v,t,i}^{(l)}$ 
        is generated for each  $F_{v,t,s}^{(l)}$ 
    if  $l < L$  then
         $\forall(v, t, s), F_{v,t,s}^{(l+1)} \leftarrow$  accumulate features
            in the neighborhood of window size  $w$ 
            as a histogram of  $d^{(l)}$  vectors

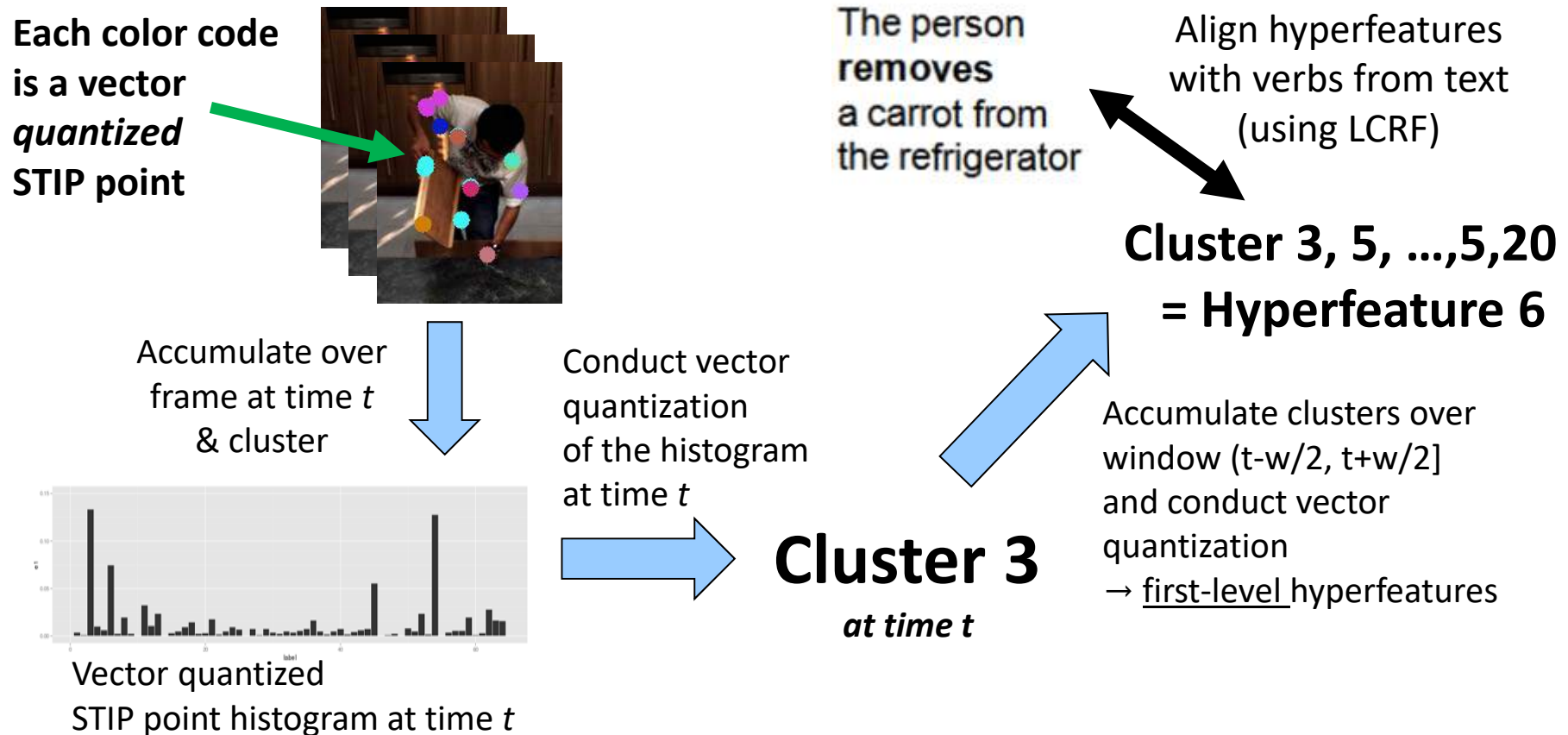
        normalize  $F_{v,t,s}^{(l+1)}$ 
    end if
end for
return code vectors  $c_{v,t,s}^{(l)}, \forall(v, t, s)$ 
    
```

Hyperfeatures for actions



Hyperfeatures for Actions

- From low-level motion features, create high-level representations that can easily align with verbs in text



Latent-variable CRF Alignment

- CRF where the latent variable is the alignment
 - N pairs of video/text observations $\{(x_i, y_i)\}_{i=1}^N$ (indexed by i)
 - $X_{i,m}$ represents nouns and verbs extracted from the m^{th} sentence
 - $Y_{i,n}$ represents blobs and actions in interval n in the video

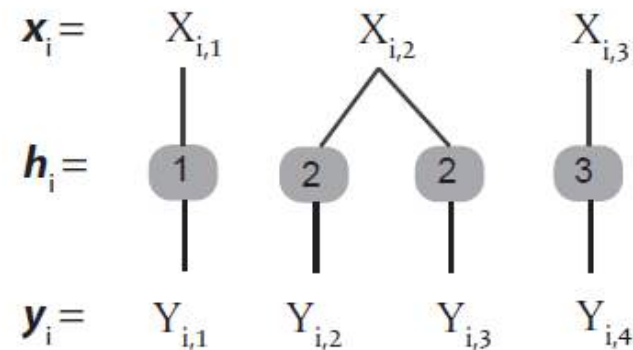
- Conditional likelihood

$$p(y_i | x_i, n_i) = \sum_{h_i} p(y_i, h_i | x_i, n_i)$$

- conditional probability of

$$p(y_i, h_i | x_i, n_i) = \frac{\exp w^T \Phi(x_i, y_i, h_i)}{Z(x_i, n_i)}$$

where $Z(x_i, n_i) = \sum_y \sum_h \exp w^T \Phi(x_i, y, h)$ ← feature function



- Learning weights w
 - Stochastic gradient descent

$$L(w) = \sum_{i=1}^N \log \sum_{h_i} p(y_i, h_i | x_i, n_i)$$

More details in Naim et al. 2015 NAACL Paper -

Discriminative unsupervised alignment of natural language instructions with corresponding video segments



Experiments: Wetlab Dataset

- RGB-Depth video with lab protocols in text
 - Compare addition of hyperfeatures generated from motion features to previous results (Naim et al. 2015)

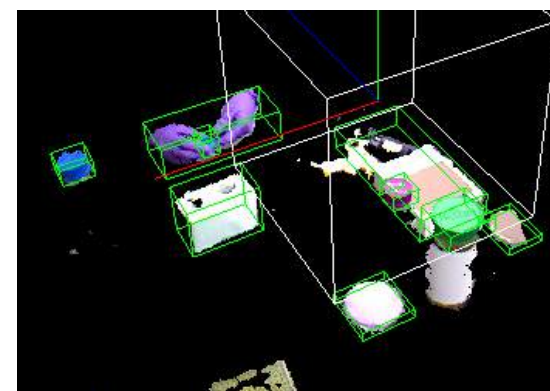
Previous results
using object/noun
alignment only

Addition of different types
of motion features

| | Average Alignment Accuracy (%) | | | |
|--------------------------|--------------------------------|---------------|-----------------------------|--------------|
| Hand and Object Tracking | LCRF Naim <i>et al.</i> | LCRF +STIP | LCRF +DTraj ² | LCRF +CNN |
| Vision Tracks | 65.59 | 66.55 | 67.77 | 66.91 |
| Manual Tracks | 85.09 | 87.10 | 86.92 | 87.38 |

²DTraj: Dense trajectories

*Using hyperfeature window size $w=150$



Detection of objects in 3D space
using color and point-cloud

- Small improvement over previous results
 - Activities already highly correlated with object-use



Experiments: TACoS Dataset

- RGB video with crowd-sourced text descriptions
 - Activities such as "making a salad," "baking a cake"
 - No object recognition, alignment using *actions only*

| | Avg. Alignment Accuracy (%) |
|-------------------------|-----------------------------|
| Uniform | 34.87 |
| Unsupervised LCRF +STIP | 43.07 |
| Unsupervised LCRF +CNN | 44.14 |
| Segmented LCRF | 51.93 |

*Using hyperfeature window size $w=150$

- Uniform: Assume each sentence takes the same amount of time over the entire sequence
 - Segmented LCRF: Assume the segmentation of actions is known, infer only the action labels
 - Unsupervised LCRF: Both segmentation and alignment are unknown
- Effect of window size and number of clusters

- Consistent with average action length: 150 frames

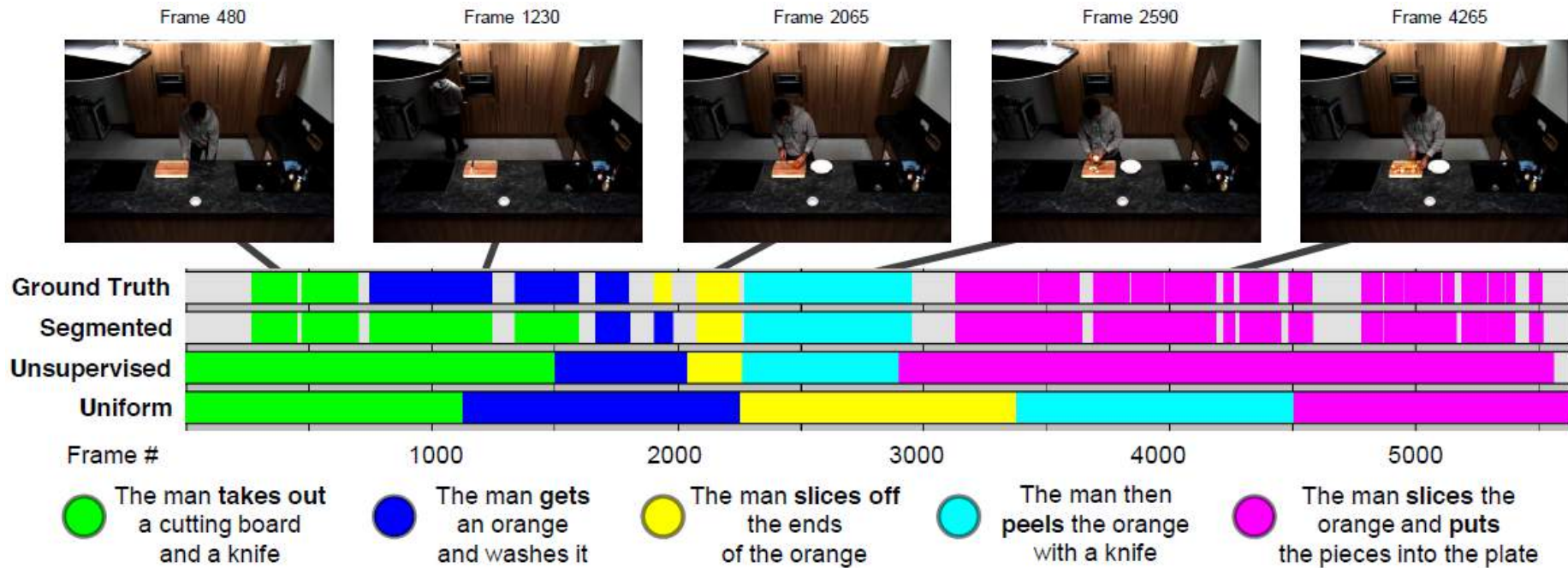
* $d^{(2)}=64$

| Centroids | Window Size w | | | | | |
|---------------|-----------------|-------|--------------|-------|-------|-------|
| | 15 | 75 | 150 | 300 | 450 | 600 |
| $d^{(1)}=64$ | 35.17 | 43.40 | 44.14 | 42.44 | 41.58 | 39.67 |
| $d^{(1)}=128$ | 37.65 | 42.52 | 42.85 | 43.01 | 42.01 | 39.59 |



Experiments: TACoS Dataset

- Segmentation from a sequence in the dataset



Crowd-sourced descriptions

Example of text and video alignment generated by the system on the TACoS corpus for sequence *s13-d28*



Image Captioning with Semantic Attention (CVPR 2016)

Quanzeng You, Jiebo Luo

Hailin Jin, Zhaowen Wang and Chen Fang



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Image Captioning

- Motivations

- Real-world Usability

- Help visually impaired people, learning-impaired

- Improving Image Understanding

- Classification, Objection detection

- Image Retrieval



1. A shot from behind home plate of children playing baseball
2. A group of children playing baseball in the rain
3. Group of baseball players playing on a wet field

1. a young girl inhales with the intent of blowing out a candle
2. girl blowing out the candle on an ice cream



Introduction of Image Captioning

- Machine learning as an approach to solve the problem



1. A young girl inhales with the intent of blowing out a candle.
2. A young girl is preparing to blow out her candle.
3. A kid is to blow out the single candle in the bowl of birthday goodness.
4. Girl blowing out the candle on an ice-cream
5. A little girl is getting ready to blow out a candle on a small dessert.



1. A shot from behind home plate of children playing baseball
2. A group of children playing baseball in the rain
3. Group of baseball players playing on a wet field
4. A batter leaning back so they don't get hit by a ball
5. A group of young boys playing baseball in the rain



1. A girl in a park area flies a multi-colored kite.
2. A girl flying a kit in the sky
3. A young woman flying a rainbow colored kite.
4. A person in a large field flying a kite in the sky.
5. A woman looks up at her colorful sailing kite.



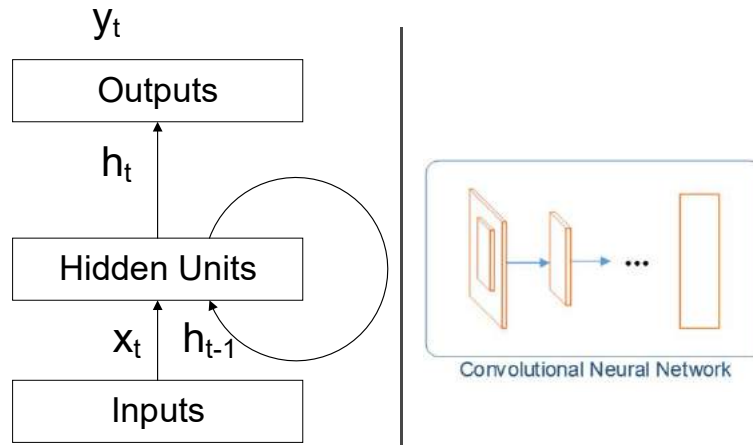
Overview

- Brief overview of current approaches
- Our main motivation
- The proposed semantic attention model
- Evaluation results



Brief Introduction of Recurrent Neural Network

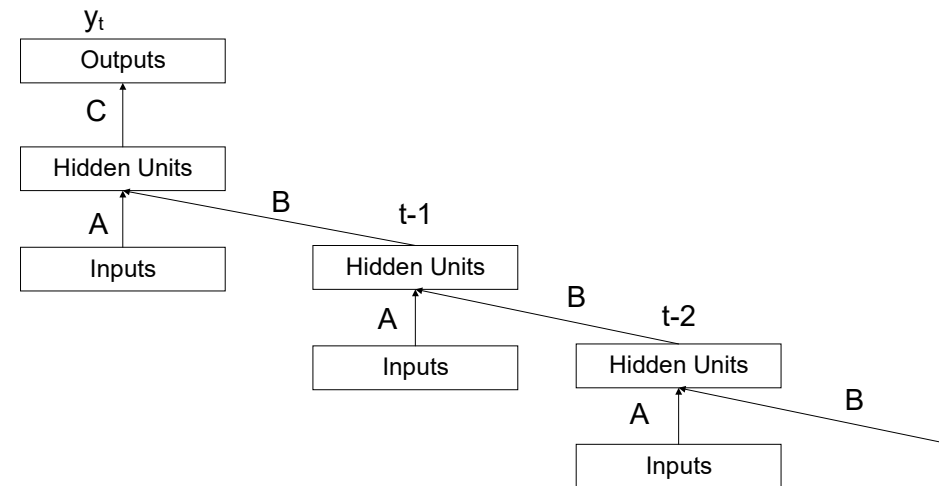
- Different from CNN



$$h_t = f(x_t, h_{t-1}) = Ax_t + Bh_{t-1}$$

$$y_t = Ch_t$$

- Unfolding over time
 - Feedforward network

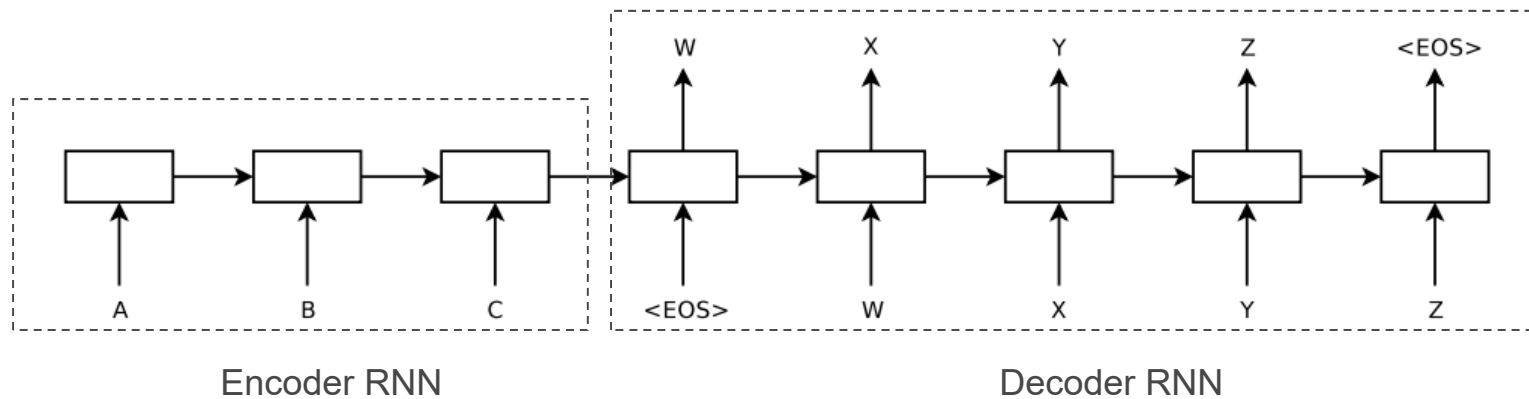


- Backpropagation through time



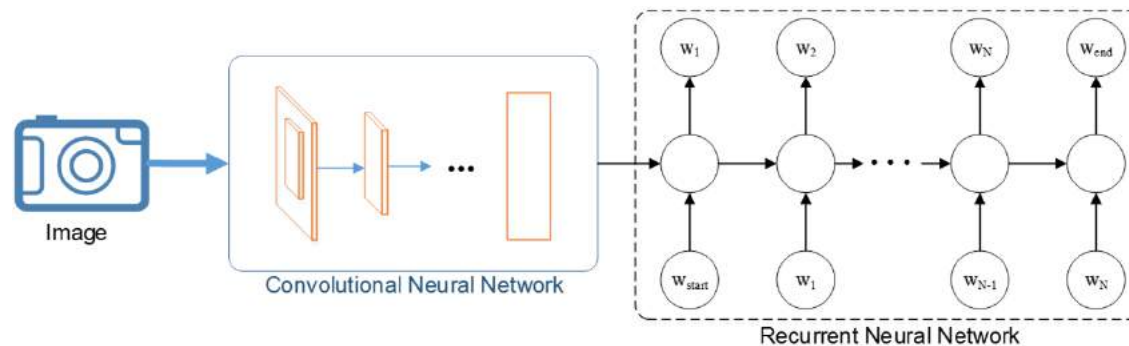
Applications of Recurrent Neural Networks

- Machine Translation
- Reads input sentence “ABC” and produces “WXYZ”



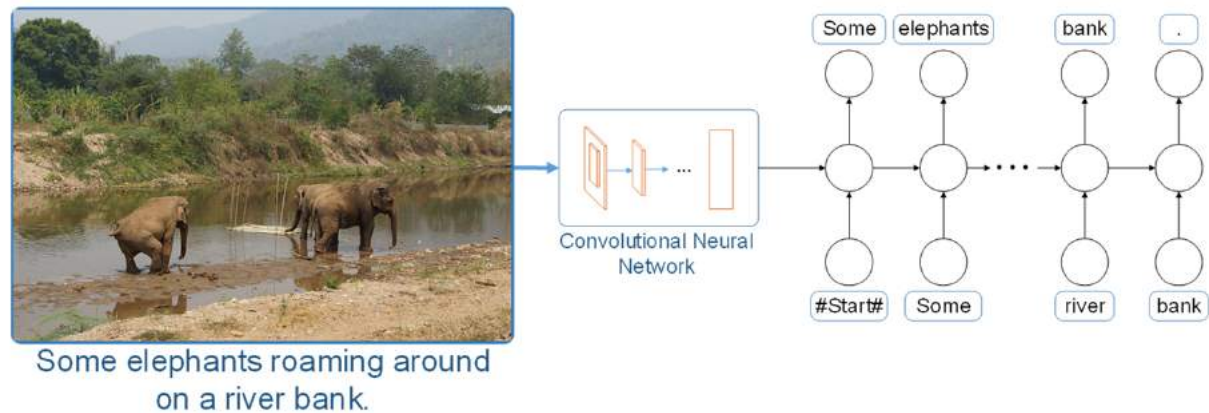
Encoder-Decoder Framework for Captioning

- Inspired by neural network based machine translation



$$L = -\log p(w | I)$$

$$= -\sum_{t=1}^N \log p(w_t | I, w_0, \dots, w_{t-1})$$



- Loss function



Our Motivation

- Additional textual information
 - Own noisy title, tags or captions (Web)

The screenshot shows the Adobe Stock search interface. At the top, the Adobe Stock logo is on the left, and 'SUBSCRIBE', 'SIGN IN', and the Adobe logo are on the right. Below the logo, a search bar contains the word 'tech' with a 'Go' button. To the right of the search bar are filters for 'Photos', 'Illustrations', and 'Vectors', all of which are checked. Further right, it shows '283,694 results' and 'Sort by Relevance'. Below the search bar, there is a row of six image thumbnails. The second thumbnail from the left shows a young woman sitting on a bed in a bedroom, looking at her smartphone. This thumbnail is selected, and a detailed view of the image is shown below it. The detailed view includes a large image of the woman on the bed, a title 'tech savvy asian teen girl using smart phone in bed' enclosed in a red dashed box, and a list of metadata: Size (5478 x 4016 px), Format (JPEG), File Number (72565278), Author (Joshua Resnick), and Category (Technology > Telephones > Smartphones and Cell Phones). Below the image are three icons with text: a shopping cart icon for 'Buy Image', a download icon for 'Save Preview Image', and a magnifying glass icon for 'Find Similar'.

Our Motivation

- Additional textual information
 - Own noisy title, tags or captions (Web)
 - Visually similar nearest neighbor images



A woman in pigtails talks to the red-hatted man under the shade of a tree

Two men are holding hands and walking through a grassy area

Two woman are walking by discussing something seriously

A woman in a white dress with a bouquet talks with an older man as a woman walks away in the background and a younger man in a suit looks on from afar

A man in a red shirt looking to his right while a lady in a black and green jacket walks behind him

Two men are standing outdoors on a sunny day holding pieces of a new item, possibly a small grill, while one of the men studies the assembly instructions



Title: mike and his cool sunglasses

Title: father walks her down the aisle

Title: Robin & Eric 1
Tag: wedding

Title: newlyweds laugh

Tag: the HH team in an exclusive snap ... a real cherished

Title: Gayer, Fatter, More Married
Tag: mistakes idiots future divorcee



Our Motivation

- Additional textual information
 - Own noisy title, tags or captions (Web)
 - Visually similar nearest neighbor images
 - Success of low-level tasks
 - Visual attributes detection

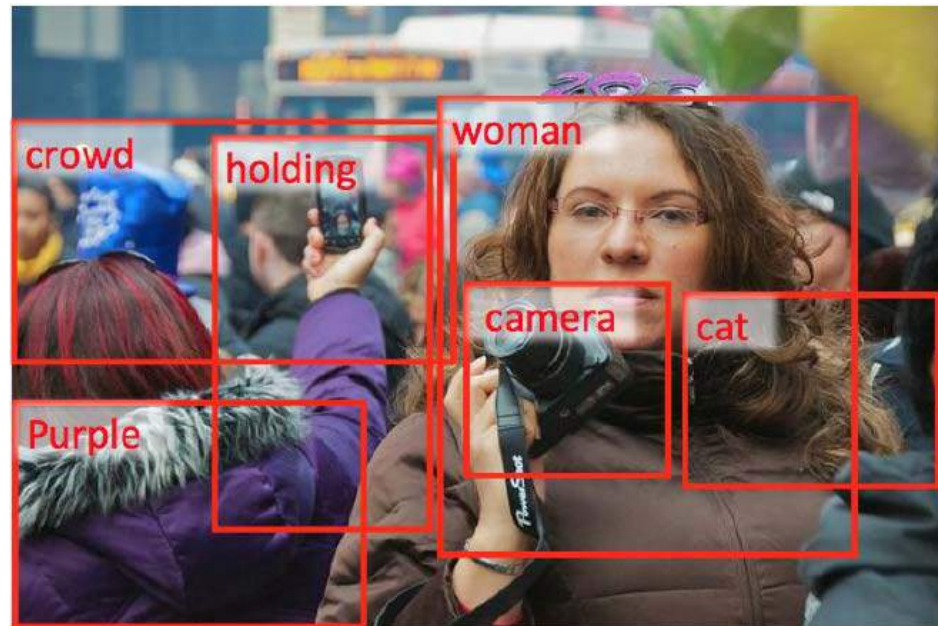
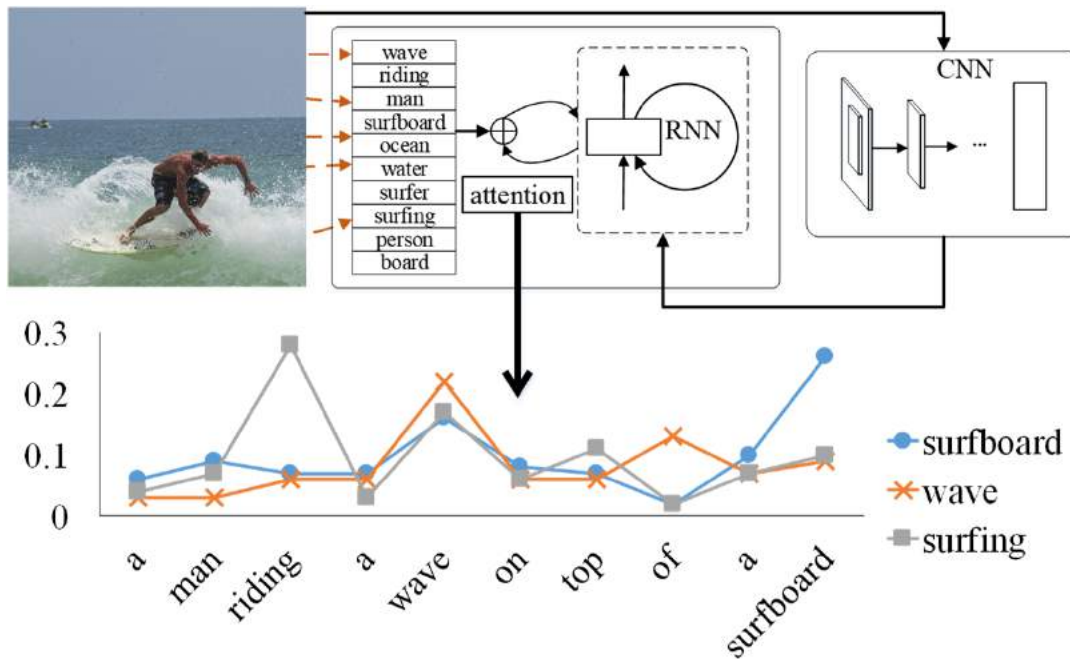


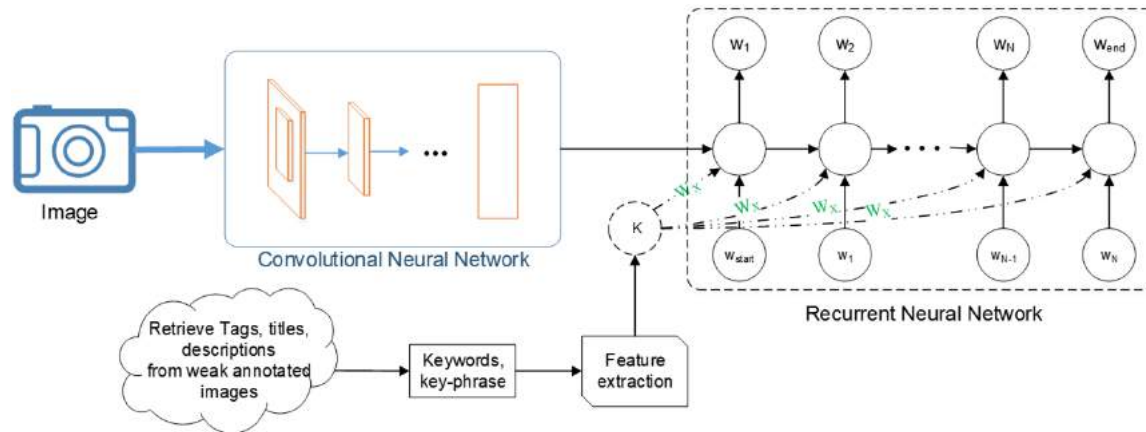
Image Captioning with Semantic Attention

- Big idea



First Idea

- Provide additional knowledge at each input node



Visual Features: 1024

GoogleNet

LSTM Hidden states: 512

Training details:

1. 256 image/sentence pairs
2. RMS-Prob

- Concatenate the input word and the extra attributes K

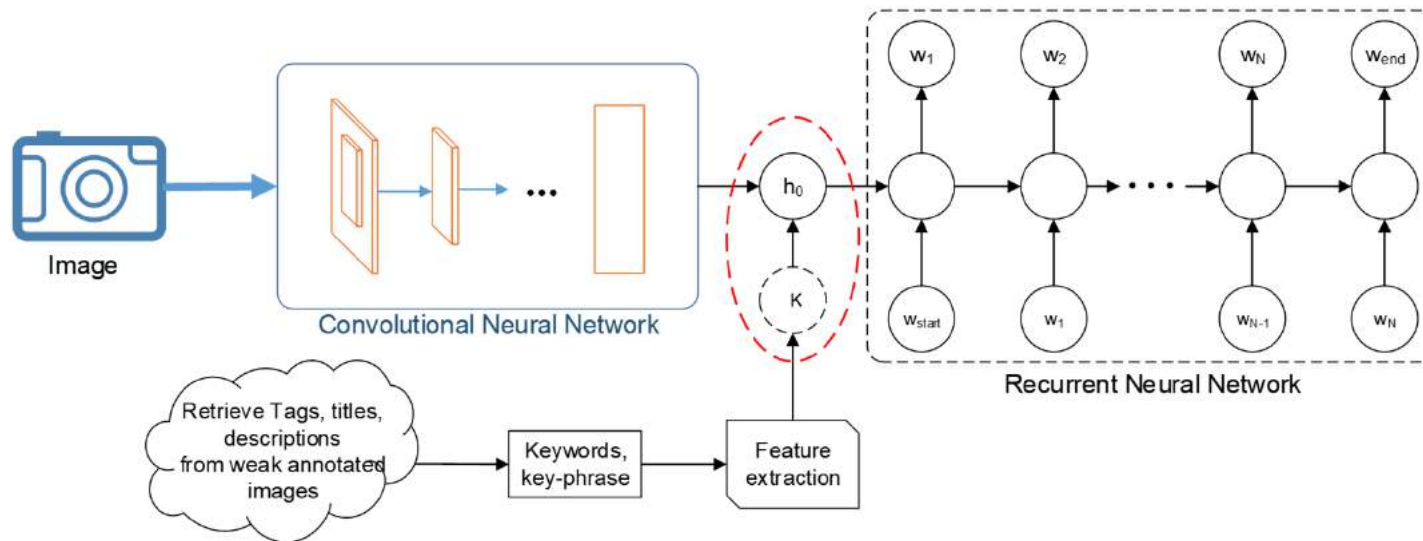
$$h_t = f(x_t, h_{t-1}) = f([w_t, W_k K + b], h_{t-1})$$

- Each image has a fixed keyword list



Using Attributes along with Visual Features

- Provide additional knowledge at each input node



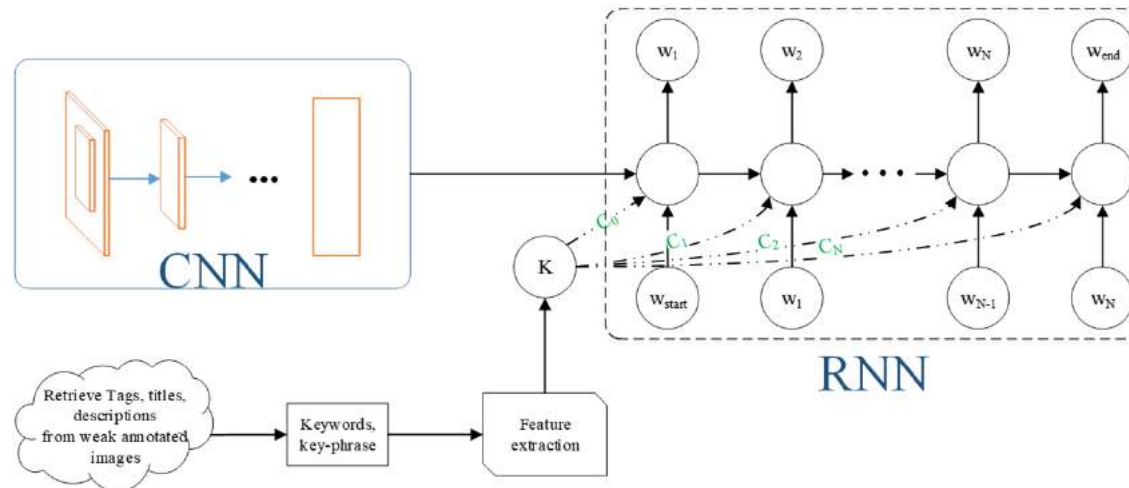
$$h_0 = f(v, h_{-1}) = W_v[v; W_k K + b]$$

- Concatenate the visual embedding and keywords for h_0



Attention Model on Attributes

- Instead of using the same set of attributes at every step
- At each step, select the attributes (attention)



$$\alpha_t = \text{softmax}(w_t^T VK)$$

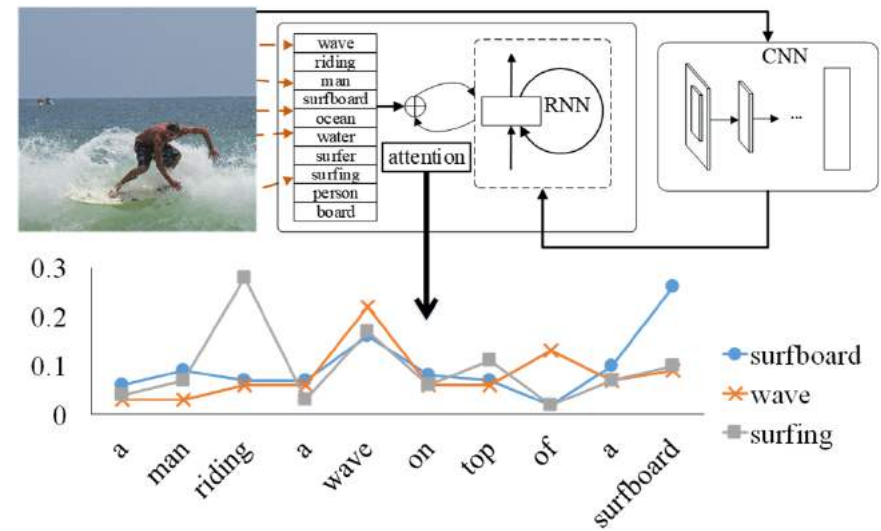
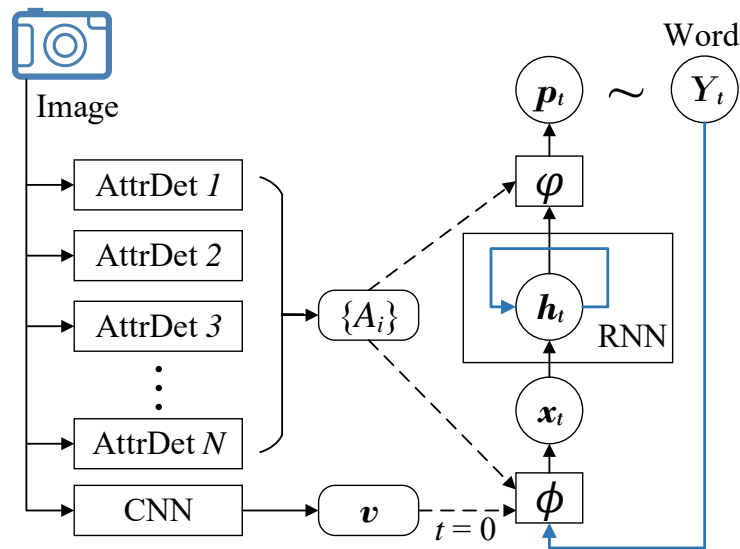
$$\text{att}(w_t, K) = \sum_m \alpha_m k_m$$

$$h_t = f(x_t, h_{t-1}) = f([x_t; \text{att}(w_t, K)], h_{t-1})$$



Overall Framework

- Training with a bilinear/bilateral attention model



Visual Attributes

- A secondary contribution
- We try different approaches



k-NN

vase flowers bathroom table glass sink blue
small white clear

Multi-label Ranking

sitting table small many little glass different
flowers vase shown

FCN

vase flowers table glass sitting kitchen water
room white filled



Performance

- Examples showing the impact of visual attributes on captions

| | | | | | | | | |
|-------------------------|---|---|--|---|---|---|---|---|
| |  |  |  |  |  |  |  |  |
| Google NIC | a white plate topped with a variety of food. | a baby is eating a piece of paper. | a close up of a plate of food on a table. | a teddy bear sitting on top of a chair . | a person is holding colorful umbrella. | a woman is holding a cell phone in her hand . | a traffic light is on a city street. | a yellow and black train on a track. |
| Top-5 visual attributes | plate broccoli fries food french | teeth brushing toothbrush holding baby | cake table plate sitting birthday | teddy cat bear stuffed white | umbrella beach water sitting boat | woman bathroom her scissors man | street sign cars clock traffic | train tracks clock tower down |
| ATT-FCN | a plate with a sandwich and french fries. | a baby with a toothbrush in its mouth. | a table topped with a cake with candles on it. | a white teddy bear sitting next to a stuffed animal. | a black umbrella sitting on top of a sandy beach. | a woman holding a pair of scissors in her hands. | a street with cars and a clock tower. | a train traveling down tracks next to a building. |



Performance on the Testing Dataset

- Publicly available split

| Model | Flickr30k | | | | | MS-COCO | | | | |
|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | B-1 | B-2 | B-3 | B-4 | METEOR | B-1 | B-2 | B-3 | B-4 | METEOR |
| Google NIC [35] | 0.663 | 0.423 | 0.277 | 0.183 | – | 0.666 | 0.451 | 0.304 | 0.203 | – |
| m-RNN [26] | 0.60 | 0.41 | 0.28 | 0.19 | – | 0.67 | 0.49 | 0.35 | 0.25 | – |
| LRCN [8] | 0.587 | 0.39 | 0.25 | 0.165 | – | 0.628 | 0.442 | 0.304 | 0.21 | – |
| MSR/CMU [4] | – | – | – | 0.126 | 0.164 | – | – | – | 0.19 | 0.204 |
| Toronto [36] | 0.669 | 0.439 | 0.296 | 0.199 | 0.185 | 0.718 | 0.504 | 0.357 | 0.250 | 0.230 |
| Ours-CON- k -NN | 0.619 | 0.426 | 0.291 | 0.197 | 0.179 | 0.675 | 0.503 | 0.373 | 0.279 | 0.227 |
| Ours-CON-RK | 0.623 | 0.432 | 0.295 | 0.200 | 0.179 | 0.647 | 0.472 | 0.338 | 0.237 | 0.204 |
| Ours-CON-FCN | 0.639 | 0.447 | 0.309 | 0.213 | 0.188 | 0.700 | 0.532 | 0.398 | 0.300 | 0.238 |
| Ours-MAX- k -NN | 0.622 | 0.426 | 0.287 | 0.193 | 0.178 | 0.673 | 0.501 | 0.371 | 0.279 | 0.227 |
| Ours-MAX-RK | 0.623 | 0.429 | 0.294 | 0.202 | 0.178 | 0.655 | 0.478 | 0.344 | 0.245 | 0.208 |
| Ours-MAX-FCN | 0.633 | 0.444 | 0.306 | 0.21 | 0.181 | 0.699 | 0.530 | 0.398 | 0.301 | 0.240 |
| Ours-ATT- k -NN | 0.618 | 0.428 | 0.290 | 0.195 | 0.172 | 0.676 | 0.505 | 0.375 | 0.281 | 0.227 |
| Ours-ATT-RK | 0.617 | 0.424 | 0.286 | 0.193 | 0.177 | 0.679 | 0.506 | 0.375 | 0.282 | 0.231 |
| Ours-ATT-FCN | 0.647 | 0.460 | 0.324 | 0.230 | 0.189 | 0.709 | 0.537 | 0.402 | 0.304 | 0.243 |



Performance

- MS-COCO Image Captioning Challenge

| Alg | B-1 | | B-2 | | B-3 | | B-4 | | METEOR | | ROUGE-L | | CIDEr | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | c5 | c40 | c5 | c40 | c5 | c40 | c5 | c40 | c5 | c40 | c5 | c40 | c5 | c40 |
| ATT | 0.731 ₁ | 0.9 ₂ | 0.565 ₁ | 0.815 ₂ | 0.424 ₁ | 0.709 ₂ | 0.316 ₁ | 0.599 ₂ | 0.250 ₃ | 0.335 ₄ | 0.535 ₁ | 0.682 ₁ | 0.943 ₁ | 0.958 ₁ |
| OV | 0.713 ₆ | 0.895 ₃ | 0.542 ₆ | 0.802 ₄ | 0.407 ₄ | 0.694 ₄ | 0.309 ₂ | 0.587 ₃ | 0.254 ₁ | 0.346 ₁ | 0.530 ₂ | 0.682 ₁ | 0.943 ₁ | 0.946 ₂ |
| MSR Cap | 0.715 ₅ | 0.907 ₁ | 0.543 ₅ | 0.819 ₁ | 0.407 ₄ | 0.710 ₁ | 0.308 ₃ | 0.601 ₁ | 0.248 ₄ | 0.339 ₂ | 0.526 ₄ | 0.680 ₃ | 0.931 ₃ | 0.937 ₃ |
| mRNN | 0.716 ₄ | 0.890 ₆ | 0.545 ₄ | 0.798 ₆ | 0.404 ₆ | 0.687 ₆ | 0.299 ₆ | 0.575 ₆ | 0.242 ₉ | 0.325 ₈ | 0.521 ₆ | 0.666 ₆ | 0.917 ₄ | 0.935 ₄ |



[Overview](#)
[Challenges](#)
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[Evaluate](#)
[Leaderboard](#)

[Table-C5](#)
[Table-C40](#)
[Challenge2015](#)

Last updated: 01/23/2016. Please visit [CodaLab](#) for the latest results.

| | CIDEr-D | Meteor | ROUGE-L | BLEU-1 | BLEU-2 | BLEU-3 | BLEU-4 |
|-------------------------------------|---------|--------|---------|--------|--------|--------|--------|
| ATT ^[2] | 0.958 | 0.335 | 0.682 | 0.9 | 0.815 | 0.709 | 0.599 |
| Google ^[7] | 0.946 | 0.346 | 0.682 | 0.895 | 0.802 | 0.694 | 0.587 |
| MSR Captivator ^[16] | 0.937 | 0.339 | 0.68 | 0.907 | 0.819 | 0.71 | 0.601 |
| m-RNN ^[10] | 0.935 | 0.325 | 0.666 | 0.89 | 0.798 | 0.687 | 0.575 |
| Berkeley LRCN ^[3] | 0.934 | 0.335 | 0.678 | 0.895 | 0.804 | 0.695 | 0.585 |
| MSR ^[15] | 0.925 | 0.331 | 0.662 | 0.88 | 0.789 | 0.678 | 0.567 |
| ACVT ^[11] | 0.924 | 0.329 | 0.672 | 0.892 | 0.803 | 0.694 | 0.582 |
| Nearest Neighbor ^[17] | 0.916 | 0.318 | 0.648 | 0.872 | 0.77 | 0.655 | 0.542 |
| Human ^[9] | 0.91 | 0.335 | 0.626 | 0.88 | 0.744 | 0.603 | 0.471 |
| Tsinghua Bigeye ^[22] | 0.908 | 0.332 | 0.663 | 0.881 | 0.783 | 0.67 | 0.558 |
| m-RNN (Baidu/ UCLA) ^[11] | 0.896 | 0.32 | 0.668 | 0.89 | 0.801 | 0.69 | 0.578 |
| Montreal/Toronto ^[14] | 0.893 | 0.322 | 0.654 | 0.881 | 0.779 | 0.658 | 0.537 |



Captioning with Emotion and Style

Image Captioning at Will: A Versatile Scheme for Effectively Injecting Sentiments into Image Descriptions

Submitted for Blind Review
Paper ID: 3

ABSTRACT

Automatic image captioning has recently approached human-level performance due to the latest advances in computer vision and natural language understanding. However, most of the current models can only generate plain factual descriptions about the content of a given image. However, for human beings, image caption writing is quite flexible and diverse, where additional language dimensions, such as emotion, humor and language styles, are often incorporated to produce diverse, emotional, or appealing captions. In particular, we are interested in generating sentiment-conveying image descriptions, which has received little attention. The main challenge is how to effectively inject sentiments into the generated captions without altering the semantic matching between the visual content and the generated descriptions. In this work, we propose two different models, which employ different schemes for injecting sentiments into image captions. Compared with the few existing approaches, the proposed models are much simpler and yet more effective. The experimental results show that our model outperform the state-of-the-art models in generating sentimental (i.e., sentiment-bearing) image captions. In addition, we can also easily manipulate the model by assigning different sentiments to the testing image to generate captions with the corresponding sentiments.



Figure 1: An example of injection sentiment into the generated image caption. There are two research problems: 1) injection of sentiments, where the sentiment related words are highlighted in colors; and 2) controllable injection of sentiments, where POS and NEG stands for positive and negative sentiments, respectively.

impaired people. More importantly, the advances made in solving



A Simple Framework

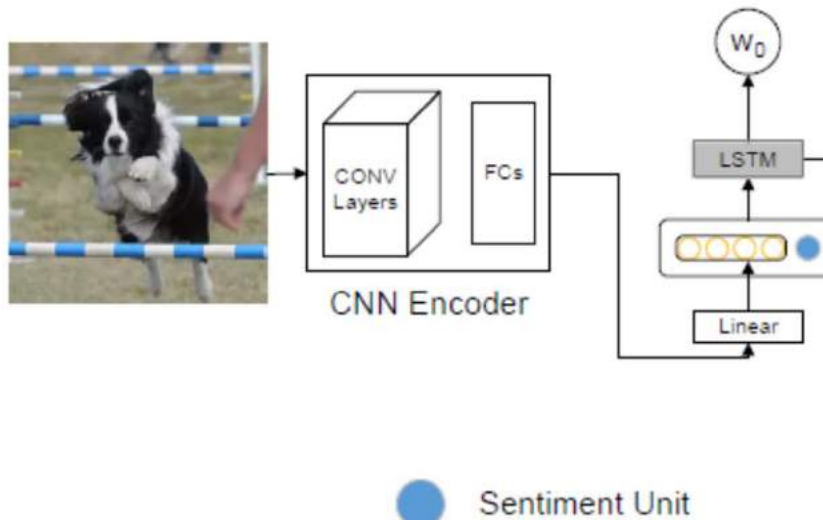
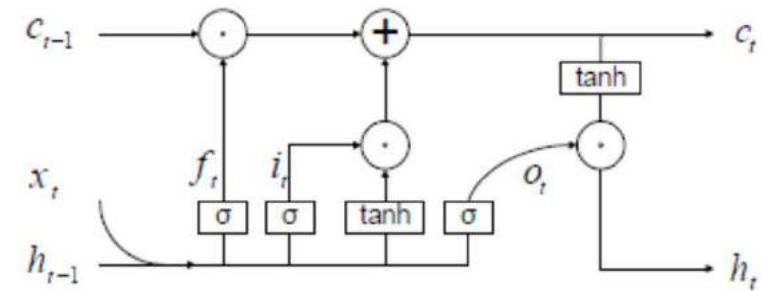
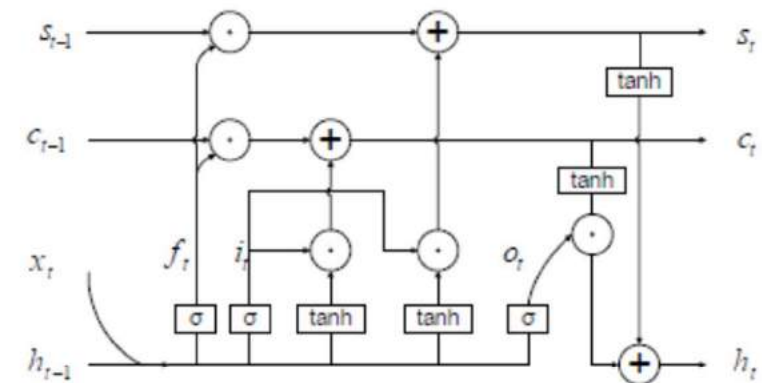


Figure 2: Direct injection of sentiment. We concatenate the sentiment label of the Recurrent Neural Network. The value of sentiment unit can only be sentiment. When training the model, the value of the sentiment unit is fixed. Given one image, we can supply different values to the sentiment unit to predict different sentiment labels.



(a) Traditional LSTM



(b) Proposed LSTM with A Sentiment Cell

Figure 3: Comparisons between the traditional LSTM cell and the proposed LSTM with a sentiment cell. The sentiment cell s is similar to the memory cell c , where information is propagated over the sequence. Different from the memory cell, we initialize the starting state s_0 by the sentiment label. In addition, the sentiment loss is also included to pilot the propagation of the sentiment information.



Examples



D: a beautiful picture of a beautiful river with a great view of a bridge
S: a nice boat is traveling on the tranquil water

(a1)



D: an adorable baby elephant standing next to a baby elephant
S: a great group of elephants standing in a field

(a2)



D: a great group of zebras are standing in a field
S: a beautiful image of a herd of zebras in a sunny field

(a3)



D: a great group of people playing a game of frisbee on the beach
S: a nice group of people on a fantastic beach playing with a frisbee

(a4)



D: a cute baby is laying on a blanket next to a teddy bear
S: a newborn baby is holding a stuffed animal

(a5)



D: a train that is sitting on a train track
S: a beautiful blue and white train traveling through a train station

(a6)



D: a teddy bear is sitting on a red chair
S: a teddy bear sitting on a table with a birthday cake

(a7)



D: a happy man standing on top of a train on a sunny day
S: an awesome photo of a beautiful woman standing on the beach

(a8)

(a) Examples from the Positive Testing Set.



Examples



D: a **bad** view of a **cold** beer and a **cold** drink
 S: a **terrible** picture of a laptop and a cup of coffee

(b1)



D: a **crappy** picture of a kitchen with a stove and microwave
 S: a kitchen with a stove a sink and a **dirty** window

(b2)



D: a **lonely** street sign in front of a **damaged** building
 S: an **ugly** building has a clock on it

(b3)



D: a stop sign is in the middle of a **lonely** street
 S: a street sign that has been **vandalized** with stickers on it

(b4)



D: a **bad** view of a **damaged** truck on a **lonely** road
 S: a white truck is parked on the side of the road

(b5)



D: a man takes a selfie in the bathroom mirror
 S: a man takes a **crappy** photo of himself in a **crappy** mirror

(b8)



D: a man surfing on a surfboard in the ocean
 S: a man riding a surfboard on top of a wave in the ocean

(b7)



D: a **crazy** horse standing in front of a **dying** tree
 S: a **crazy** horse is standing in a field near a fence

(b8)

(b) Examples from the Negative Testing Set.

Figure 4: Examples of the generated captions with sentiments for the proposed two models on the positive and negative testing sets, respectively (D for direct injection and S for sentiment flow). Positive and negative sentiment words are highlighted in green and orange color, respectively. (a1)-(a4) and (b)-(b4) are examples, where both models produce captions with the matching sentiments. (a5)-(a6) and (b5)-(b6) are the examples only one model produces the captions with sentiment. There are no sentiment related words in (a7) and (b7). Meanwhile, the sentiment captions do not match the content of the given images in both (a8) and (b8).



Integrating Scene Text and Visual Appearance for Fine-Grained Image Classification

Xiang Bai et al.



(a) BARBERSHOP BARBERSHOP
BARBER: 1
SHOP: 7.8e-7
MENUS: 2.8e-8
ROOM: 1.2e-11
BARBS: 3.8e-18



(b) CAFE CAFE
COFFEE: 0.97
ESPRESSO: 0.03
CAPPUCCINO: 2.0e-10
ITALIAN: 2.2e-12



(c) BAKERY BAKERY
CAKES: 0.57
PASTRIES: 0.43
OPEN: 5.5e-9
EGGO: 1.1e-10
DANISH: 3.1e-11



(d) CAFE CAFE
STARBUCKS: 1
SCOFF: 1.1e-8



(e) ROOTBEER ROOTBEER
ROOT: 0.89
BEER: 0.11
BREWED: 1.3e-6
PURE: 2.4e-7
MICRO: 1.1e-9
MADE: 3.8e-10
NATURAL: 2.7e-11
RICH: 1.8e-11
EFL: 5.5e-12



(f) CHABLIS CHABLIS
CHABLIS: 0.99
FRANCE: 8.7e-12
FRANC: 1.1e-12
YIN: 2.4e-16
CON: 2.3e-18
CONTROL: 1.9e-18
BOUTIQUE: 2.5e-19
AFFILIATION: 6.2e-20



(g) BITTER BITTER
BITTER: 0.99
BROWN: 4.05e-5
PREMIUM: 3.5e-9
SPECIAL: 2.8e-9
ENGLISH: 9.4e-11
EXTRA: 6.11e-11



(h) GUINNESS GUINNESS
GUINNESS: 1
SPECIAL: 1.6e-25
EXPORT: 6.4e-27
QUINES: 1.3e-30



(i) PETSHOP COUNTRYSTORE
PET: 0.56
STORE: 0.44
THE: 7.4e-13
VILLAGE: 5.5e-14



(j) FUNERAL MOTEL
CHAPEL: 0.50
MEMORIAL: 0.50
WOODEN: 1.5e-09



(k) CREAMSODA BIRCHBEER
SWEETENED: 0.93
CREME: 0.07
OUNCES: 2.6e-5



(l) GUINNESS BITTER
GUINNESS: 0.50
BITTER: 0.50



TGIF: A New Dataset and Benchmark on Animated GIF Description

Yuncheng Li, Yale Song, Liangliang Cao, Joel Tetreault,
Larry Goldberg, Jiebo Luo



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DEPARTMENT OF
COMPUTER SCIENCE



Overview



Figure 1. Our TGIF dataset contains over 100K animated GIFs and over 120K natural language descriptions. (a) Online users create animated GIFs that convey short and cohesive visual stories, providing us with well-segmented video data. (b) We crawl and carefully filter high quality animated GIFs, and (c) we crowd-source language descriptions with extensive quality controls to ensure strong visual/textual association.



Comparison with Existing Datasets

| | TGIF | M-VAD | MPII-MD | LSMDC | COCO |
|-----|----------------|--------|---------|---------|---------|
| (a) | 125,781 | 46,523 | 68,375 | 108,470 | 616,738 |
| (b) | 10 | 6 | 6 | 6 | 9 |
| (c) | 11,806 | 15,977 | 18,895 | 22,898 | 54,224 |
| (d) | 112.8 | 31.0 | 34.7 | 46.8 | 118.9 |

Table 1. Descriptive statistics of several datasets: (a) the number of sentences, (b) the median number of words in a sentence, (c) the vocabulary size, and (d) an average term frequency, which is the average number of times each word appears in the dataset.



Examples



a skate boarder is doing trick on his skate board.



a gloved hand opens to reveal a golden ring.



a sport car is swinging on the race playground



the vehicle is moving fast into the tunnel



Contributions

- A large scale animated GIF description dataset for promoting image sequence modeling and research
- Performing automatic validation to collect natural language descriptions from crowd workers
- Establishing baseline image captioning methods for future benchmarking
- Comparison with existing datasets, highlighting the benefits with animated GIFs



In Comparison with Existing Datasets

- The language in our dataset is closer to common language
- Our dataset has an emphasis on the **verbs**
- Animated GIFs are more coherent and self contained
- Our dataset can be used to solve more difficult movie description problem



Machine Generated Sentence Examples



N (6.11): the cat is playing with a piece of paper.

S (13.78): two men are a man is sitting in a chair and falls a little group of people are a ball player.

L (46.61): a soccer player is scoring a goal and then falls.

(a)

nearest neighbor (N), SMT-FrameNet (S), and LSTM-Finetune (L).



Machine Generated Sentence Examples



N (8.00): two shiny brown things are moving in air.

S (16.41): of a group of people and then a man with his hands are two men sitting in a pool of water.

L (26.95): a man and a woman are kissing in the water.

(b)

nearest neighbor (N), SMT-FrameNet (S), and LSTM-Finetune (L).



Machine Generated Sentence Examples



N (6.31): a singer drops his microphone and leaves.

S (7.57): is dancing on the beach with his two men are in a suit on a man.

L (9.01): a dog is running through the snow.

(c)

nearest neighbor (N), SMT-FrameNet (S), and LSTM-Finetune (L).



Comparing Professionals and Crowd-workers



Crowd worker: two people are kissing on a boat.
Professional: someone glances at a kissing couple then steps to a railing overlooking the ocean an older man and woman stand beside him.



Crowd worker: a man in a shirt and tie sits beside a person who is covered in a sheet.
Professional: he makes eye contact with the woman for only a second.



Crowd worker: two men got into their car and not able to go anywhere because the wheels were locked.

Professional: someone slides over the camaros hood then gets in with his partner he starts the engine the revving vintage car starts to backup then lurches to a halt.

More: http://beta-web2.cloudapp.net/lsmdc_sentence_comparison.html



Movie Descriptions versus TGIF

- Crowd workers are encouraged to describe the major visual content directly, and not to use overly descriptive language
- Because our animated GIFs are presented to crowd workers without any context, the sentences in our dataset are more self-contained
- Animated GIFs are perfectly segmented since they are carefully curated by online users to create a coherent visual story



Code & Dataset

- Yahoo! webscope (Coming soon!)
- Animated GIFs and sentences
- Code and models for LSTM baseline
- Pipeline for syntactic and semantic validation to collect natural languages from crowd workers



定标准，设定了科学的得分规则。

How Intelligent Are the AI Systems Today?

年相比，智商都大幅度提高，分数提高10分左右。得分最高的谷歌测评分数为47.28分，远高于两年前的20.78分，距去年测评的人类6岁儿童的智商差距也由29分缩小至8.22分。

世界人工智能系统智商发展对比 (2014-2016)

| | 2014人工智能智商 | 2016人工智能智商 |
|-------|------------|------------|
| 18岁人类 | 97 | 97 |
| 12岁人类 | 84.5 | 84.5 |
| 6岁人类 | 55.5 | 55.5 |
| 谷歌 | 26.5 | 47.28 |
| 度秘 | | 37.2 |
| 百度 | 23.5 | 32.92 |
| 搜狗 | 22 | 32.25 |
| 微软必应 | 13.5 | 31.98 |
| 微软小冰 | | 24.48 |
| SIRI | | 23.94 |

Google

 Baidu
 Sogou
 Bing
 Xiaolce



:S



Vision and Language: Part II

Tao Mei

Senior Researcher, Microsoft Research Asia
<http://research.microsoft.com/en-us/people/tmei/>
ICIP 2017 Tutorial, Morning, Sept 17, 2017

Computer Vision

Since the beginning of Artificial Intelligence



"Connect a television camera to a computer and get the machine to describe what it sees."

—Marvin Minsky (1966)

Computer vision: 50 years of progress

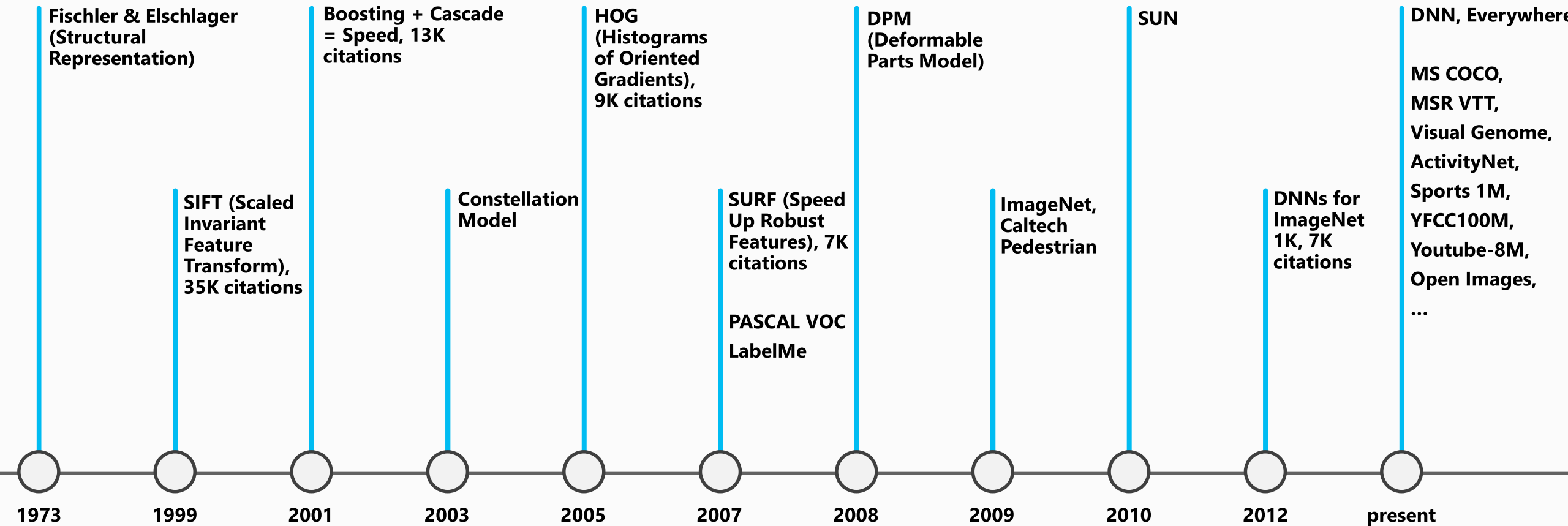
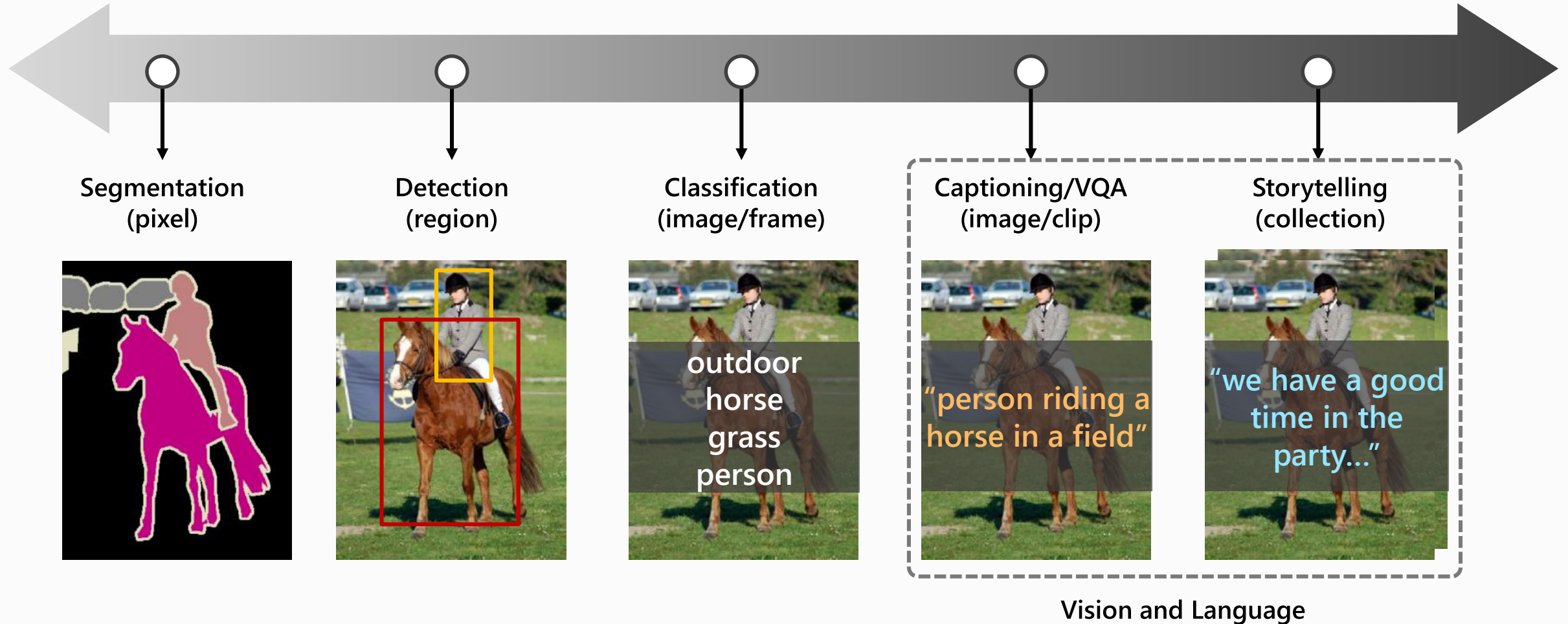


Image and video understanding: core problems



Deep learning to

“describe what a 3-year-old child sees”

- Image/video recognition: classification, detection, segmentation



“describe what a 5-year-old child sees”

- Vision to language
 - Image captioning
 - Video captioning & commenting
- Visual question-answering



Image Captioning



*"I think it's a boat is docked in front of a building."
<https://www.captionbot.ai/> [Microsoft CaptionBot]*



*"Sasha Obama, Malia Obama, Michelle Obama, Peng Liyuan et al. posing for a picture with **Forbidden City** in the background." [Xiaodong He, 2016]*

Video Captioning



*"a group of people are dancing"
[Pan and Mei, CVPR'16]*

Video Commenting

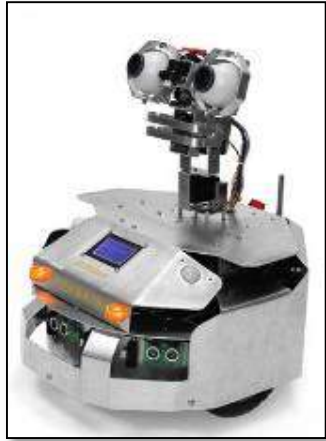


*"I love baseball"
"That's how to play baseball"
"That's an amazing play"
[Li, Yao, Mei, MM'16]*



*"Not just beautiful"
"You are so beautiful"
"Goddess doesn't need
plastic surgery"
[Li, Yao, Mei, MM'16]*

Vision to Language



robotic vision



assist for blinded



incident report for surveillance



multimedia search

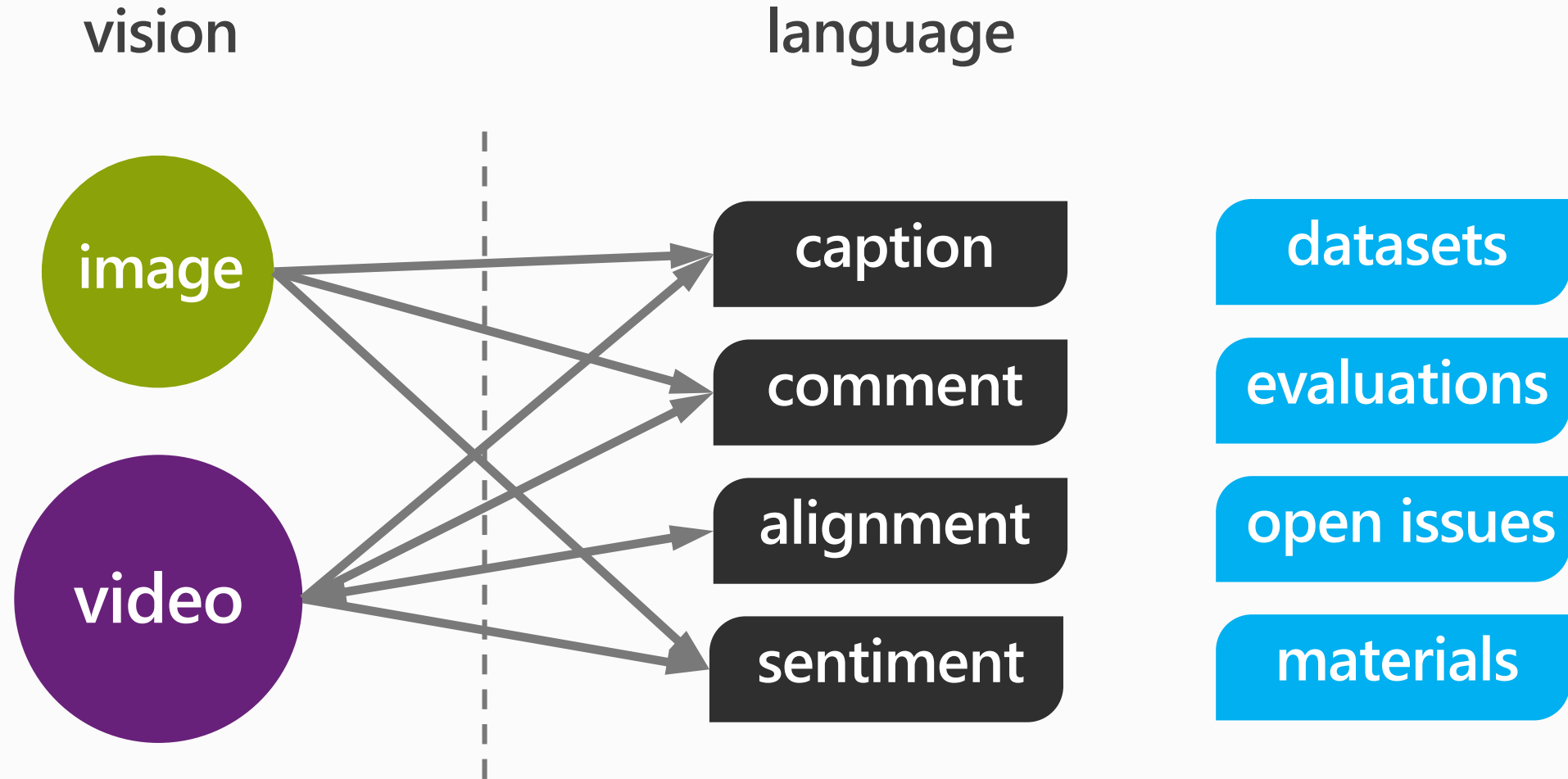


movie description for blinded



seeing chat bot

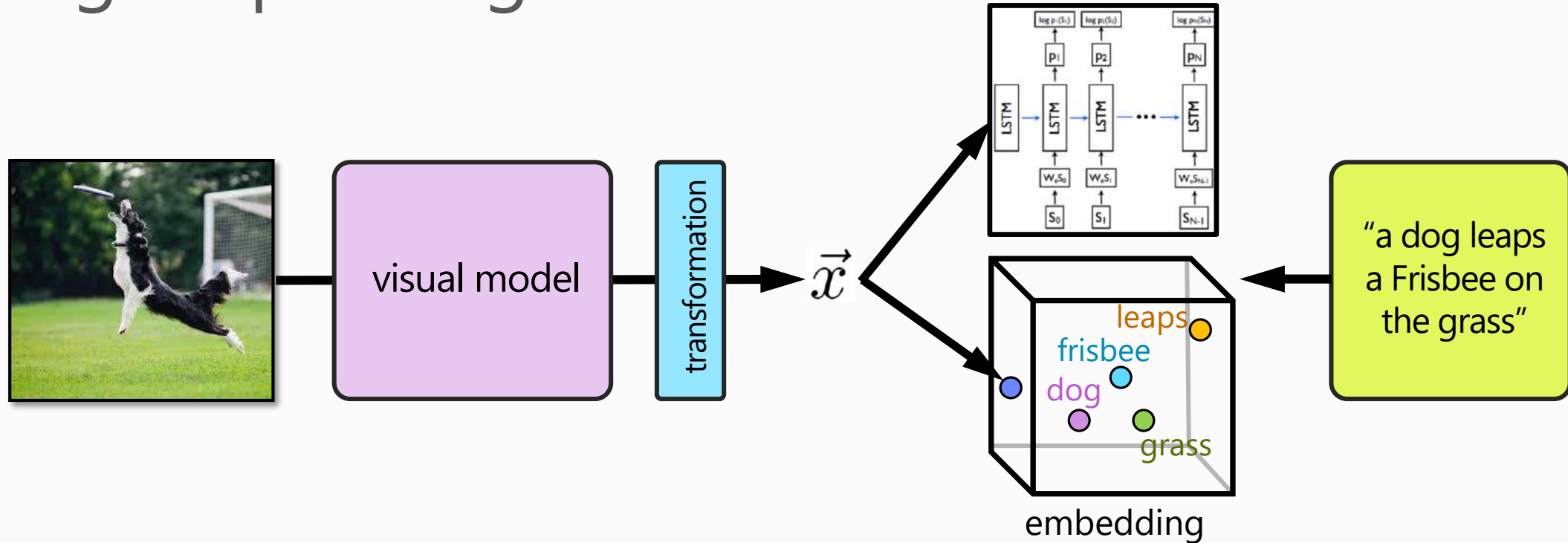
This tutorial will talk about



Outline

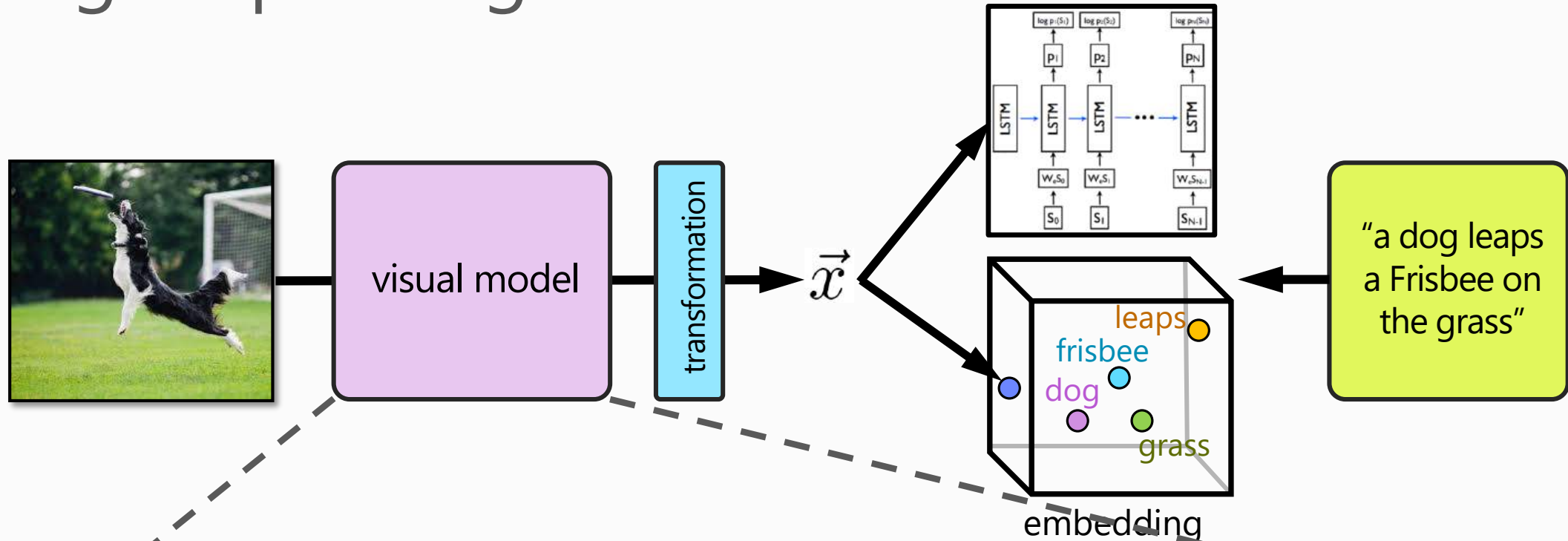
- Image and video captioning
 - caption = object localization/recognition + object relationship + language
 - nouns (objects, people, scenes)
 - adjectives (attributes)
 - verbs (actions)
 - prepositions (relationships)
- Video commenting
- Video and language alignment
- Datasets and evaluations
- Open issues
- Learning materials

Image captioning: basic idea



- Transforming an image to a vector in visual space
 - CRF, CNN, Semantic Vector, CNN+Attention
- Transforming description to a vector in semantic space
 - Collection of words (BoW), sequence of words (RNN)
- Creating an embedding space
 - Language template (FGM, ME), RNNs (Encoder-Decoder), LSTM
- Methodologies
 - Search-based
 - Language template-based
 - Sequence learning-based
 - Generation: learning-decoder
 - Translation: encoder-decoder

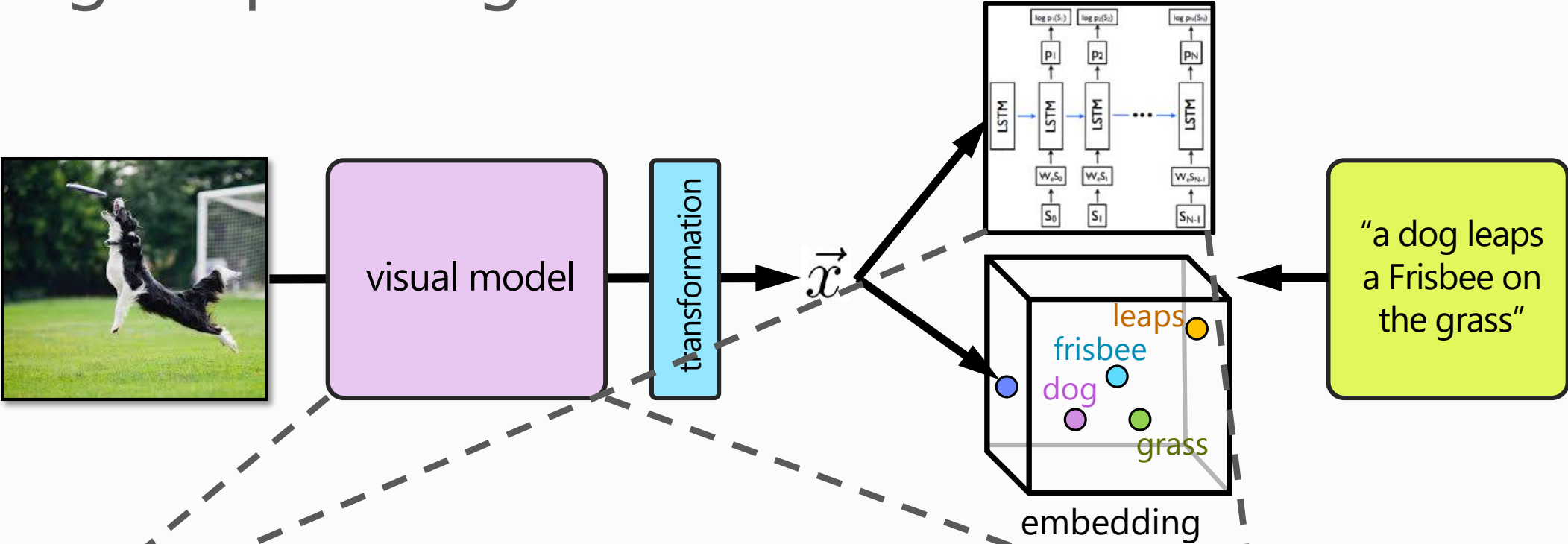
Image captioning: basic idea



Convolutional Neural Networks



Image captioning: basic idea



Recurrent Neural Networks

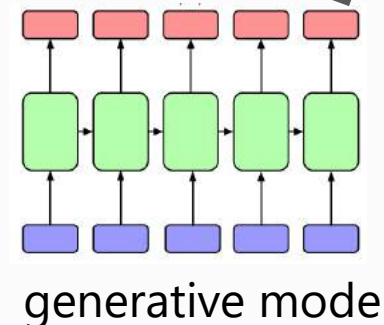
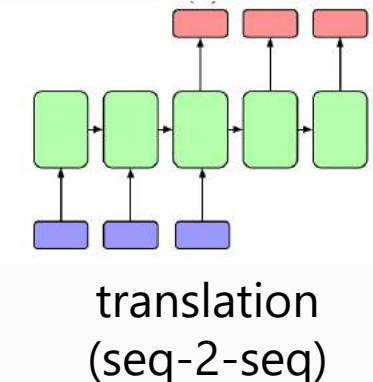
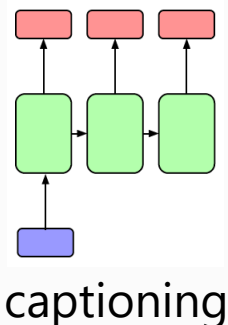
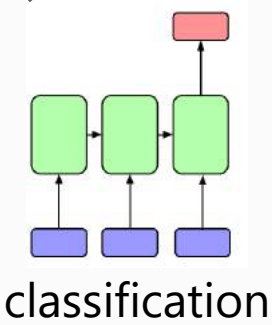


Image captioning

- Search-based approach [Farhadi, ECCV10; Ordonez, NIPS11; Frome, NIPS13; Socher, NIPS14; Karpahty, CVPR15; Devlin, ACL15]

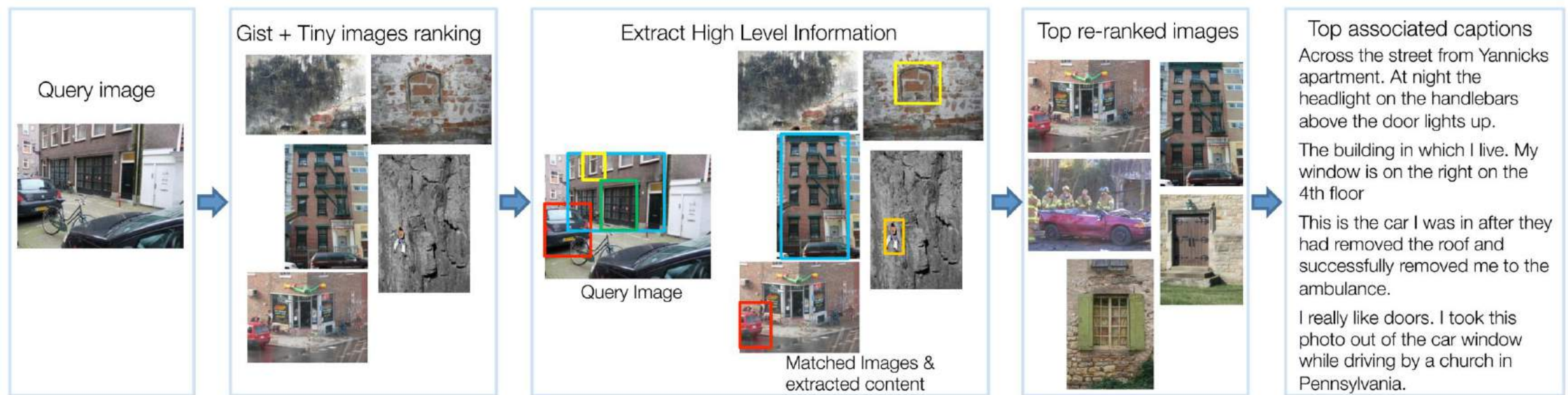


Image captioning

- Search-based approach [Farhadi, ECCV10; Ordonez, NIPS11; Frome, NIPS13; **Socher, NIPS14; Karpahty, CVPR15**; Devlin, ACL15]

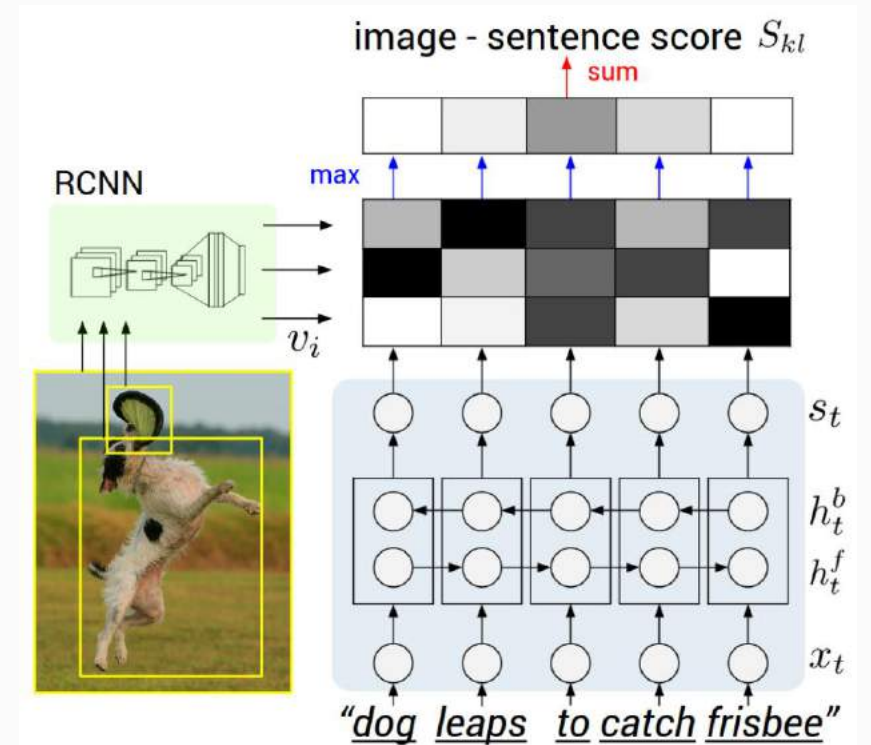
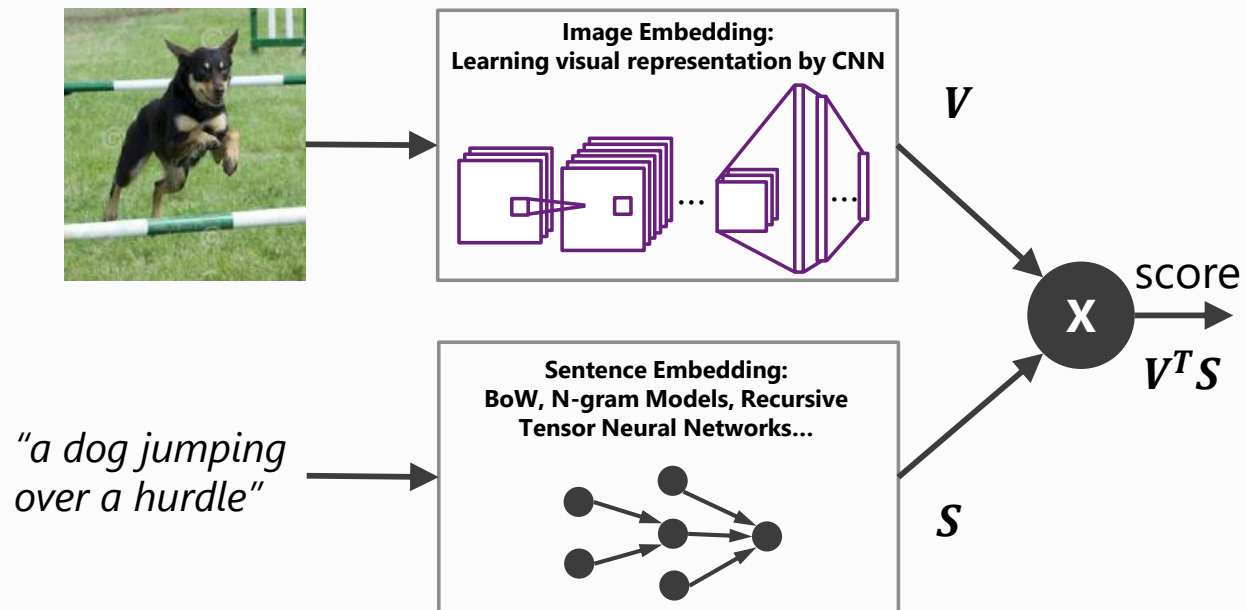


Image captioning

- Language template-based approach [Feng, ACL10; Yang, EMNLP11; Kulkarni, PAMI13; **Fang, CVPR15**]

Image word detection (s-v-o)

Woman, crowd, cat, camera, holding, purple.

Language generation (maximum entropy)

A purple camera with a woman.

A woman holding a camera in a crowd.

A woman holding a cat.

Semantic re-ranking (deep embedding)

A woman holding a camera in a crowd.

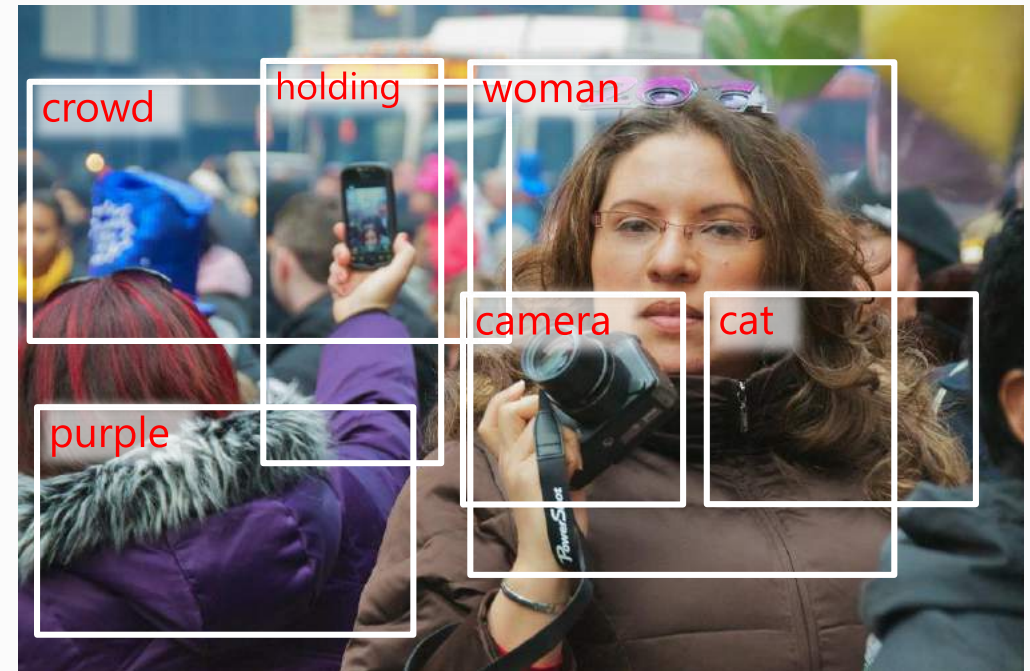
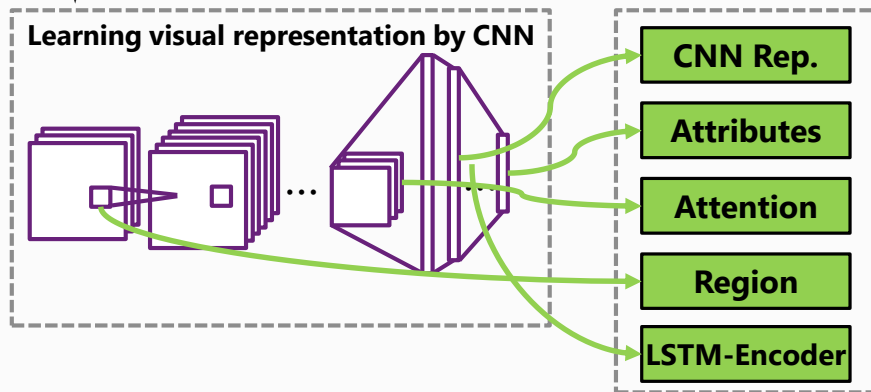


Image captioning

- Sequence learning-based approach

[Google15, Stanford15, Berkeley15, Baidu/UCLA15, UdeM15, Rochester15]



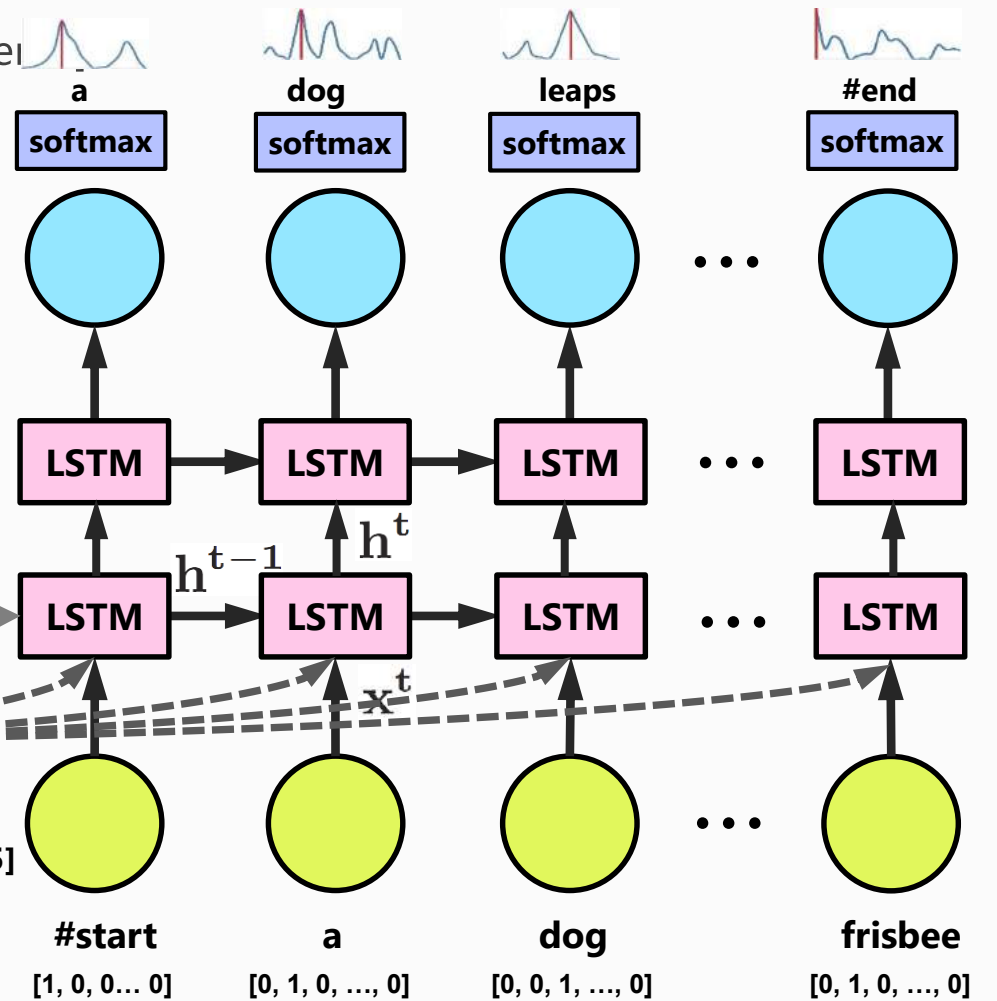
[Vinyals, CVPR15; Chen, CVPR15; Mao, ICLR15]

[Wu, CVPR16; Pan, 2016]

[Xu, ICML15; You, CVPR16]

[Karpathy & Fei-Fei, CVPR15]

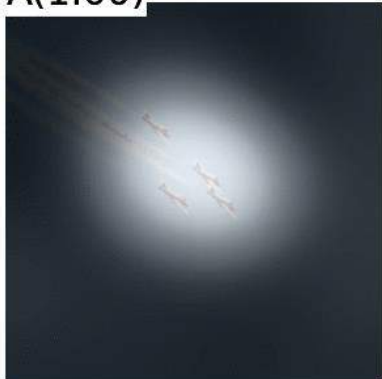
[Sutskever, NIPS14]



* Note that this figure only shows prediction process.

Image Captioning with X

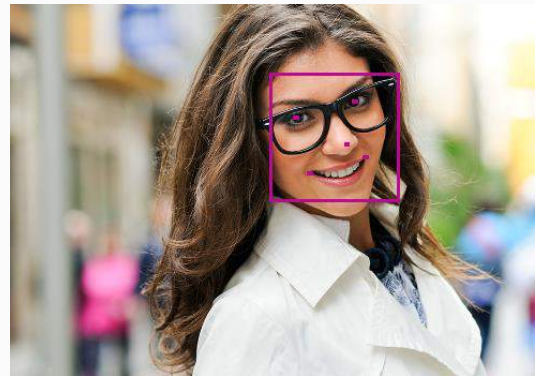
A(1.00)



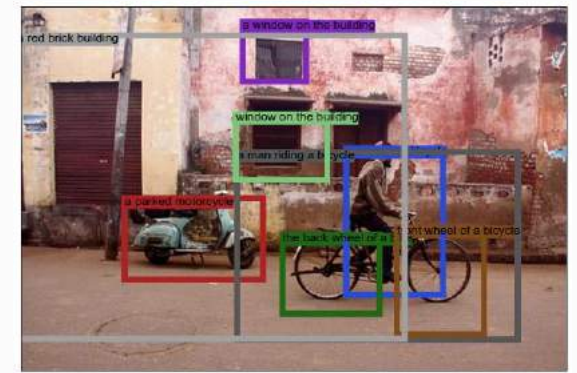
X = visual attention
[Xu, ICML'15]



X = visual attributes
[You, CVPR'16, Wu, CVPR'16, Yao, arxiv'16]



X = entity recognition
[Tran, CVPR'16]



X = dense caption
[Johnson, CVPR'16]

Image Captioning with Visual Attention

- Image captioning with attention mechanism [Xu, ICML'15; Cho, 2015]
- Learning stochastic "hard" vs. deterministic "soft" attention



A woman is throwing a frisbee in a park.

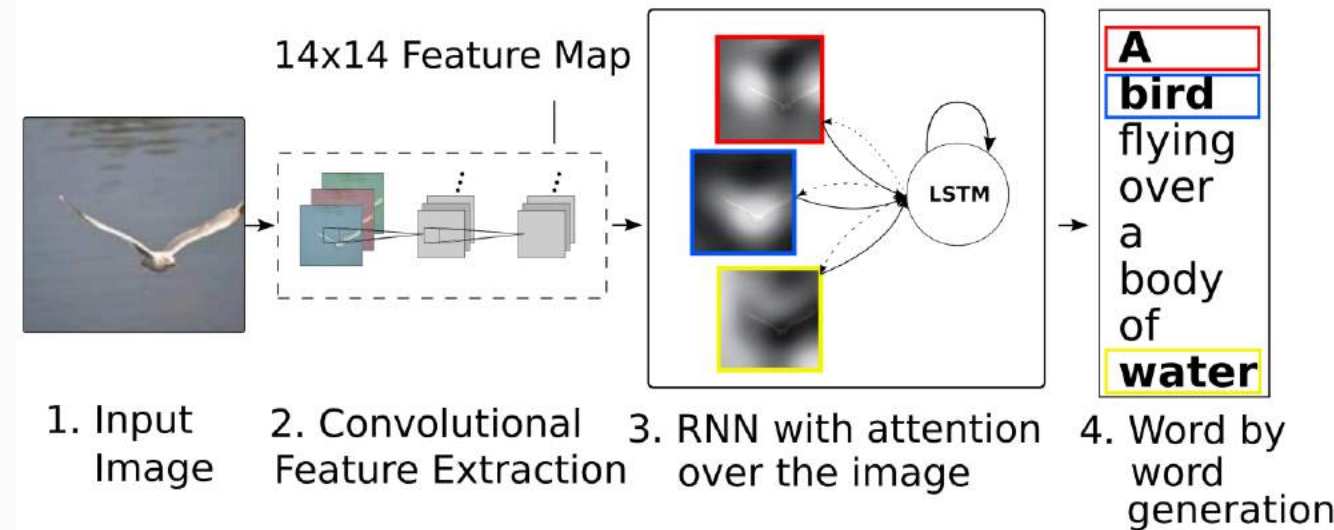
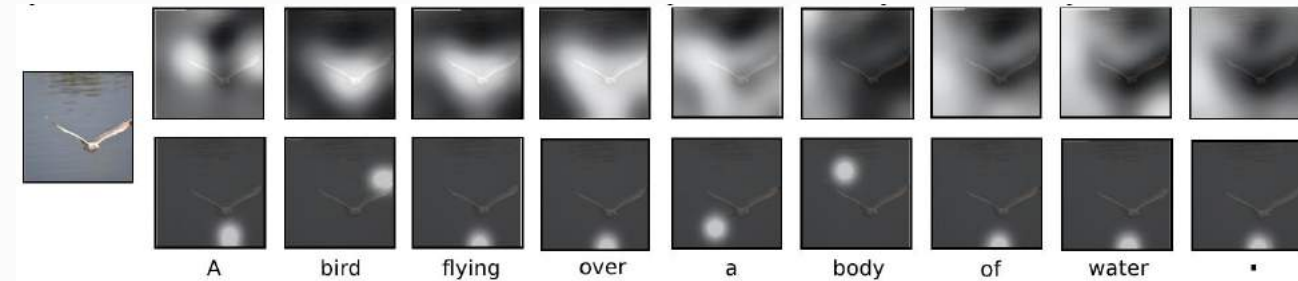


Image Captioning with Visual Attributes

- Visual attributes: a high-level representation w/ concept detector responses
 - Video search with high-level concepts [TRECVID, 2006]
 - Object bank for image classification [Li & Fei-Fei, NIPS'10]
 - High-level concepts for captioning and question-answering [Wu & Shen, CVPR'16]



Attributes:



[piano: 0.930] [hand: 0.71]
[music: 0.672] [keyboard:
0.624]

LSTM: a man is playing a
guitar

LSTM-E: a man is playing
a piano



Attributes:



[bananas: 1] [market: 0.995] [bunch:
0.553] [table: 0.51] [flowers: 0.454]
[people: 0.431] [yellow: 0.377]

LSTM: a group of people standing
around a market.

A-LSTM: a group of people standing
around a bunch of bananas.

- Joint learning w/ recognizable attributes: relevance + coherence [Pan, CVPR'16]
 - Image captioning [A-LSTM]: explicitly emphasize attributes together with visual content
 - Video captioning [LSTM-E]: implicitly emphasize video content with "relevance" regularizer

A-LSTM: image captioning w/ attribute-LSTM [Yao & Mei, arxiv16]

$$\begin{aligned} \mathbf{x}^{-1} &= \mathbf{T}_v \mathbf{I} \\ \mathbf{x}^t &= \mathbf{T}_s \mathbf{w}_t + \mathbf{T}_a \mathbf{A} \\ \mathbf{h}^t &= f(\mathbf{x}^t) \end{aligned}$$

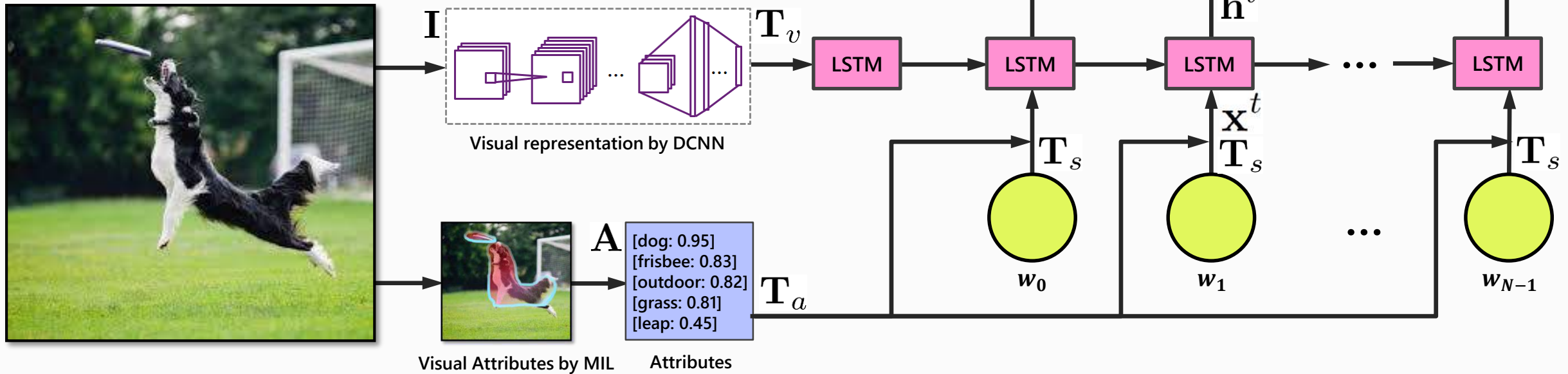


Image captioning

- [Leaderboard](#) of MS COCO image captioning
- Rank 1 in both external and internal ranking lists, in terms of all performance metrics (July 21)
- COCO dataset
 - 123,287 images (82,783 for training + 40,504 for validation)
 - 5 sentences per image (AMT workers)

cocodataset@outlook.com

Home People Explore **Dataset** External

Overview Challenges Download Evaluate Leaderboard

Table-C5 **Table-C40** Challenge2015

Last updated: 07/12/2016. Please visit [CodaLab](#) for the latest results.

| | CIDEr-D | Meteor | ROUGE-L | BLEU-1 | BLEU-2 | BLEU-3 | BLEU-4 | date |
|----------------------------------|---------|--------|---------|--------|--------|--------|--------|------------|
| MSM@MSRA ^[17] | 1.003 | 0.35 | 0.7 | 0.919 | 0.842 | 0.74 | 0.632 | 2016-06-08 |
| THU_MIG ^[27] | 0.988 | 0.336 | 0.688 | 0.913 | 0.833 | 0.727 | 0.616 | 2016-06-03 |
| ChallS ^[6] | 0.97 | 0.34 | 0.679 | 0.898 | 0.809 | 0.701 | 0.59 | 2016-05-21 |
| AugmentCNNwithDet ^[3] | 0.968 | 0.34 | 0.683 | 0.905 | 0.815 | 0.706 | 0.597 | 2016-03-29 |
| ATT ^[2] | 0.958 | 0.335 | 0.682 | 0.9 | 0.815 | 0.709 | 0.599 | 2016-01-23 |
| MSRA-MSM ^[20] | 0.954 | 0.328 | 0.677 | 0.901 | 0.815 | 0.705 | 0.591 | 2016-03-13 |
| Fukun_Jinjunqi ^[7] | 0.946 | 0.336 | 0.68 | 0.902 | 0.817 | 0.711 | 0.601 | 2016-05-09 |
| Google ^[9] | 0.946 | 0.346 | 0.682 | 0.895 | 0.802 | 0.694 | 0.587 | 2015-05-29 |



Attributes

[boat: 1]
[water: 0.92]
[river: 0.645]
[small: 0.606]
[dog: 0.555]
[body: 0.527]
[floating: 0.484]

Generated Sentences

LSTM: a group of people on a boat in the water.

CaptionBot: I think it's a man with a small boat in a body of water.

A-LSTM: a man and a dog on a boat in the water.

Ground Truth

- ① an image of a man in a boat with a dog
- ② a person on a rowboat with a dalmatian dog on the boat
- ③ old woman rowing a boat with a dog



Attributes

[bananas: 1]
[market: 0.995]
[outdoor: 0.617]
[bunch: 0.553]
[table: 0.51]
[flowers: 0.454]
[people: 0.431]
[yellow: 0.377]

Generated Sentences

LSTM: a group of people standing around a market.

CaptionBot: I think it's a bunch of yellow flowers.

A-LSTM: a group of people standing around a bunch of bananas.

Ground Truth

- ① bunches of bananas for sale at an outdoor market
- ② a person at a table filled with bananas
- ③ there are many bananas layer across this table at a farmers market



Attributes

[flying: 0.877]
[plane: 0.598]
[airplane: 0.528]
[lake: 0.495]
[water: 0.462]
[sky: 0.443]
[red: 0.426]
[small: 0.365]

Generated Sentences

LSTM: a group of people flying kites in the sky.

CaptionBot: I think it's a plane is flying over the water.

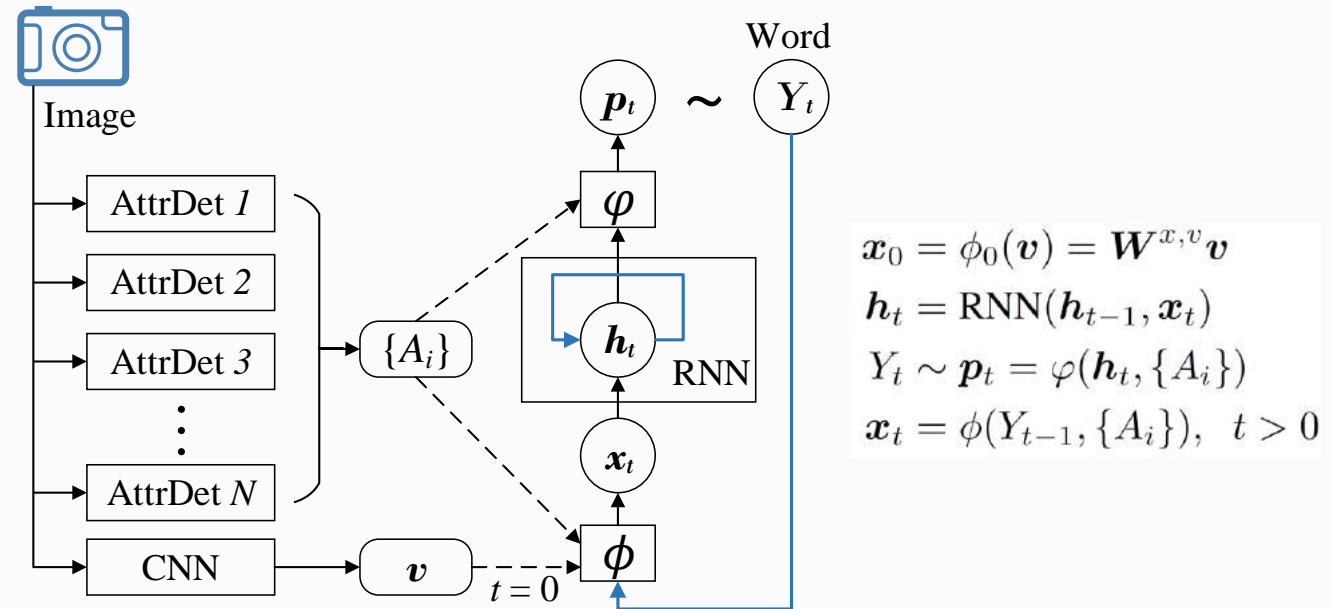
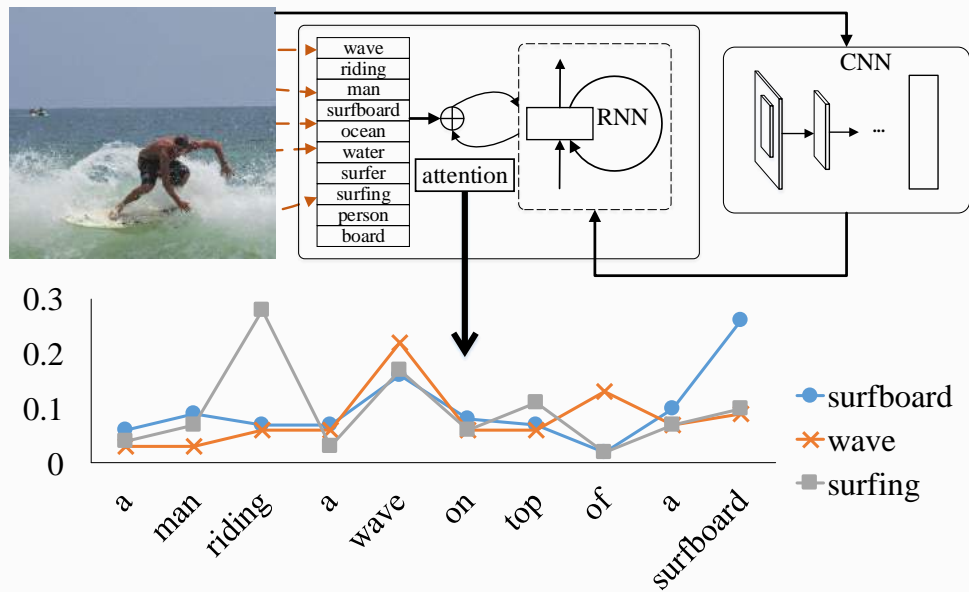
A-LSTM: a red and white plane flying over a body of water.

Ground Truth

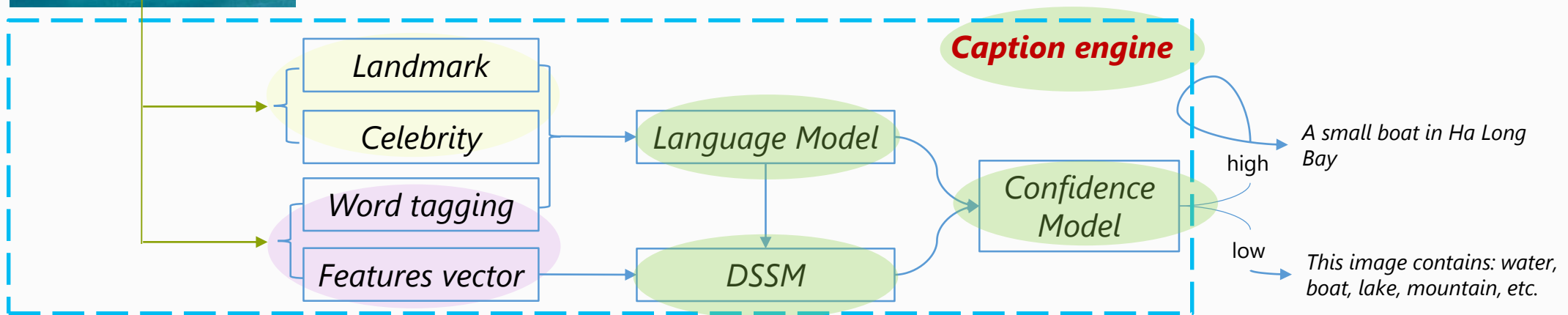
- ① a plane with water skies for landing gear coming in for a landing at a lake
- ② a plane flying through a sky above a lake
- ③ a red and white plane is flying over some water

Image Captioning with Semantic Attention (Attributes)

- Instead of using the same set of attributes at every step, select attributes at each step. [You, CVPR'16]



Rich Image Captioning in the Wild [Tran, CVPR'16]

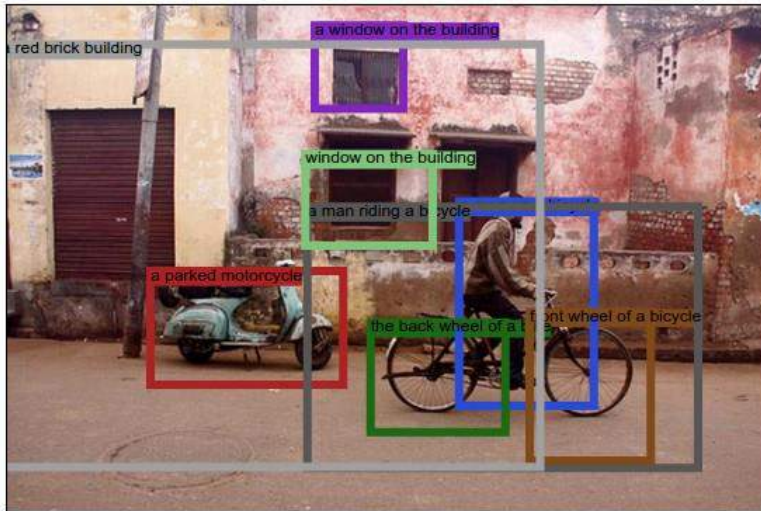


- Entity recognition: extreme classification w/ large set of celebrities (precision 99% coverage ~60%) [Guo, 2016]
- Language model: maximum entropy [Fang, CVPR15]
- Word tagging & feature: ResNet [He, CVPR16]
- Deep Structured Semantic Model [He, CIKM13]

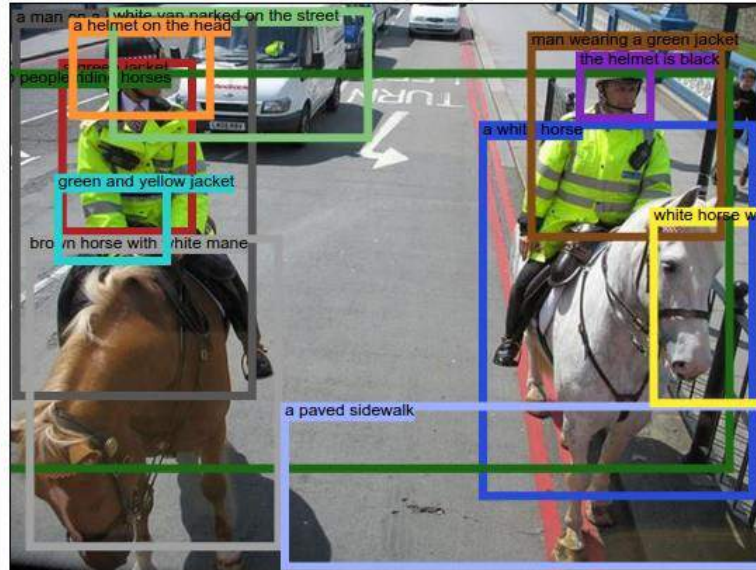


"Sasha Obama, Malia Obama, Michelle Obama, Peng Liyuan et al. posing for a picture with Forbidden City in the background." [Xiaodong He, 2016]

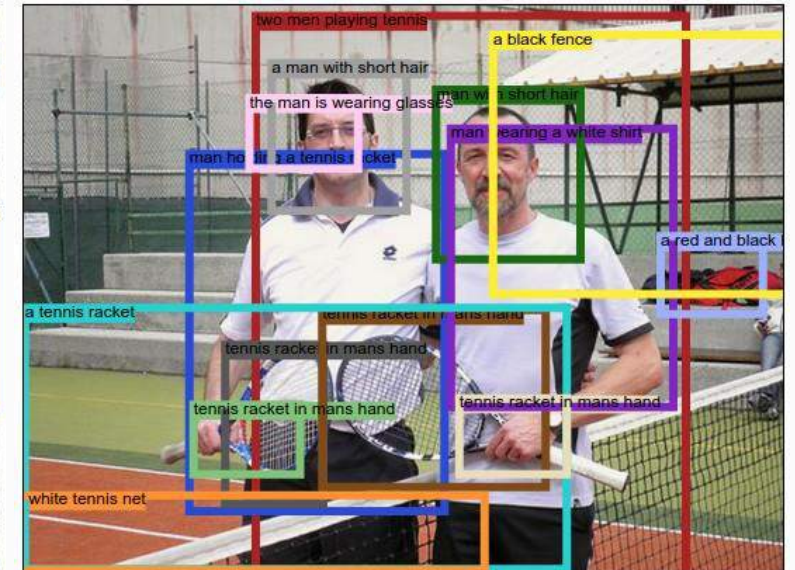
Dense Image Captioning [Johnson & Karpathy, CVPR16]



a parked motorcycle. a man on a bicycle. a man riding a bicycle. the back wheel of a bike. front wheel of a bicycle. a window on the building. a red brick building. window on the building.



a green jacket. a white horse. a man on a horse. two people riding horses. man wearing a green jacket. the helmet is black. brown horse with white mane. white van parked on the street. a paved sidewalk. green and yellow jacket. a helmet on the head. white horse with white face.



two men playing tennis. man holding a tennis racket. tennis racket in mans hand. man with short hair. tennis racket in mans hand. man wearing a white shirt. a man with short hair. tennis racket in mans hand. a red and black bag. a tennis racket. a white tennis net. a black fence. tennis racket in mans hand. the man is wearing glasses.

Dense Image Captioning [Johnson & Karpathy, CVPR16]

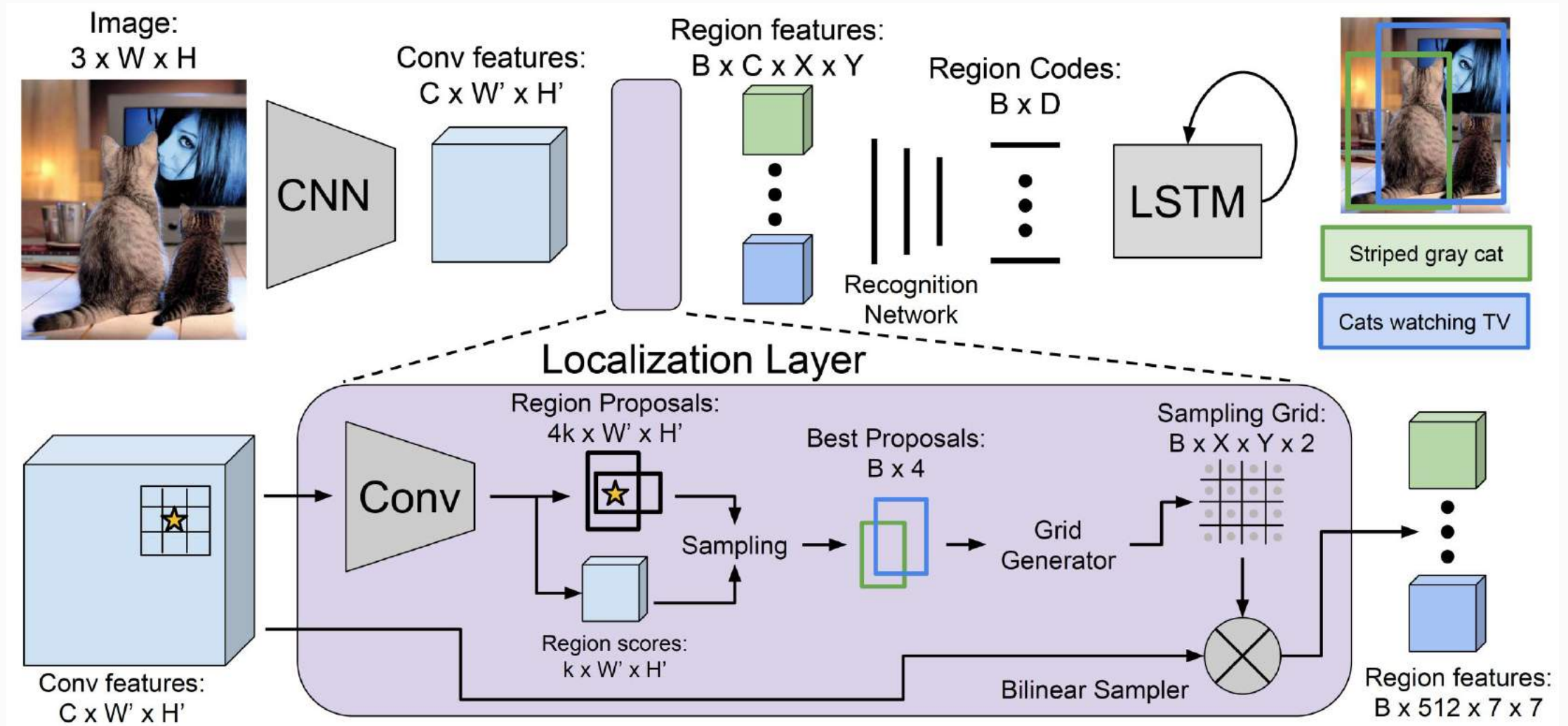
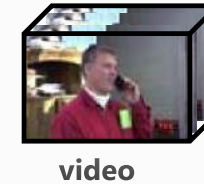


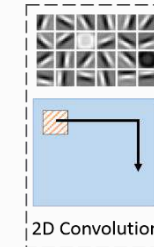
Figure courtesy of [Johnson, Karpathy, and Fei-Fei, CVPR16]

Challenges for video captioning

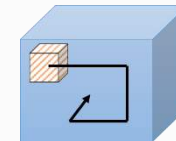
- Video captioning is much more complicated
- Learning video representation
 - frame: visual objects (AlexNet, GoogLeNet, VGG)
 - segment: temporal dynamics (3D CNN, optical flow)
 - video: pooling/alignment on frame and/or segment



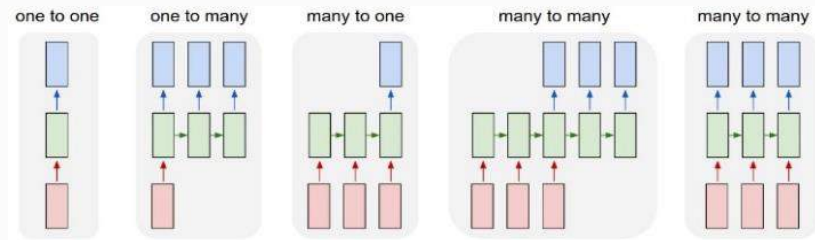
video



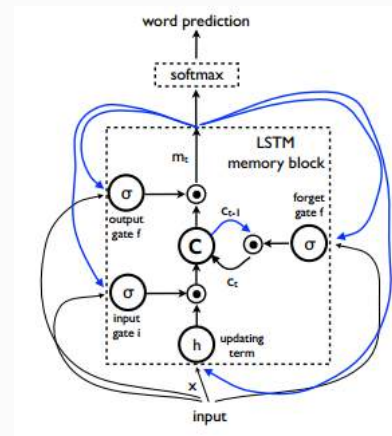
2D CNN



3D ConvNet



RNN



LSTM

- Sentence generation
 - multi-layer RNN (LSTM)
 - semantic relationship between entire sentence and video content

What if simply applying image captioning to video?

Video-to-sentence:



LSTM-E: a man is riding a motorcycle

Image-to-sentence (keyframe-based): <http://deeplearning.cs.toronto.edu/i2t>



there is a black motorcycle sitting in front of a small amount of cars



someone is holding a hole in the background



a close up of a pair of scissors with his hand



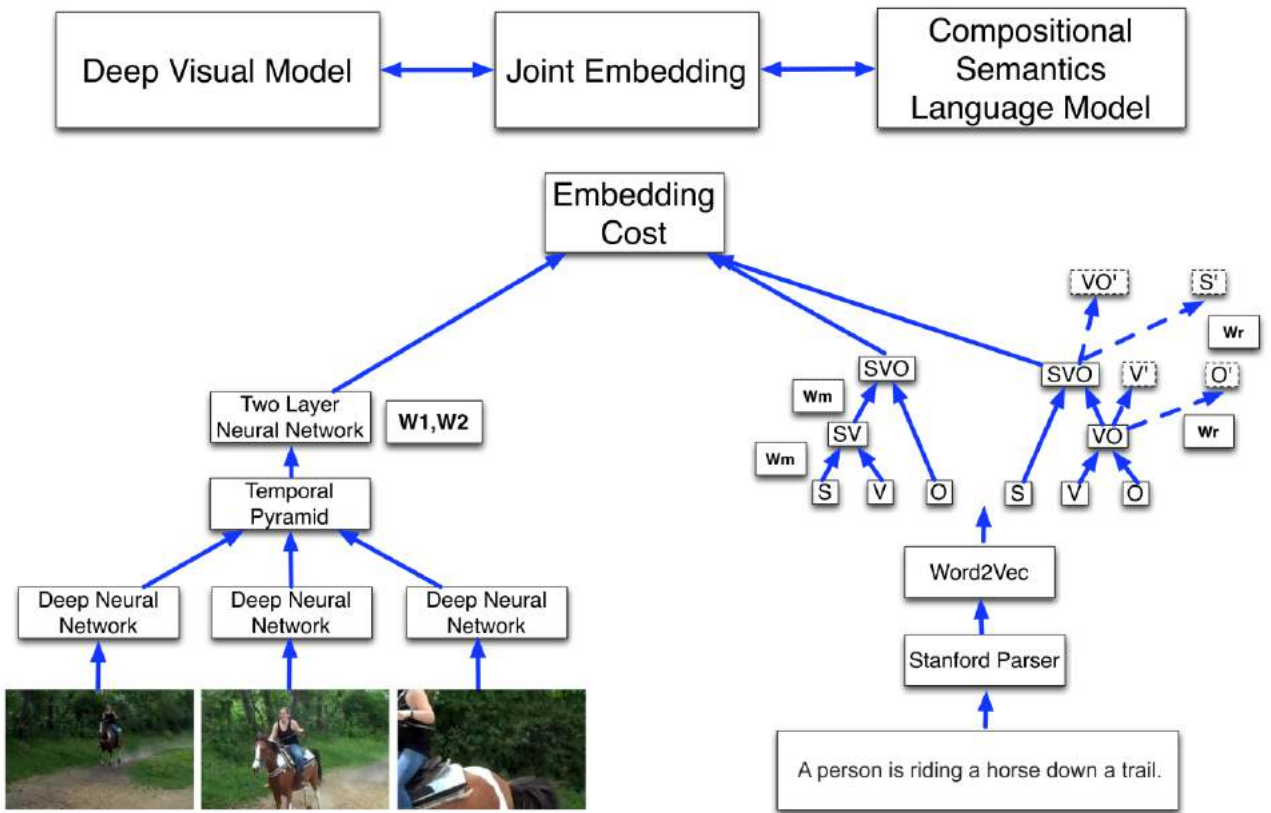
a man wearing a helmet is racing



a flock of birds flying over the rock of water on a cliff

Video captioning

- Search (embedding)-based approach [Xu, AAAI15; Yu, ACL13 & AAAI15]

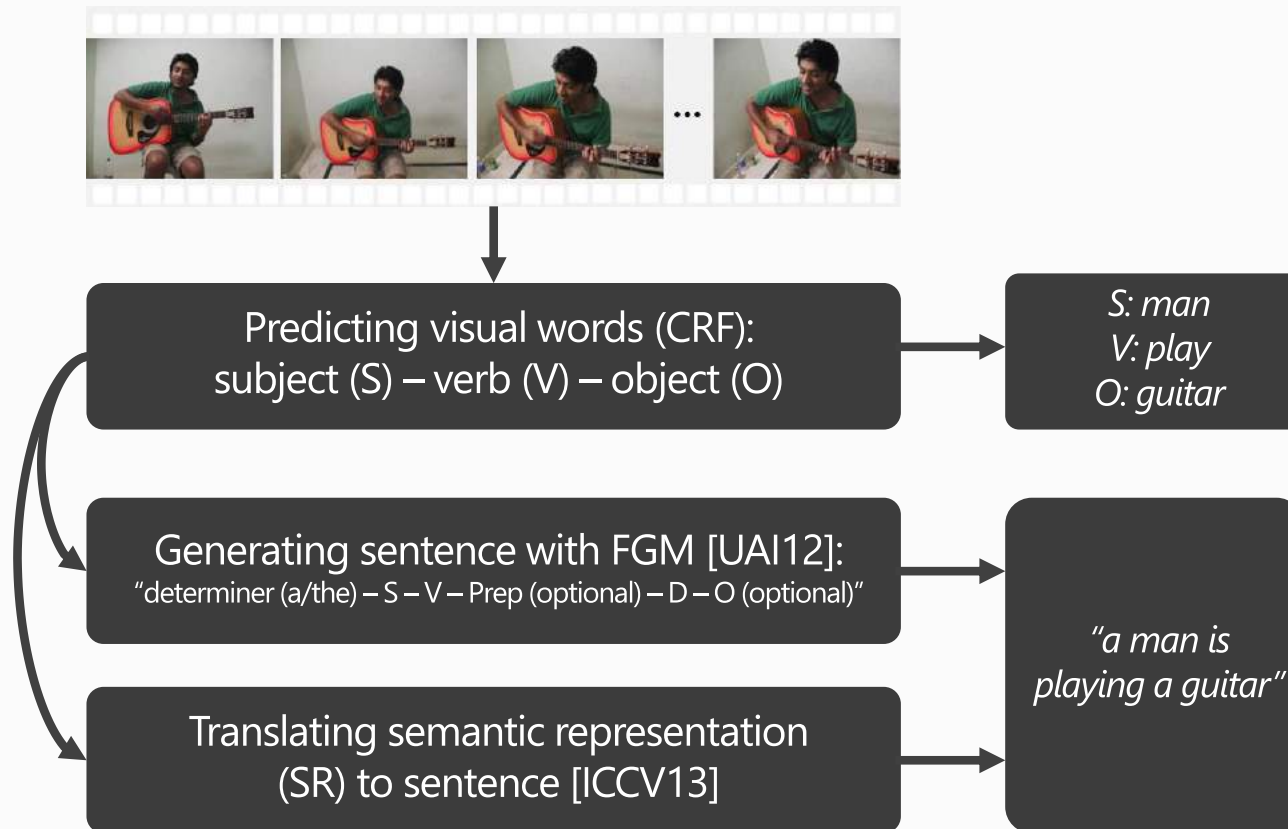


- Deep visual model to learn video representation
- Compositional language model to capture semantic compatibility among concepts
- Joint embedding model to minimize distance of the above two models in video-text space [Xu, AAAI15]

$$J(V, T) = \sum_{i=1}^N (E_{embed}(V, T) + \sum_{p \in \mathbf{NT}} E_{rec}(p | W_m, W_r)) + r$$

Video captioning

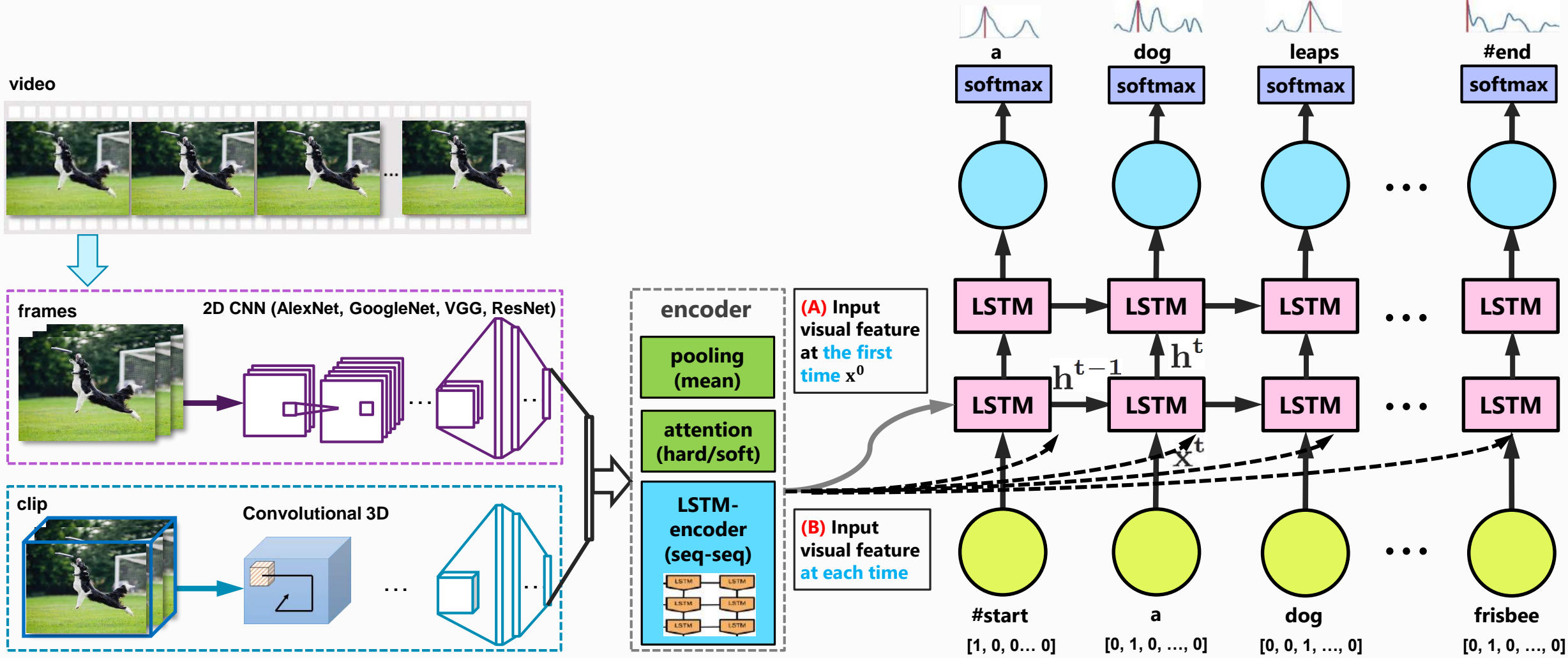
- Language model-based approach [Thomason, COLING14; Barbu, UAI12; Rohrbach, ICCV13; Krishnamoorthy, AAI13]



Barbu, et al. "Video In Sentences Out", UAI 2012.
<https://www.youtube.com/watch?v=tu3jMxCJPMw>

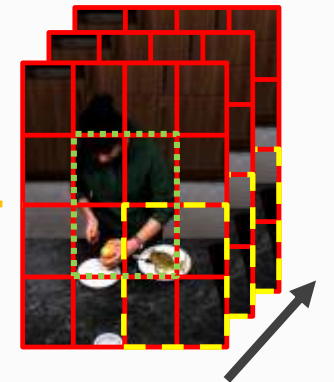
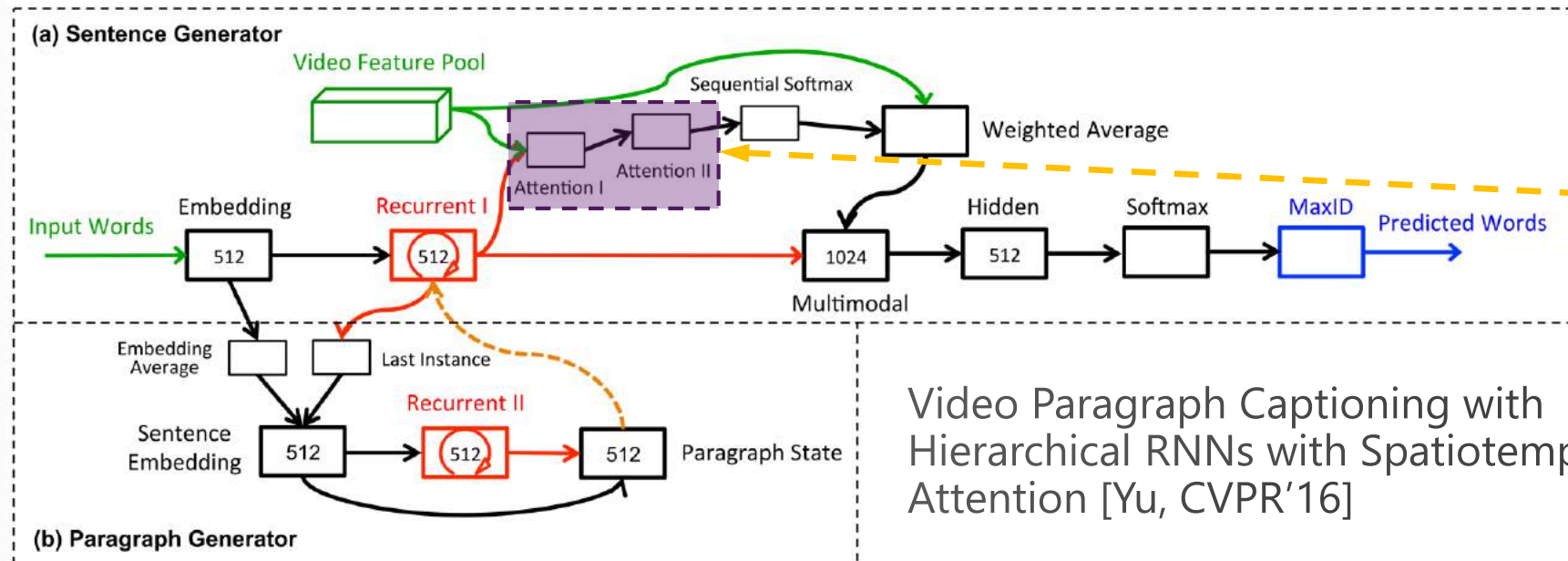
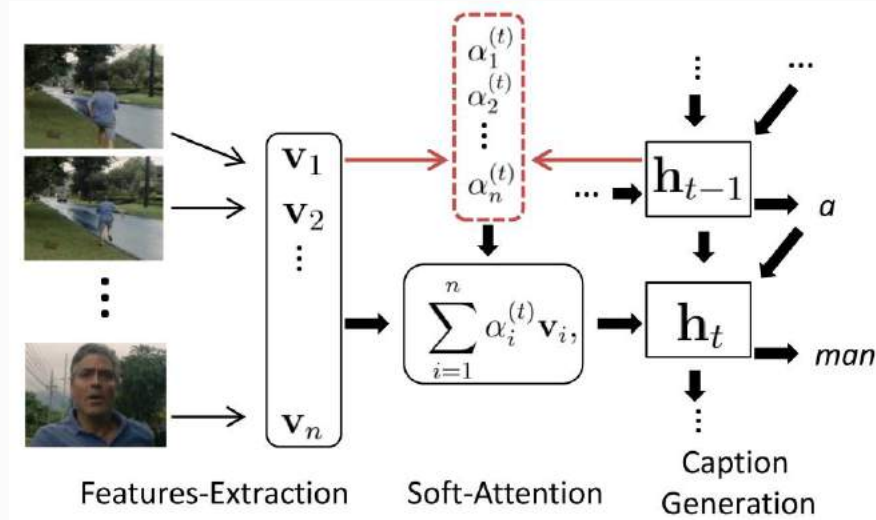
- UC Berkeley [Donahue, CVPR'15]:
- UdeM [Yao, ICCV'15]:
- UT Austin [Venugopalan, ICCV'15]:
- UT Austin [Venugopalan, NAACL-HLT'15]:
- MSRA [Pan, LSTM-E, CVPR'16]:

CRF + LSTM encoder-decoder + LSTM (A/B)
 (GoogLeNet + 3D CNN) + Soft-Attention + LSTM (B)
 (VGG + Optical Flow) + LSTM Encoder-Decoder + LSTM (A)
 AlexNet + Mean Pooling + LSTM (B)
 (VGG + 3D CNN) + Mean Pooling + Relevance Embedding + LSTM (A)



Video Captioning with Attention

Encoder-decoder LSTM Networks with Temporal Attention [Yao, CVPR'15]



Video Paragraph Captioning with Hierarchical RNNs with Spatiotemporal Attention [Yu, CVPR'16]

Video Captioning with Semantics

- Key issues in sentence generation
 - *relevance*: relationship between sentence (S, V, O) semantics and video content
 - *coherence*: sentence grammar



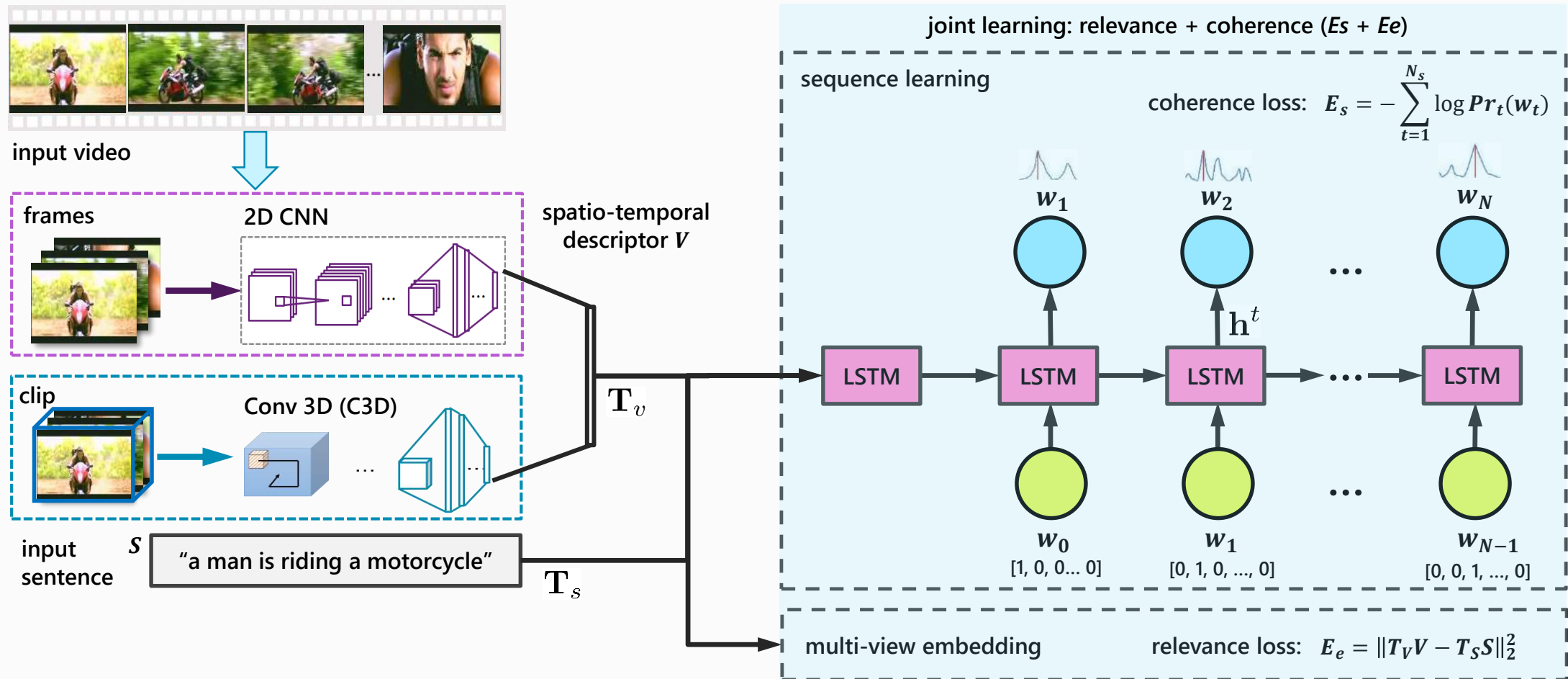
LSTM: a man is playing a **guitar**
LSTM-E: a man is playing a **piano**



LSTM: **a man** is dancing
LSTM-E: **a group of people** are dancing

- Joint learning (LSTM-E): relevance + coherence [Pan, CVPR'16]
 - Explicitly and holistically emphasize video content with "relevance" regularizer

LSTM-E for video captioning [Pan & Mei, CVPR'16]



$$E(\mathcal{V}, \mathcal{S}) = \underbrace{(1 - \lambda) \times \|T_v \mathbf{v} - T_s \mathbf{s}\|_2^2}_{\text{relevance}} - \lambda \times \underbrace{\sum_{t=0}^{N_s} \log \Pr(w_t | \mathbf{v}, w_0, \dots, w_{t-1}; \theta; T_v; T_s)}_{\text{coherence}}$$

Evaluations

- Dataset ([MSR Video Description Corpus](#), a.k.a. YouTube2Text)
 - 1,970 Youtube video snippets (1,200 training, 100 validation, 670 testing)
 - 10-25 sec for each clip
 - ~40 human-generated sentences for each clip (by AMT)
 - dictionary: 15,903 -> 7,000; 45 S-groups, 218 V-groups, 241 O-groups
- Training: 12 hrs in one single CPU; testing: ~5 sec per clip



1. a man is petting a dog
2. a man is petting a tied up dog
3. a man pets a dog
4. a man is showing his dog to the camera
5. a boy is trying to see something to a dog



1. a man is playing the guitar
2. a men is playing instrument
3. a man plays a guitar
4. a man is singing and playing guitar
5. the boy played his guitar



1. a kitten is playing with his toy
2. a cat is playing on the floor
3. a kitten plays with a toy
4. a cat is playing
5. a cat tries to get a ball



1. a man is singing on stage
2. a man is singing into a microphone
3. a man sings into a microphone
4. a singer sings
5. the man sang on stage into the microphone

Performance of video captioning [Sept 2016]

The accuracy of S-V-O triplet prediction.

| Model | Team | Subject% | Verb% | Object% |
|---------------|------------------------------|----------|-------|---------|
| FGM | UT Austin, COLING (2014/08) | 76.42 | 21.34 | 12.39 |
| CRF | SUNY-Buffalo, AACL (2015/01) | 77.16 | 22.54 | 9.25 |
| CCA | Stanford, CVPR (2010/06) | 77.16 | 21.04 | 10.99 |
| JEM | SUNY-Buffalo, AACL (2015/01) | 78.25 | 24.45 | 11.95 |
| LSTM | UC Berkeley, NAACL (2014/12) | 71.19 | 19.40 | 9.70 |
| LSTM-E | MSRA, arxiv (2015/05) | 80.45 | 29.85 | 13.88 |

The performance of sentence generation.

| Model | Team | METEOR% | BLEU@4% |
|----------------|------------------------------|---------|---------|
| LSTM | UC Berkeley, NAACL (2014/12) | 26.9 | 31.2 |
| SA | UdeM, arxiv (2015/02) | 29.6 | 42.2 |
| S2VT | UC Berkeley, arxiv (2015/05) | 29.8 | -- |
| LSTM-E | MSR Asia, CVPR 2016 | 31.0 | 45.3 |
| H-RNN | Baidu, CVPR 2016 | 32.6 | 49.9 |
| HRNE | UTS, CVPR 2016 | 33.1 | 43.8 |
| GRU-RCN | UdeM, ICLR 2016 | 31.6 | 43.3 |

Microsoft Research Video to Language Grand Challenge



1. A black and white horse runs around.
2. A horse galloping through an open field.
3. A horse is running around in green lush grass.
4. There is a horse running on the grassland.
5. A horse is riding in the grass.

1. A woman giving speech on news channel.
2. Hillary Clinton gives a speech.
3. Hillary Clinton is making a speech at the conference of mayors.
4. A woman is giving a speech on stage.
5. A lady speak some news on TV.

1. A child is cooking in the kitchen.
2. A girl is putting her finger into a plastic cup containing an egg.
3. Children boil water and get egg whites ready.
4. People make food in a kitchen.
5. A group of people are making food in a kitchen.

1. A player is putting the basketball into the post from distance.
2. The player makes a three-pointer.
3. People are playing basketball.
4. A 3 point shot by someone in a basketball race.
5. A basketball team is playing in front of speculators.

| Dataset | Organizer | Context | Source | #Video | #Clip | #Sentence | #Word | Vocabulary | Duration (hr) | Baselines |
|---------------|--------------|----------------|-------------|--------|--------|-----------|-----------|------------|---------------|------------------------|
| YouCook | SUNY Buffalo | Cooking | Labeled | 88 | - | 2,668 | 42,457 | 2,711 | 2.3 | MP-LSTM (VGG, AlexNet) |
| TACos | MP Institute | cooking | Labeled | 123 | 7,206 | 18,227 | - | - | - | MP-LSTM (C3D + VGG) |
| TACos M-L | MP Institute | cooking | Labeled | 185 | 14,105 | 52,593 | - | - | - | SA-LSTM (VGG, AlexNet) |
| M-VAD | UdeM | movie | DVS | 92 | 48,986 | 55,905 | 519,933 | 18,269 | 84.6 | SA-LSTM (C3D + VGG) |
| MPII | MP Institute | movie | DVS+Script | 94 | 68,337 | 68,375 | 653,467 | 24,549 | 73.6 | LSTM-E |
| MSVD | MSR | multi-category | AMT workers | - | 1,970 | 70,028 | 607,339 | 13,010 | 5.3 | |
| MSR-VTT (10K) | MSRA | 20 categories | AMT workers | 5,942 | 10,000 | 200,000 | 1,535,917 | 28,528 | 38.7 | |
| MSR-VTT (20K) | MSRA | 20 categories | AMT workers | 14,768 | 20,000 | 400,000 | 4,284,032 | 49,436 | 87.8 | |

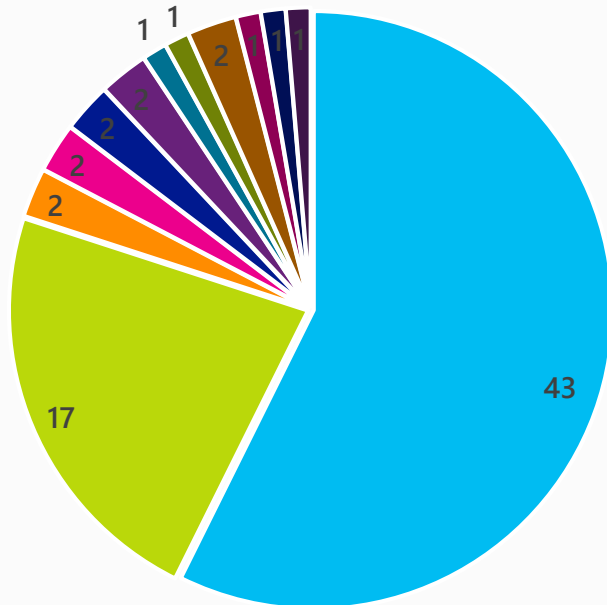
Microsoft Video to Language Challenge

77 teams registered challenge

22 teams submitted results

Awards will be announced at ACM MM

- China
- US
- Finland
- Japan
- Taiwan
- Korea
- Portugal
- Israel
- Australia
- Greece
- Canada
- India



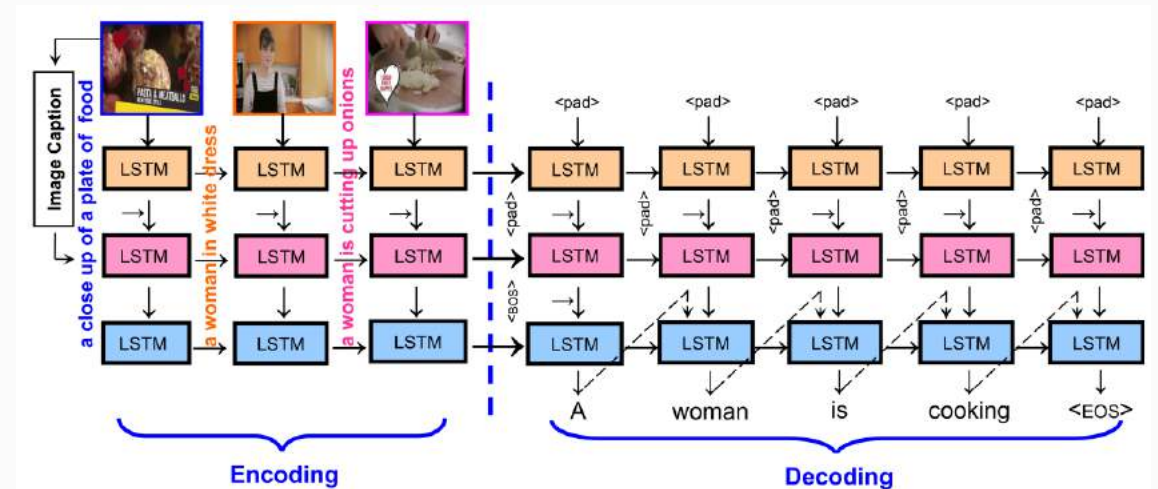
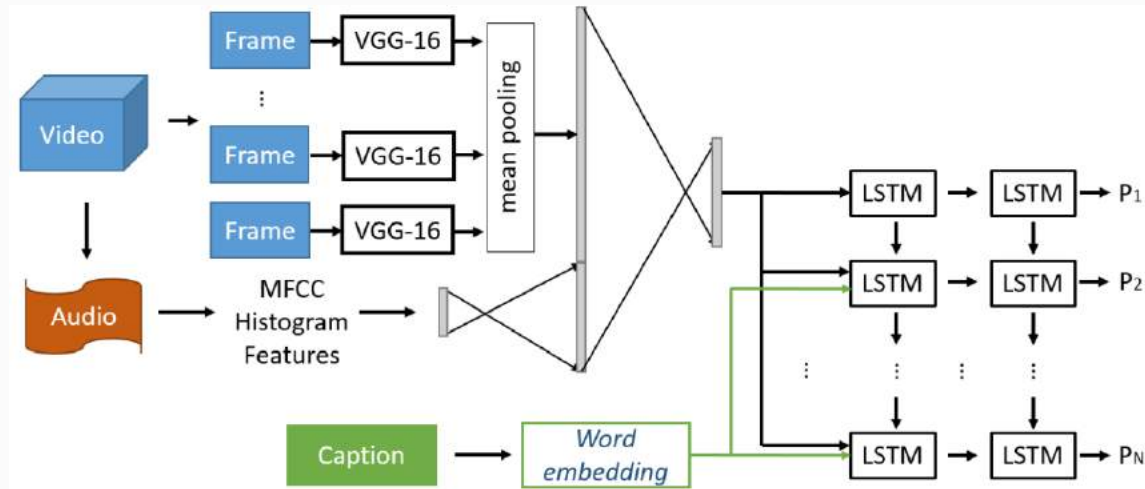
| M1 | | M2 | | | | |
|------|---------------|---------------------------------|--------|--------|---------|---------|
| Rank | Team | Organization | BLEU@4 | Meteor | CIDEr-D | ROUGE-L |
| 1 | v2t_navigator | RUC & CMU | 0.408 | 0.282 | 0.448 | 0.609 |
| 2 | Aalto | Aalto University | 0.398 | 0.269 | 0.457 | 0.598 |
| 3 | VideoLAB | UML & Berkeley & UT-Austin | 0.391 | 0.277 | 0.441 | 0.606 |
| 4 | ruc-uva | RUC & UVA & Zhejiang University | 0.387 | 0.269 | 0.459 | 0.587 |
| 5 | Fudan-ILC | Fudan & ILC | 0.387 | 0.268 | 0.419 | 0.595 |
| 6 | NUS-TJU | NUS & TJU | 0.371 | 0.267 | 0.410 | 0.590 |
| 7 | Umich-COG | University of Michigan | 0.371 | 0.266 | 0.411 | 0.583 |
| 8 | MCG-ICT-CAS | ICT-CAS | 0.367 | 0.264 | 0.404 | 0.590 |
| 9 | DeepBrain | NLPR_CASIA & IQIYI | 0.382 | 0.259 | 0.401 | 0.582 |
| 10 | NTU MiRA | NTU | 0.355 | 0.261 | 0.383 | 0.579 |

| M1 | | M2 | | | |
|------|---------------|---------------------------------|-------|-------|-------|
| Rank | Team | Organization | C1 | C2 | C3 |
| 1 | Aalto | Aalto University | 3.263 | 3.104 | 3.244 |
| 2 | v2t_navigator | RUC & CMU | 3.261 | 3.091 | 3.154 |
| 3 | VideoLAB | UML & Berkeley & UT-Austin | 3.237 | 3.109 | 3.143 |
| 4 | Fudan-ILC | Fudan & ILC | 3.185 | 2.999 | 2.979 |
| 5 | ruc-uva | RUC & UVA & Zhejiang University | 3.225 | 2.997 | 2.933 |
| 6 | Umich-COG | University of Michigan | 3.247 | 2.865 | 2.929 |
| 7 | NUS-TJU | NUS & TJU | 3.308 | 2.833 | 2.893 |
| 8 | DeepBrain | NLPR_CASIA & IQIYI | 3.259 | 2.878 | 2.892 |
| 9 | NLPRMMC | CASIA & Anhui University | 3.266 | 2.868 | 2.893 |
| 10 | MCG-ICT-CAS | ICT | 3.339 | 2.800 | 2.867 |

Summary from Video to Language Grand Challenge 2016

- CNN-LSTM [1, 2, 4, 5, 7]

- Sequence-to-Sequence (encoder-decoder) [3, 6, 9, 10]



- Image features
 - VGG-19 [1][2][5][6][9][10]
 - GoogleNet [2][4][5]
 - ResNet [3][5][8]
 - VGG-16 [5][7][8]
 - PlaceNet [5][9]

- Motion features
 - C3D [1][2][3][4][5][9][10]
 - IDT [1][2]
 - Optical flow [8]
- Acoustic features
 - MFCCs [1][3][7]

- Text features
 - ASR [1]
 - Video category [3][4]

Summary from Video to Language Grand Challenge

Team [6] shows performance improve by ResNet, data augmentation and dense trajectory.

| | B@4 | MET. | ROU. | CID. |
|------------------------|------|------|------|------|
| VGG+C3D | 32.3 | 25.8 | 56.7 | 29.6 |
| VGG+C3D+Aug. | 33.3 | 26.6 | 57.2 | 32.5 |
| VGG+C3D+Res. | 34.6 | 26.9 | 58.3 | 37.9 |
| VGG+C3D+Res.+Aug. | 35.3 | 27.4 | 58.9 | 38.3 |
| VGG+C3D+Res.+Tra. | 36.5 | 27.1 | 59.2 | 40.3 |
| VGG+C3D+Res.+Aug.+Tra. | 35.6 | 27.0 | 58.9 | 38.1 |

Team [3] shows performance gain by audio and category information.

| Descriptors | BLEU@4 | METEOR | CIDEr | ROUGE-L |
|-------------|--------|--------|-------|---------|
| categories | 0.298 | 0.228 | 0.236 | 0.548 |
| audio | 0.301 | 0.222 | 0.184 | 0.544 |
| C3D | 0.374 | 0.264 | 0.389 | 0.594 |
| ResNet | 0.389 | 0.269 | 0.400 | 0.605 |
| +C3D | 0.385 | 0.267 | 0.411 | 0.601 |
| +categories | 0.381 | 0.270 | 0.418 | 0.597 |
| +audio | 0.395 | 0.277 | 0.442 | 0.610 |
| committee | 0.407 | 0.286 | 0.465 | 0.610 |

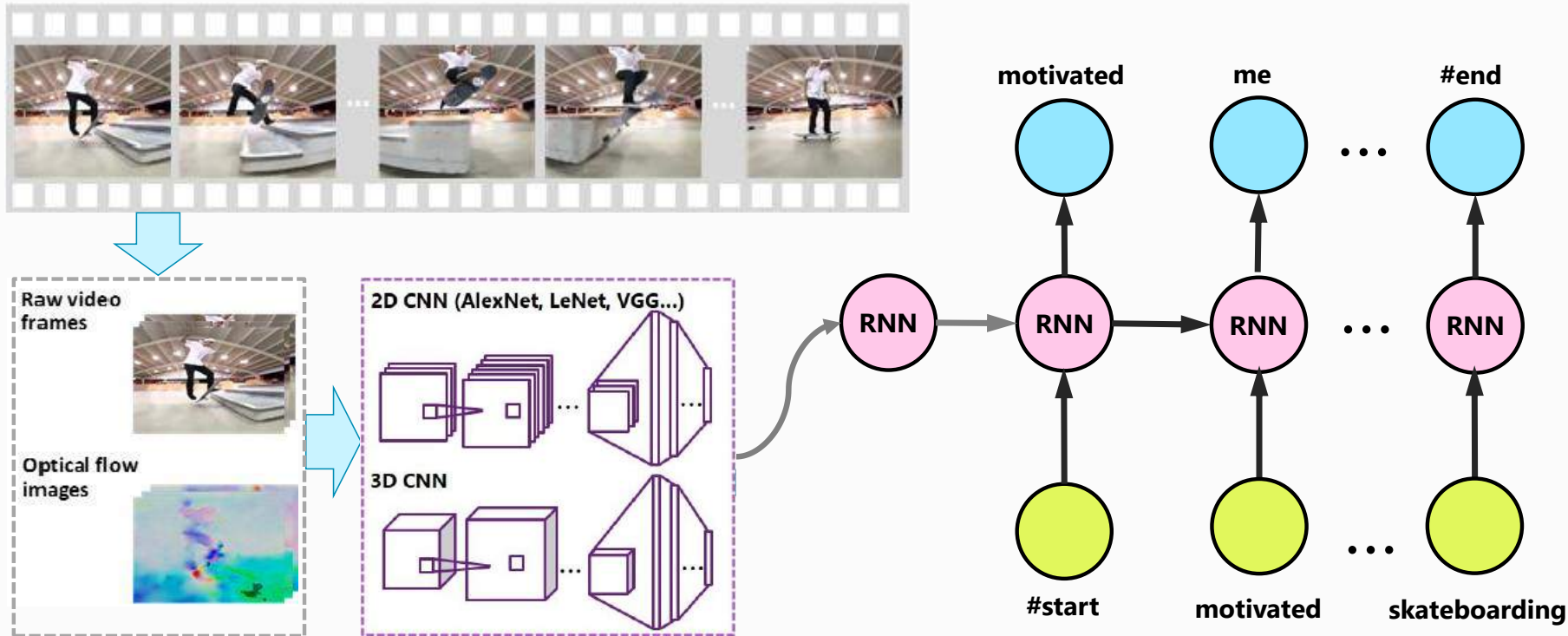
- Other observations

- Additional training data from MS-COCO [2][7][8]
- Additional data from FCVID [4]
- Additional data from Youtube2Text [9]
- Captioning with tag based sentence reranking [4]
- Data augmentation (sampling from different frames and horizontally flipped frames) [5]
- Use PCA to reduce the dimensionality of low-level feature [8]

Outline

- Image and video captioning
- **Video commenting**
- Video sentiment analysis
- Video and language alignment
- Datasets and evaluations
- Open issues
- Learning materials

Video commenting [Li, MM'16]



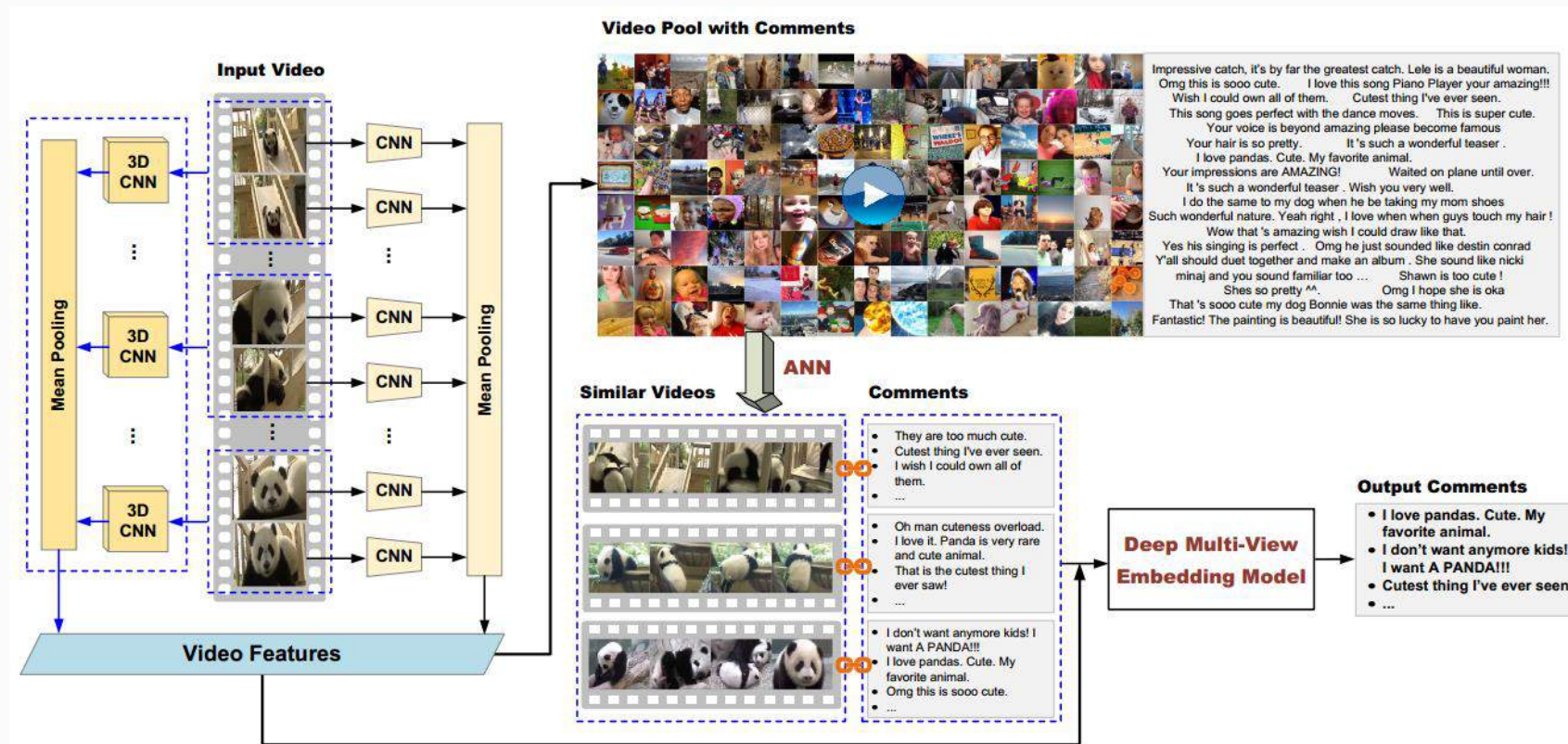
Output comments:

- It is amazing!
- Haha haha lol.
- Wow sooo cool!
- hahaha this is awesome!
- This is so good.
- OMG!

- General-purpose phrases often appear
"It is amazing." "OMG that was awesome!" "That is cool!"
- Comments in the training data are very diverse
"I love how you ride a skateboard." "After I saw this I wish I could skate board."
- Difficult to establish a mapping from video to comments

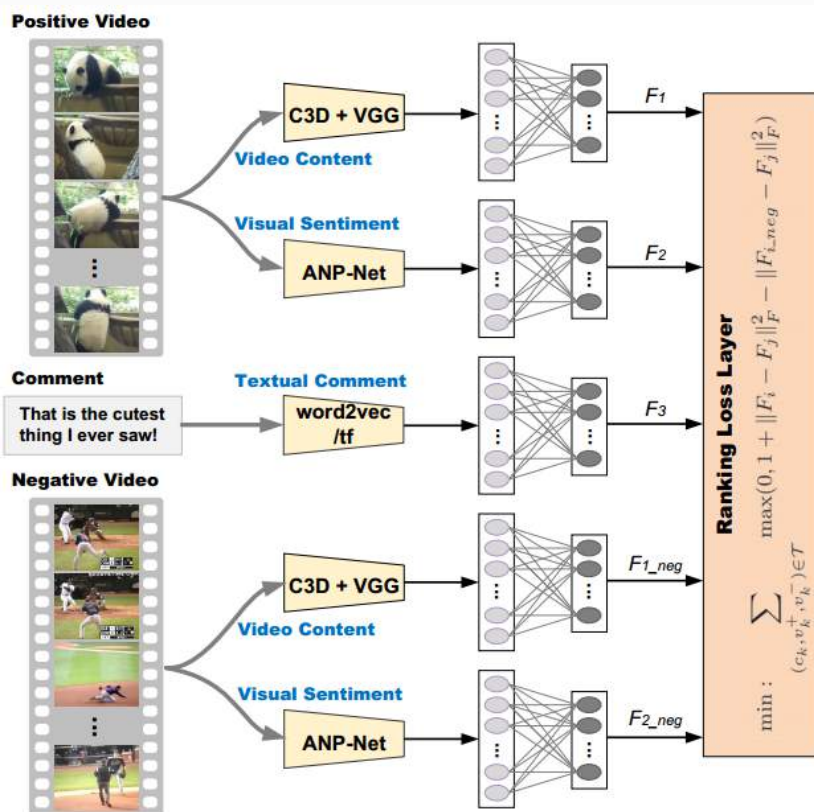
Video commenting

- Video Commenting by Search and Multi-View Embedding [Li, MM'16]
 - Similar video search (VS)
 - Comment dynamic ranking (DR)



Video commenting

- Video Commenting by Search and Multi-View Embedding [Li, MM'16]
 - Similar video search (VS)
 - Dynamic ranking of comments (DR)



- Ranking loss

$$\min : \sum_{(c_k, v_k^+, v_k^-) \in \mathcal{T}} \max(0, 1 + \|F_i - F_j\|_F^2 - \|F_{i_neg} - F_j\|_F^2)$$

$$s.t. \quad i, j = 1, \dots, 3, \quad i \neq j, \quad i \neq 3.$$

- Prediction

$$r(\hat{v}, \hat{c}) = \|F_1(\hat{v}) - F_3(\hat{c})\|_F^2 + \|F_2(\hat{v}) - F_3(\hat{c})\|_F^2.$$

Video commenting

- Dataset
 - 102K videos from vine.com
 - 10.6M comments from 12 categories
 - 5~15 sec for each video clip
- Video representation
 - Video content: C3D, VGG, C3D + VGG
 - Comments: TF, word2vector
 - Visual sentiment: ANP (adj-noun pairs)
- Approaches
 - Random Selection (RS)
 - Two-view CCA (CCA-VT)
 - Three-view CCA (CCA-VST)
 - Deep Two-view Embedding (DE-VT)
 - Deep Three-view Embedding (DE-VST)

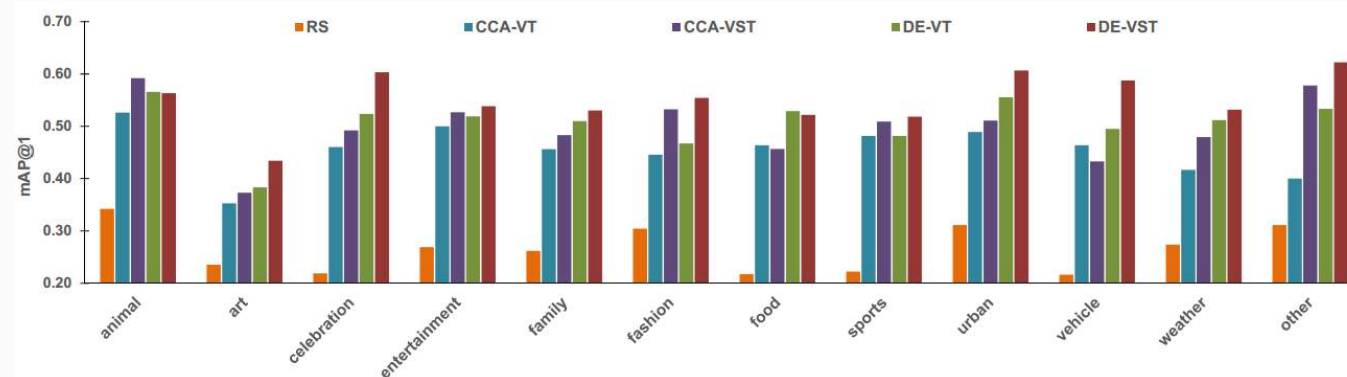


"Haha so cute and funny at the same time"
"Glad she is better. So cute"



"Such outstanding piano pieces and you play them sublimely :)"
"Amazing. I was listening to this while studying!"

| Approach | mAP@1 | mAP@2 | mAP@3 | mAP@4 | mAP@5 |
|----------|-------|-------|-------|-------|-------|
| RS | 0.259 | 0.244 | 0.219 | 0.203 | 0.191 |
| CCA-VT | 0.458 | 0.421 | 0.399 | 0.389 | 0.382 |
| CCA-VST | 0.501 | 0.465 | 0.439 | 0.429 | 0.419 |
| DE-VT | 0.504 | 0.469 | 0.447 | 0.433 | 0.422 |
| DE-VST | 0.549 | 0.513 | 0.486 | 0.471 | 0.459 |



The mAP@1 performance for all the 12 categories.

Results: auto-commenting

Test video:



- * 不止漂亮 0.522
Not just beautiful
- * 你好漂亮 0.497589
You are so beautiful
- * 好美, 喜欢看自拍视频的 0.4942
Gorgeous. Love to watch homemade video
- * 心目中的女神是不整容的 0.4904
Goddess doesn't need plastic surgery
- * 美丽! 0.4857
Beautiful



- * 今天吃得好淑女 0.4519
Eating like a lady with great manner
- * 吃的越来越干净了 0.4238
Getting better at learning how to eat
- * 好想亲下momo的小嘴嘴 0.3901
Want to kiss momo's little lips
- * 吃得吧唧吧唧 0.3600
Eating very enjoyable
- * 看看吃饭是一种享受 0.3573
It is enjoyable just to watch someone eats

Top-K similar videos:



- * 很漂亮
so beautiful
- * 笑容好美
beautiful smile
- * 美美美
pretty
- * 哪里出的美女
where did this beautiful lady come from
- * 好美啊
so beautiful



- * 今天吃得好淑女
Eating like a lady with great manner
- * 吃得吧唧吧唧
Eating very enjoyable
- * 每天都在变更漂亮
Become prettier every single day
- * 不然不容易消化
It will be hard to digest
- * 不要在吃饭的时候教她说话
Don't teach her talking while eating



- * 不止漂亮
Not just beautiful
- * 好美, 喜欢看自拍视频的
Gorgeous. Love to watch homemade video
- * 有点韩国人的感觉
Looks a bit like Korean
- * 闪眼, 真美
Catches the eyes, so pretty
- * 美美的
Beautiful



- * 冉冉妈24小时陪孩子
Ran's mom stays with her for 24h
- * 看着冉冉每天都在成长进步
Watching 冉冉 grow and progress every single day
- * 小宝宝怕冷也怕热, 穿的少了舒服
Baby is sensitive to both cold and hot
- * 下班回去我带
I will take care of her after work
- * 太喜欢冉冉了
Like 冉冉 too much



- * 你好漂亮
You are so beautiful
- * 心目中的女神是不整容的
Goddess doesn't need plastic surgery
- * 很好看, 没有大浓妆, 但很抢眼
Great look, no heavy makeup but it catches the eyes
- * 女神
Goddess
- * 美哒哒
Beautiful



- * 吃的真香
Enjoying the yummy food
- * 好享受的样子
It seems so enjoyable
- * 小吃货
Little Foodie
- * 包括米粉么?
Does it include rice noodles?
- * 不像混血, 反而像中国BB
Doesn't look like MIX but a Chinese baby



- * 五官真好看
Beautiful facial
- * 美女耶
Pretty lady
- * 你好自恋哦! 美女
You are such a narcissist
- * 美女
Beautiful lady
- * 大众美女脸
Generally beautiful face



- * 好喜欢朵朵
Liking 朵朵 so much
- * 吃的真文明
Eating with such great manner
- * 朵朵好会吃饭
朵朵 can eat so well
- * 干吃面没菜菜啊
Just noodles?
- * 用牛肉汤煮的
Cook it with beef stock



- * 美丽!
Beautiful
- * 美美哒
Beautiful
- * 白衬衣美哭了
The white shirt is so pretty
- * 太阳女神美美哒
The Goddess of Sun is beautiful
- * 美翻了啦
Outrageously beautiful



- * 吃的越来越干净了
Getting better at learning how to eat
- * 好想亲下momo的小嘴嘴
Want to kiss momo's little lips
- * 看看吃饭是一种享受
Enjoyable just to watch someone eats
- * momo吃的好香啊
Momo is enjoying her food
- * 14 months

Results: auto-commenting



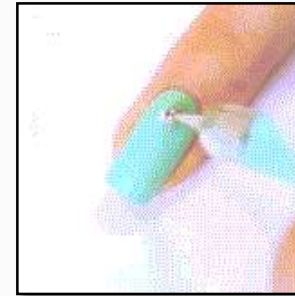
- * The eyebrow is pretty 0.5613
- * Beautiful 0.5388
- * Still looks so pretty 0.5314
- * Candy to the eyes 0.5285
- * Very beautiful 0.5189



- * Such a beautiful daughter 0.4469
- * What a cute and beautiful baby 0.4335
- * It's too pretty 0.4274
- * Such a beautiful baby 0.4237
- * Baby is the most beautiful gift of the whole world 0.4181



- * What kind of dog is this? very cute 0.4884
- * Is this a dog? 0.4714
- * It looks exactly like my dog. Even the way they look at you is alike 0.4588
- * Your dog is so cute, beautiful lady 0.4573
- * Cute puppy 0.4571



- * Beautiful manicure takes you into spring 0.4156
- * Bohemian manicure 0.4014
- * Will do this manicure next time 0.3654
- * Beautiful manicure 0.3626
- * How do you call those tools used for manicure? 0.3572



- * The last one was very harsh 0.3413
- * It is red 0.3136
- * The last one hurts hatched more 0.2976
- * It is all red after been slapped 0.2818
- * The last hit hurt me more 0.2813



- * Behave so much better than my Samoyed 0.6156
- * This is Samoyed, right? 0.5723
- * So cute that I miss my own Samoyed 0.5272
- * The puppy Samoyed is the cutest 0.4863
- * I want a Samoyed indeed 0.4768



- * Little cutie 0.4643
- * The hat is so cute 0.4201
- * The eyes are so beautiful. It's too cute and I love it so much 0.4102
- * Baby looks so handsome with the hat on. So cute 0.3950
- * Such a cute little baby 0.3927



- * Mr. Guitar is enjoying it too much 0.4779
- * Sounds wonderful, hope that I can hear the whole version of each song 0.4715
- * I am moved by the guitar player 0.4507
- * Want to hear the final version 0.4373
- * Sounds fantastic when put together 0.4341



- * It's pretty and I love ancient cloth too 0.4610
- * Beautiful Goddess 0.4395
- * Super beautiful 0.4253
- * It is beautiful 0.4145
- * Beautiful 0.4142



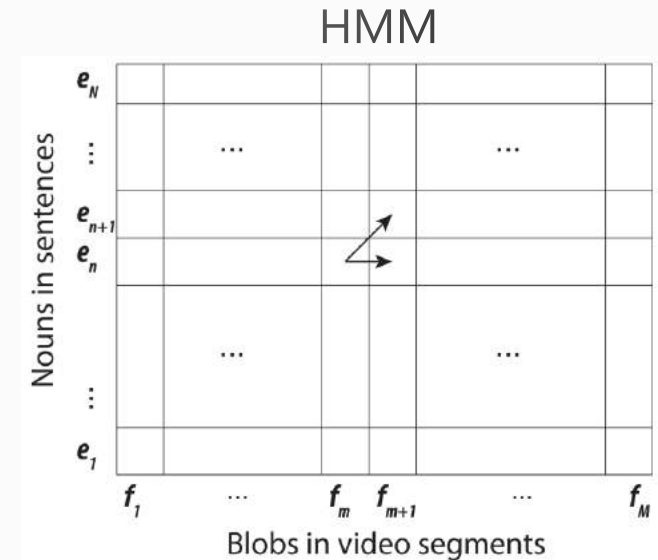
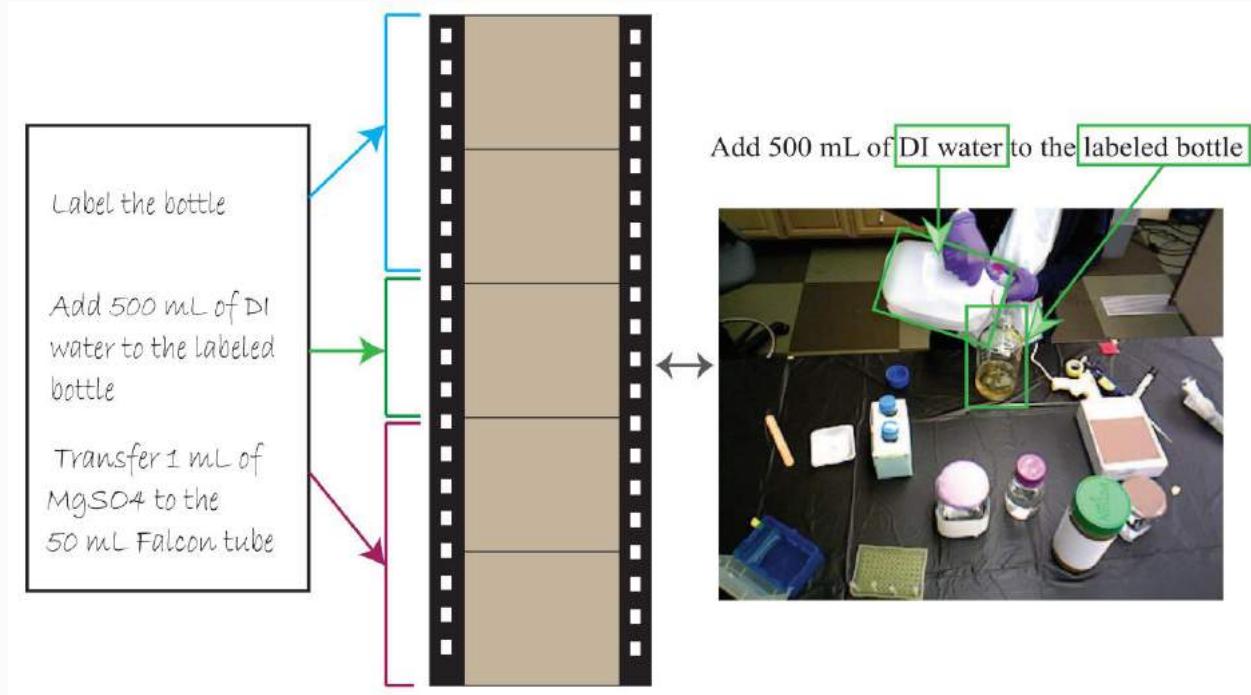
- * Such a cute kitty 0.6174
- * What kind of cat is this? Too cute 0.6095
- * It looks too comfortable and makes me want to be a cat too 0.5817
- * Is it Garfield? 0.5575
- * What cat is this? So cute 0.5537

Outline

- Image and video captioning
- Video commenting
- Video and language alignment
- Datasets and evaluations
- Open issues
- Learning materials

Alignment of Video and Language

- Alignment of language instructions with video segments [Naim, AAAI'14]
 - Aligning nouns to video blobs
 - Model: HMM + IBM 1 [Brown, CL'93]



Probability of generating a set of blobs \mathbf{f} from a set of nouns \mathbf{e} :

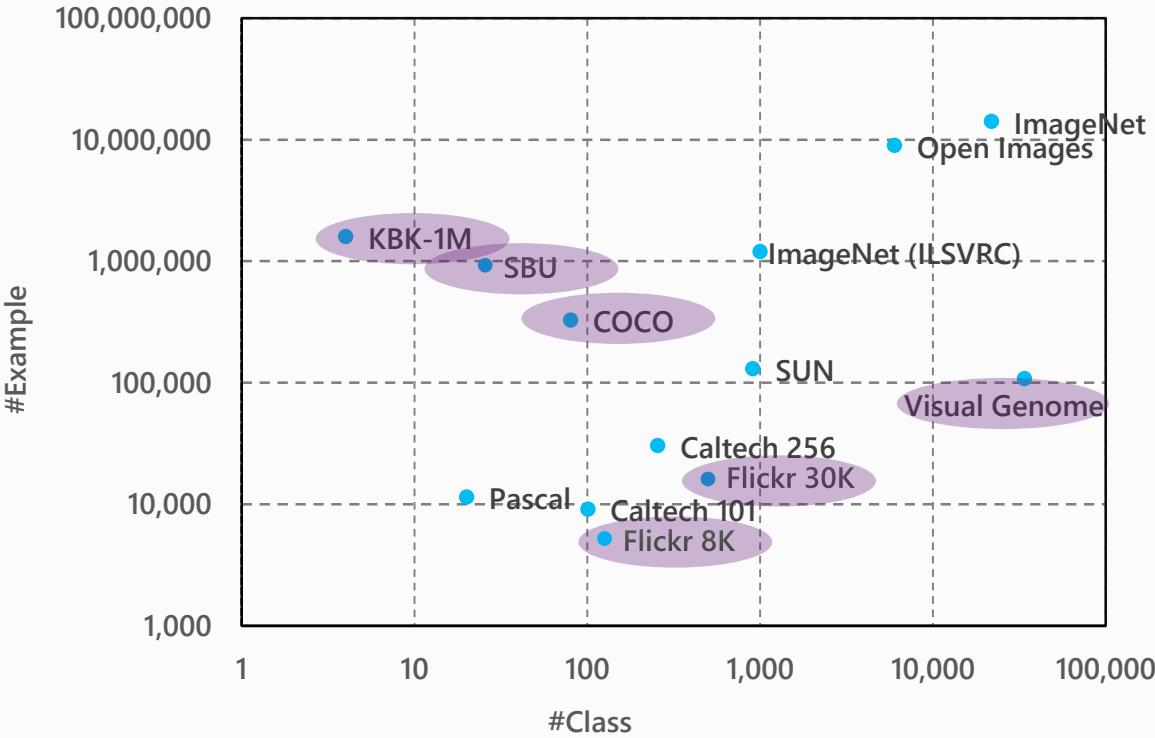
$$P(\mathbf{f}^{(m)} | \mathbf{e}^{(n)}) = \frac{\epsilon}{(I)^J} \prod_{j=1}^J \sum_{i=1}^I p(f_j^{(m)} | e_i^{(n)})$$

Outline

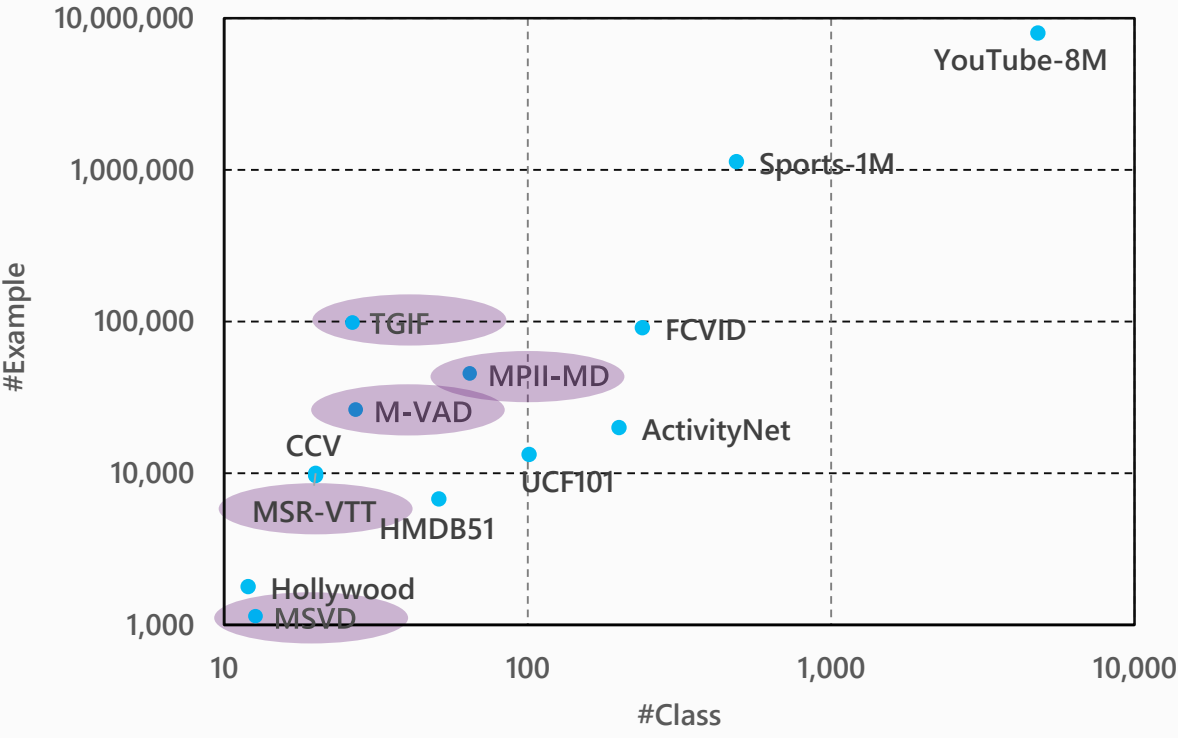
- Image and video captioning
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- Open issues
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Datasets for Captioning

image



video

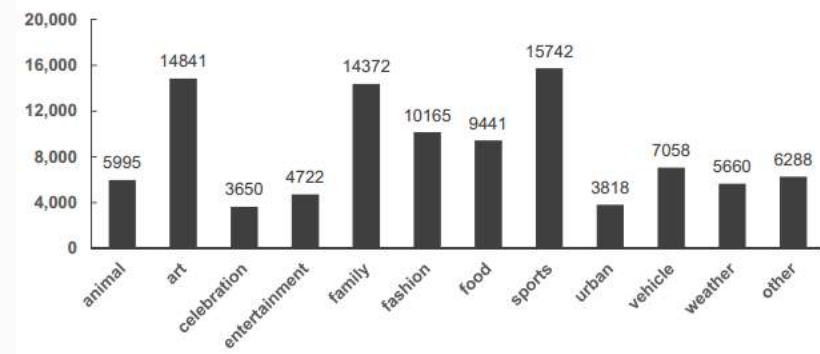


 Dataset for captioning.

Note: The class information is unknown for Flickr 8K/30K, SBU, and MSVD, M-VID, M-VID, TGIF.

MSR Video Commenting Dataset [Li, MM'16]

- 101,752 videos from Vine
- 5-15 sec per each video
- ~100 comments per each video
- 12 Categories



- That's so cute where he's waving the flag
- Poor Baby but it was so funny
- he's so cute



- Haha so cute and funny at the same time
- Glad she is better. So cute
- Soo awesome and cute



- I love baseball
- That's how to play baseball
- That an amazing play!



- Such outstanding piano pieces and you play them sublimely :)
- Amazing. I was listening to this while studying!
- Keep it up that's wonderful!

Evaluation metrics for captioning

- Objective metrics
 - Accuracy of $S\%$, $V\%$, $O\%$
 - ROUGE-L (Recall-Oriented Understudy for Gisting Evaluation) [Lin, 04]
 - BLEU@4 (BiLingual Evaluation Understudy) [Papineni, ACL'02]
modified n-gram precision
 - METEOR (Metric for Evaluation of Translation with Explicit ORdering) [Banerjee, ACL05]
similar with f -score combining precision and recall with a weight
 - CIDEr (Consensus-based Image Description Evaluation) [Vedantam, 2014; COCO evaluation]
- Subjective metrics – human evaluations
 - Coherence, Relevance, Helpful for Blind [[MSR Video to Language](#)]

Open issues for vision to language

- Rule-based vs. Model-based vs. Data-driven approaches
 - More accurate object/action detection/recognition from videos
- Leveraging more powerful language models
 - Attention model
 - Bi-directional RNN
- Diversity/Natural
 - Sentiment analysis (e.g., adjective-noun pair)
 - Attributes of object (e.g., human body parsing, age)
 - Entity recognition (e.g., celebrity naming, face recognition)
- Multimodal data analysis (e.g., script, speech, audio, comments)
- Visual relationship modeling [Lu, ECCV'16]
- Complex and long videos
 - Data collection from weakly supervised Web data

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- [Dataset] J. Xu, T. Mei, et al. "MSR-VTT: A Large Video Description Dataset for Bridging Video and Language," CVPR, 2016.
- [Dataset] Y. Li, et al. "TGIF: A New Dataset and Benchmark on Animated GIF Description," CVPR, 2016.
-

Learning materials

- Source codes for image captioning:
 - <https://github.com/karpathy/neuraltalk>, <https://github.com/karpathy/neuraltalk2>
 - LRCN for image caption: https://github.com/jeffdonahue/caffe/tree/54fa90fa1b38af14a6fca32ed8aa5ead38752a09/examples/coco_caption
 - LRCN for action recognition: https://github.com/LisaAnne/lisa-caffe-public/tree/lstm_video_deploy/examples/LRCN_activity_recognition
 - Show attend and tell <https://github.com/kelvinxu/arctic-captions>
- Source codes for video captioning:
 - Sequence to Sequence - Video to Text <https://github.com/vsubhashini/caffe/tree/recurrent/examples/s2vt>
 - Soft-attention <https://github.com/yaoli/arctic-capgen-vid>

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